



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p> <p>Sports facilities and resources</p>	<p>Sports Captains and Sports Council to have a bigger involvement in the wider contribution to sports and activity</p> <p>Captains with PE team to organize more internal competitive events.</p> <p>Creating a portable dance studio for children to access</p> <p>Through developing leadership skills, inviting local infant schools for sporting events to use our facilities for free to promote community cohesion.</p> <p>Continuing to develop CPD through Get Set for PE training sessions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	TBC
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £27,570		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To create additional opportunities for pupils to engage in regular physical activity.	<ul style="list-style-type: none"> Portable Dance mirrors for the Hall to promote dance/aerobics more 	£2400			
To create fitness days throughout the year to promote fitness.	<ul style="list-style-type: none"> Arrange these days once a half term for children so PE is being promoted. 	£120			
Provide more playtime sporting events	<ul style="list-style-type: none"> Purchase table tennis table (bats and balls) / badminton nets / basketball hoops / skipping ropes / dance cards / playground markings / mini golf 	£8000			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To create links between physical and mental health post COVID through the use of the portable dance mirrors.	<ul style="list-style-type: none"> PE lead to make sure mirrors are being used in PE lessons / dance lessons / gymnastic lessons. 	Same as above			

<p>To create a tennis clubs using a tennis coach</p> <p>PE equipment updated</p>	<p>Golf Rugby Swimming Tennis Cross Country Hockey Rounders Cricket Badminton</p> <ul style="list-style-type: none"> To create a tennis club for invited children. All equipment is up to date and in tact (benches / mats) 	<p>£5,000</p>		
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Access to a wider range of sports competitions/activities for all year groups. Teachers to be given the opportunity to support inter school matches during school time.</p> <p>To provide resources for all weather to enable children to take part all year.</p>	<p>To continue with the Sporting Events and Competitions</p> <p>Indoor Athletics Outdoor Athletics Dance Football Netball Golf Rugby Swimming Tennis Cross Country Hockey Rounders Cricket Badminton</p> <p>RP to continue to cover teachers so more support is provided for the</p>	<p>£200</p> <p>£504 for HTLA cover</p>		

Captains with PE team to organize more internal competitive events.	children. To ensure there are more sporting competitions inhouse for the children to access.	£500		
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