



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	<p>Creating lunch time activities which promote well being and provides physical and mental challenges</p> <p>Sports Captains and Sports Council to have a bigger involvement in the wider contribution to sports and activity at school including the use of the daily mile track</p> <p>There is a varied sports programme which provides opportunities for physical activities including paid clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Due to COVID, no swimming lessons have taken place this year.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD	<ul style="list-style-type: none"> Continue to be a part of the TAMAT subject meetings Through monitoring, CPD will be provided. 		PE leader looked into alternative PE curriculum and researched and presented findings to SLT for impact the following academic year.	Purchase the product for staff to use and provide CPD in September 2021.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To experience taster sessions</p> <p>To take part in clubs</p> <p>Level 2 and Level 3 Sporting Events</p> <p>Competitions</p>	<p>Continue with sports taster sessions throughout the year for: Judo / Basketball / Street dance / Dodgeball / CoMotion /</p> <p>To ensure the following clubs are offered: Judo Rugby Football Street dance Netball Whole school activity afternoons to support attendance Dodgeball Drama Gym Cross County Hockey Athletics Netball</p> <p>To continue with the Sporting Events and Competitions Indoor Athletics</p>	No cost	<p>Due to COVID these were all limited.</p> <p>Some clubs took place from external providers which the children participated in.</p>	<p>Tennis coaching paid by school.</p> <p>Taster sessions for Dance, Tennis, Basketball.</p> <p>A wider range of sporting clubs are being offered by teachers.</p>

	Outdoor Athletics Dance Football Netball Golf Rugby Swimming Tennis Cross Country Hockey Rounders Cricket Badminton To create a sports track outside the field			
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 31%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to a wider range of sports competitions/activities for all year groups. Teachers to be given the opportunity to support inter school matches during school time. To provide resources for all weather to enable children to take part all year.	To continue with the Sporting Events and Competitions Indoor Athletics Outdoor Athletics Dance Football Netball Golf Rugby Swimming Tennis Cross Country Hockey Rounders Cricket Badminton RP to continue to cover teachers so more support is provided for the children.	240	Not completed due to COVID.	Competitions will commence this year for children to participate in.

Created by:  association for Physical Education  YOUTH SPORT TRUST

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