

Dear Year 2 Parents and Carers,

Inclusion at Connaught

I would like to take the opportunity to talk to you about Inclusion at Connaught and how we support children with special educational needs and/or disabilities (SEND) with their learning and emotional well-being.

Quality First Teaching

Provision for children with special educational needs is a priority for the school as a whole, with all staff sharing a collective responsibility. In the first instance, we pride ourselves on the provision of Quality First Teaching through our wonderful and dedicated teaching team. The teachers here all have an engaging and interactive approach and strive to make maximum use of visual and kinaesthetic strategies alongside the more traditional auditory learning. We also take pastoral care very seriously and are well aware of need to provide a nurturing environment that promotes a growth mindset. These aspects, together with the ready employment of support resources and appropriate differentiation, means that every child is enabled to succeed from the off.

Enhanced support through intervention programmes

At Connaught, we are also committed to picking up on any areas of specific need that might be a barrier to pupils' enjoyment and progress at school. Our amazing teaching assistants are on hand in the classroom and also run a wide range of support and intervention programmes. In addition to more obvious interventions around maths skills, reading fluency/comprehension, spelling and phonics, we have some provision that you might not be so familiar with.

Sensory Circuits:

Beneficial to children with sensory integration difficulties and those who find it difficult to focus and settle in class.

Read 2 Dog:

Pet therapy volunteers bring in their dogs to listen to emerging readers or children with anxiety. (Parental consent is obtained for this intervention).

ELSA:

Through our specially trained Emotional Literacy Support Assistant, children are supported in a range of social, emotional and personal skills.

Headteacher: Miss S McGann

Deputy Headteacher: Mrs K Saunders

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Surrey, GU20 6PB

Connaught Junior School, as part of TAMAT, is committed to safeguarding and promoting the welfare of children.

Lego Therapy:

A way for children to learn social and communication skills through construction play.

Precision Teaching:

This is a strategy by which to address a very specific gap in a child's knowledge by repeated teaching and practice in regular short sharp bursts.

Furthermore, the teachers continually assess their learners to identify any gaps in knowledge and skills during the lesson and these are addressed in a timely manner the same day or week. These sessions are known as 'rolling interventions' and are shown to swiftly facilitate positive outcomes, not least around confidence and self-esteem.

Personalised SEND Support

Depending on their level of need, your child may be listed on our SEND register and receive a termly ILP – Individual Learning Plan – which sets out clear targets and what we are doing to help them achieve these targets. Their ILP is part of a wider support document that details your child's key needs, cites class-based strategies for success and, most importantly, captures their own views around their challenges and strengths in an All About Me section.

When needed, we are quick to draw on the support of partner agencies such as speech and language therapy, educational psychology services, autism outreach teams and other specialist teaching services. These professionals might be engaged to support individual children through consultations, classroom observations and/or bespoke learning plans, and they are also an important part of our staff CPD (continuing professional development) cycle, providing training in all manner of areas.

Ultimately, our ethos at Connaught is very much about celebrating difference; through our assemblies, PSHE, talk homework and everyday role modelling, we teach the children to value diversity and develop the empathy and understanding to support others who need it.

I would be very happy to talk to you about how Connaught can meet your child's specific SEND needs a part of the admissions process; please do not hesitate to contact me via the school office if I can be of assistance.

Yours sincerely

Mrs E Littlewood
Inclusion Leader

Headteacher: Miss S McGann

Deputy Headteacher: Mrs K Saunders

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