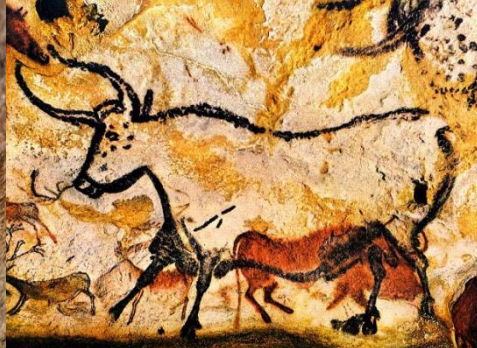


# Tribal Tales

## Areas of Learning



As Writers we will be creating our own set of Instructions on how to survive during the Stone Age and Iron Age. We will also be using our descriptive writing skills to create our own Stone Age characters and settings.

As Historians we will be exploring the concept of chronology, placing historical events in the correct order and becoming familiar with the terms BC, AD century and decade. We will use printed sources, photos and artefacts to collect information about the past.

As Scientists we will be learning about rocks, investigating their different properties and exploring how fossils are formed. We will also be looking at soil and what it is made of.

As Artists we will be investigating colour wheels as well as using the environment to make our own patterns, prints and rubbings. In DT we will use colour to express an idea in weaving

## Enterprise

As enterprising people we will:

Be looking at how people during the Stone Age and Iron Age had to be enterprising and resourceful with what they had.

## Global Citizens

As global citizens we will:

Be considering the impact of discoveries about the Stone Age and Iron Age on the history of the world.

## Well Being

As people concerned with all aspects of well being we will:

Be thinking about how people at their time lived, exploring their culture, lifestyle and the things that were important to them.

## Communities

As a member of a community we will:

Be learning about how people in communities relied on each other and how important it was to be part of a small community to survive.