

Vulnerabilities at Connaught Junior School

Risk	Mitigation
Rail way	<ul style="list-style-type: none"> • Annual railway safety assemblies • When on a local school trip, add to risk assessment • Talk to chn in PSHE about risks • Send out parent mail if needed regarding concerns/risks • Discuss with children who walk to school alone about risks • Complete separate risk assessment for railway
Parking	<ul style="list-style-type: none"> • Send out regular letters reminding parents of safe parking • Signs on gates of school to remind safe parking and no-parking areas • Safety council to complete safe parking spot checks • Contact local traffic wardens to come and support the school in safe parking • Risk assessment completed • Unofficial one way system • Members of staff on front and back gate • Residents are informed when we have a big event at school (sports day)
Strangers / Leaving school grounds	<ul style="list-style-type: none"> • Termly stranger / danger assembly • If children walk alone, remind them of what to do if they leave the site and their parents aren't there • Assemblies of who is a safe and unsafe stranger • Share information with parents if we receive any information about unusual behaviours in the local area • No children are allowed to walk home alone after school clubs • Children have to have written consent from their parents to leave the school grounds • Staff are on the front and back gate at the beginning and end of the day.
Security coming into site	<ul style="list-style-type: none"> • Gates are locked at 8.30 and opened at the end of the day at 3.10 • The front door is locked from 8.30 onwards • The camera intercom at the front gate allows the staff to see who is wanting to come into school • No parents are allowed to come in unless they have signed in • Other visitors have to show office staff an ID badge • All visitors have to read the safeguarding document • All visitors have to sign in and where a lanyard • Regular site checks are completed by site manager and by our compliance officer. • Surrey Safeguarding team have checked our site and give positive feedback • Any visitor we are unsure of are not allowed in the building
End of day arrangements	<ul style="list-style-type: none"> • All children come out onto the playground with their teacher • All children are handed back to their parents/carers

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	<p>unless the school have been given written consent for the child to walk home/off grounds</p> <ul style="list-style-type: none"> • All teachers have a detailed table which informs them who is picking up each child and what the end of day arrangements are for each child e.g clubs/after school clubs.
Club organisations	<ul style="list-style-type: none"> • All children stay with their teacher until the rest of the class are dismissed and then the teacher takes the children to their club leader/teacher • All teachers have a club list of the children who are attending their club • If a child is not there, a message will be delivered to the office who can either let the teacher know that they child is absent/has gone home or they can call their parents. • No child is allowed to walk home after a club at any time in the year. • All parents/carers have to collect their child from the back entrance of the school and are dismissed by the teacher leading the club • Outside clubs providers contact the parent directly for any query concerns.
Outside club providers	<ul style="list-style-type: none"> • All club providers complete safeguarding training and share this information with the school • All club providers are aware of our policies • All club providers have read KCSIE 2019 • All club providers have DBS checks completed
Vulnerable families	<ul style="list-style-type: none"> • Provide Early Help meetings • Support provided between CIN and CP meetings • TAF meetings arranged through school • Financial support • Uniform provided • Resources provided • Emotional Support provided for families and children
Wrap around care	<ul style="list-style-type: none"> • Some children Breakfast club funded by school
E-safety	<ul style="list-style-type: none"> • Termly E-safety lessons are delivered by staff to their class • Termly Assemblies are delivered by Mr Stevens to whole school • Regular updates are given to staff about new apps or stories they need to be aware of • Information is shared with parents / carers to help safeguard their child • E-safety workshops are provided for all parents before key events in school e.g open afternoons/parents evenings.
Large site	<ul style="list-style-type: none"> • High ratio of staff on the playground • Fences and gates around the whole site • Risk assessment completed of playground • Site manager regular checks security and safety of site • Children are told where they can and can't go and an adult is there to supervise

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	<ul style="list-style-type: none"> • Split break times to ease congestion • Use of field for a wider play area
High aspirations	
Keeping healthy	<ul style="list-style-type: none"> • Healthy eating assemblies • Healthy eating discussions in Jigsaw lessons • Healthy snack at break time • Morning activities for children to take part in from 8.15-8.30 • 2 PE lessons per week • Clubs after school each day • Active classroom to get all children up and on their feet
Attendance	<ul style="list-style-type: none"> • Rewards for best attendance – sitting on benches / early lunch • Reminders to parents about attendance and punctuality • Letters out to parents at the end of each term for low attendance • Early help provided if attendance drops too low with no medical reason • Personalised intervention put into place for children who need support in coming into school.
Traveller community	<ul style="list-style-type: none"> • Traveller services are supporting the school
Walking home	<ul style="list-style-type: none"> • Written consent is given by parents • Consent is documented on scholarpack
Staff who are parents	<ul style="list-style-type: none"> • Regular meetings with SLT and staff who are parents to remind them of procedures and appropriate behaviour • Code of conduct / Staff hand book gives guidance to staff members who are also parents of children in the school
Over looked	<ul style="list-style-type: none"> • Local residents give feedback to school about behaviours which are addressed with with the individual or in assemblies
Forest School	<ul style="list-style-type: none"> • 2 trained members of staff are forest school level 3 trained • All equipment is locked away from children • Detailed risk assessment has been completed • Parents are informed if their child is taking part in forest school.
Trespasses on site	<ul style="list-style-type: none"> • In the evening, if people are trespassing on our site the police are called and informed
Dog mess	<ul style="list-style-type: none"> • CJS children have been involved in a ‘dog mess’ campaign to help keep the local public footpaths clean and tidy