



## Pupil Premium Report

### Rationale:

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who have been eligible for free school meals (FSM) at any time over the past 6 years, a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more.

For the financial year 2019–2020, the pupil premium funding is:

- FSM: £1320 per primary pupil
- CLA: £2300 per pupil
- Service children £300 per pupil

We focus our pupil premium expenditure on the progress of disadvantaged and most able disadvantaged pupils. We plan and regularly review a range of interventions and strategies that enable us to diminish the difference between disadvantaged pupils and non-disadvantaged pupils. The vast majority of the funding enables us to teach children in smaller groups and to fund some children on residential trips. We do not fund all trips but we do ensure that every disadvantaged pupil has full access to a broad and varied provision.

Number of Pupil Premium Pupils for 2019-20	
Total number of pupils on roll	465
Total number of pupils eligible for PPG	51
Total number of FSM (Ever 6)	19
Total number of Children Looked After or previously LA	1
Total number of Service children	3
Total amount of PPG to be received	£64,980

Nature of support for 2018-2019	
Objective	Outcome/Impact
To raise effectiveness and feedback of all teaching staff (including new staff and TAs) focused on pupil premium pupils	<ul style="list-style-type: none"> <li>• PP pupils are clear about their next steps and respond to evaluative feedback which is seen clearly in monitoring by Deputy Head.</li> <li>• Marking and feedback has a significant impact on the progress of PP pupils as evident in in year progress.</li> </ul>
To extend the more able pupil premium through mastery teaching in class and through gifted workshops	<ul style="list-style-type: none"> <li>• Higher Skilled PP pupils attend a variety of workshops and gifted groups</li> <li>• Higher Skilled PP Pupils take on leadership roles in relation to specific gifts and talents – Digital Leaders / Pupil Parliament / House and Sports Captains.</li> </ul>
To raise the core skills of Pupil Premium pupils through additional support via small group, individual tuition and quality first provision.	<ul style="list-style-type: none"> <li>• Overall, PP pupils made more than expected progress compared with non-PP children as measured by end of term/year data and through provision mapping.</li> </ul>
To extend the provision for pupil premium pupils to include their participation in residential learning visits extended day activities.	<ul style="list-style-type: none"> <li>• All PP pupils have access to high quality learning experiences within and outside of the school with evidence seen in books and through homework.</li> </ul>
To provide social and emotional support for pupils so that they reach their full learning potential.	<ul style="list-style-type: none"> <li>• PP Pupils confidence and self-esteem increased with greater focus and concentration evident in lesson (Case Studies to prove this)</li> </ul>

### Measuring the impact of PPG spending

Our evaluation at the end of 2018-19 shows that targeted support ensured that children in receipt of pupil premium made significant progress in reading, writing and maths from our Year 3 Baseline.

### Year 6 SATs Attainment for Pupil Premium

SCHOOL TEST RESULTS 2019 - Pupil Premium			
	Percentage at each level		
Combined REA, WRI, MAT (WRI is teacher assessed)	31%		
Subject	Expected	Below Expected	Didn't access the tests
Grammar, Punctuation and Spelling	62%	31%	8%
Reading	46%	46%	8%
Mathematics	54%	38%	8%

This end of key stage data shows that the school managed to close the attainment gap between pupils in receipt of pupil premium and all other pupils. This is also reflected in scaled scores and the data shows that pupils in receipt of pupil premium perform at similar levels to other pupils in the school

**In year Progress  
(2018-19 figures)**

In-year Progress											
Year Group	Maths				Reading				Writing		
	Below	Expected	Above		Below	Expected	Above		Below	Expected	Above
PP Year 3	15%	46%	38%		8%	69%	31%		15%	54%	31%
PP Year 4	0%	75%	25%		25%	25%	50%		25%	25%	50%
PP Year 5	12%	24%	65%		24%	35%	41%		12%	35%	53%
PP Year 6	25%	42%	33%		8%	50%	42%		8%	33%	66%

Progress from Baseline to KS2 SATs					
Year Group	Maths			Reading	
	Below	Expected		Below	Expected
PP Baseline Y3	33%	76%		50%	50%

In our last OFSTED report our Baseline data was deemed to be ‘rigorous.’

The school is working hard through transition work with our local Infants schools to meet the target set by Ofsted of:

- Pupils, especially those who are disadvantaged, close rapidly any gaps in their knowledge, skills or understanding caused by weak or overgenerous assessment in feeder infant schools.

Emotional support ensured that children concerned made good progress in dealing with the individual issues they faced. Families were fully involved in partnership with the school and evaluations showed that children made good progress in their core learning and diminished the difference between achievement levels with other pupils.

Support at times of transition ensured that this difficult time was eased for vulnerable children and they were able to settle either at Connaught or at their secondary schools.

Where financial support was provided directly, children participated fully in the broad Connaught curriculum and benefitted from extra-curricular learning with their peers, as well as residential and out of school learning experiences.

## **Action Plan for 2019-20**

A detailed Action Plan (on the next page) has been produced to focus spend on areas which have proven impact following analysis in our own school and national reports produced by Ofsted and the Sutton Trust.

**Siobhan McGann**  
**Headteacher**

**Dr Dyerson**  
**Chair of Governors**

*This report is for support for Pupil Premium Children, Looked After children and Service Children.*

<b>Use of Funding</b>	<b>Approximate Cost</b>	<b>Details</b>
Residential and school trips	<b>£4,000</b>	All Pupil Premium Children are given the opportunity to attend residential trips and school trips
ELSA and other therapies to support PP and Service children	<b>£10,000</b>	Our trained ELSA will attend update training and have support from our EP. She will also work closely with our 'Mental Health First Aider' who will provide support and updates from relevant training
Mental health first aider	<b>£300</b>	Our mental health first aider will share useful information with staff during staff training days and provide feedback to all staff on information from questionnaires and training.
Mastery curriculum and workshops	<b>£300</b>	All staff will complete mastery teaching and be given support and training through CPD if noticed on learning tours. New teachers will attend workshops to develop skills.
Resources to support PP children	<b>£1000</b>	School will provide resources and uniform to our PP children to make sure they have the correct resources for learning.
Attendance before and after school clubs	<b>£2500</b>	Pupil Premium funding will support families in before and after child care.
Additional support for extra teacher in Y6 for Maths/English support	<b>£15,000</b>	Additional teachers will be used in Year 6 to support learning.
Additional support for 1:1 support	<b>£8,000</b>	Additional teachers will be used in Year 6 to support learning.
Additional teacher for booster Maths / English sessions	<b>£5,000</b>	Additional support for other year groups to support learning.
Homework club at lunch time	<b>£1,000</b>	Pupil Premium children will be invited to Homework club and be given adult support during school hours.

Rapid Maths and RWI	<b>£3,000</b>	PP children will have booster sessions in the afternoon to fill the gaps.
Training	<b>£2,000</b>	Staff will receive training throughout the year which will be ongoing throughout the year.
1:1 top up	<b>£4,000</b>	Additional funding to meet the needs of a child in class who needs full time support but is not funded for this time.
Cost of cover for transition to new school Year 6 to Year 7 Year 2 to Year 3	<b>£400</b>	Vulnerable pupils will be identified to take part in the transition programme involving pupils from our Pupil Premium and Service cohorts.
Cost to train Parent Volunteers	<b>£1000</b>	Parents trained and developed to support our PP children with their learning.
Young Carers Support group	<b>£500</b>	An opportunity for Young Carers to be supported within school and get to know other Young Carers.
Senior Leader to attend Pupil Premium CPD	<b>£1000</b>	CPD courses to enhance PP provision.
The Den	<b>£4,500</b>	Support for vulnerable children at lunch time
Lego Therapy	<b>£560</b>	Support for vulnerable children in effective communication
Norman the Rabbit	<b>£500</b>	Support and emotional support for PP children in looking after and caring for an animal.