



British and Global Values

Connaught Junior School is committed to serving its community and surrounding areas. It recognises the multicultural, multi-faith and ever changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalization by those wishing to unduly, or illegally, influence them.

How do we promote British and Global Values at Connaught Junior School?

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| <p>Democracy</p> <p>All children are involved in democratic processes e.g. choosing Pupil Parliament Councillors, Sports and House Captains.</p> <p>Pupil Parliament Councillors are elected by peers and have a responsibility to attend meetings, discuss current issues affecting the school and report back the rest of their class.</p> <p>Members of the 4 councils (Friendship, Learning, Eco and Safety) enable the children of the school to make real and lasting improvements, eg. better playtimes, improved lunches, better security.</p> <p>Fostering the concept of free speech through all elements of Pupil Voice. (Please see PSHE page on our website)</p> <p>Children have a say in their learning and strongly influence the curriculum the teacher covers.</p> | <p>Rule of Law:</p> <p>School Behaviour Policy is shared with all stakeholders, especially the children on the Friendship Council.</p> <p>Weekly Themes – The theme, or value, of the week is set on at the beginning of the week and becomes the focus throughout each day. Teachers encourage children to reflect regularly on their learning and their behaviour regularly.</p> <p>Learning supports Connaught Junior School's excellence in line with the school values.</p> <p>High expectations of behaviour in class and around the school ensure that incidents of poor behaviour and bad choices are low.</p> <p>The school value of 'Caring' is embedded and evident in how the children treat each other, the school and their teachers.</p> | <p>Personal Responsibility and Liberty:</p> <p>Children demonstrate a clear understanding of expectation of behaviour.</p> <p>Independence in learning is clear in lesson observations and through scrutiny of children's books. Teachers and support staff have received rigorous training to maximise use of learning time/</p> <p>Children take responsibilities as monitors, buddies, Pupil Parliament councillors, mentors and Captains.</p> <p>The school value of 'Committed' is clear in the work that the children do in and out of school, and how they strive to progress and achieve.</p> <p>Celebration Assembly with Headteacher's certificates with the reward of having a drink and biscuit with the Headteacher.</p> <p>Home/School/Child Agreement on entry to school.</p> <p>Through the core value of being 'Confident' the children are encouraged to take risks and learn from their mistakes.</p> | <p>Mutual respect:</p> <p>PSHE and RE curriculum.</p> <p>Clear behaviour policy with high expectations enforced across the school.</p> <p>Anti-bullying activities and a focus on building positive relationships led by Friendship Council.</p> <p>Buddies between Year 6 and Year 3 children upon entry to Connaught.</p> <p>School value of 'Caring'.</p> <p>Peer learning buddies.</p> <p>Positive role models are praised and encouraged, pupil – pupil, adult – pupil and adult – adult.</p> <p>There is a daily assembly actively promoting the theme of the week or addressing school, community or global issues.</p> <p>Promotion of 'fair play' in PE and Sport sessions and at playtimes by Sports Captain and Friendship Councillor led activities.</p> | <p>Tolerance of those of different cultures, faiths and beliefs:</p> <p>Inviting parents to share home cultures in school.</p> <p>Taught through our Creative Curriculum. Also, one of our drivers of being 'Global Citizens'.</p> <p>Equalities Policy.</p> <p>Accessibility Plan.</p> <p>Religious Education lessons – In line with Surrey RE Syllabus.</p> <p>Cultural themed weeks/days and workshops e.g. Diwali, in line with Creative Curriculum.</p> <p>Daily whole school assemblies address weekly themes, eg. Tolerance.</p> <p>Strong links with community and other local schools, eg. Sunrise Living, Infant/secondary feeder schools, Scouts, Rotary Club, Junior Council, Youth group, local independent schools - St Georges, Papplewick and Hall Grove.</p> |
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