Connaught Junior School Understanding Mathematical Terms

Here are some of the mathematical terms that we use at school. Some parents may be very familiar with them but hopefully this will help make some of the things that your children talk about a little clearer.

| Acute angle | An angle less than $90^{\circ}$ |  |  |
| :---: | :---: | :---: | :---: |
| Angle | Measures turn (measured in degrees). |  |  |
| Array | An orderly arrangement, often in rows or columns |  |  |
| Bar chart | A way of showing information by the lengths of a set of bars |  |  |
| BODMAS | A mnemonic for order in which mathematical calculations are done: Brackets order of Division Multiplication Addition Subtraction |  |  |
| Borrowing | A meaningless phrase used in subtraction when what we should be saying is exchanging see below |  |  |
| Bridging | A strategy in the mental calculation of an operation introducing an interim step of crossing 10 (or 100) or multiples thereof, ie taking the numbers in the calculation to the nearest $10 / 100$ with appropriate compensation to make the calculation more straightforward |  |  |
| Cardinal number | Cardinal numbers are the "natural numbers" (ie those used in counting) which are used to describe "how many" objects there are in a set. Cardinality is the understanding of cardinal value, that the final number represents the whole number in the set |  |  |
| Carroll diagram | A sorting diagram named after Lewis Carroll, author and mathematician |  |  |
|  |  | Even | Odd |
|  | Multiples $\text { of } 5$ |  |  |
|  | Not multiples of 5 of 5 |  | ${ }_{\substack{31 \\ 39 \\ \hline 93,37,}}^{\text {, }}$ |
| Data handling | Manipulating data to graph form etc |  |  |
| Decomposition | Breaking down a number eg to exchange a ten in to ten units |  |  |
| Denominator | The bottom digit(s) in a fraction representing the number of fractional parts that the unit or whole has been divided into |  |  |
| Difference | The answer to a subtraction |  |  |
| Digit | A single figure in any number |  |  |
| Edge | The "side" or line of a 3d shape |  |  |
| Equilateral | A triangle where each side and internal angle is equal |  |  |
| Equivalent fraction | Two or more fractions which have the same value but are different in form |  |  |
| Exchange | Using eg a ten from the tens column and exchanging it for 10 units to help in a column subtraction |  |  |
| Face | The flat side of a 3d shape (polyhedron) |  |  |
| Factor | A number which divides into another number exactly |  |  |
| Improper fraction | A fraction with a larger numerator than denominator (ie in value more than a whole) |  |  |

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| Integer | A whole number (it can be positive or negative) and zero |
| :--- | :--- |
| Inverse operation | The reverse effect - eg division is the inverse to multiplication |
| Isosceles | A triangle with two equal sides and internal angles |
| Mean | The sum of the values in a set of data divided by the total number of items <br> in that set |
| Median | The middle value of a set of ordered data (if there are two middle values, <br> the median is the mean of the two) |
| Mixed number | An improper fraction represented by a mixture of a whole number and a <br> proper fraction |
| Mode | The value that occurs most often in a set of data |
| Multiple | A multiple is a number made by multiplying together two other numbers. <br> (A number is a multiple of any of its factors) |
| Negative | Less than zero |
| Number bond | A pair of numbers with a particular total, eg the number bonds to 10: 0 <br> and 10, 1 and 9, 2and 8 etc |
| Number line | A line on which numbers can be represented - a really useful learning <br> tool! |
| Numeral | The symbol or collection of symbols used to represent a number. <br> Historically, there are many variations of these symbols depending on the <br> numeration system used. Our system is the Hindu-Arabic place value <br> system whereby all numbers can be represented using a finite set of digits, <br> namely 0, 1, 2, 3, 4, 5, 6, 7, 8, 9. |
| Numerator | The top digit(s) in a fraction representing the number of fractional parts |
| Obtuse angle | An angle of more than 90 degrees but less than 180 degrees |
| Ordinal | A number defining a position in a series or set eg first, second etc |
| Partition | To "break" a number up into a separate set of numbers which add up to <br> make the original number. A mental strategy often used to simplify <br> operations, for example; 12 x 3 might be more easily calculated by <br> partitioning the 12 in to 10 and 2, so that 10 x $3=30$ and 2 x $3=6$, so 12 <br> x $3=(30+6)=36$ |
| Proportion | Measures the complete distance around the outside of a figure |
| Quotient | A circle graph cut into sectors where each sector represents a proportion <br> of the whole (calculated by reference to the 360 degrees of a circle) |
| Place value | A zero placed in a calculation (eg long multiplication) to hold the value of <br> the place. |
| Prime number | The value given to as digit depending on its place in a number: thousands, <br> hundreds, tens, units, etc |
| Product | A number which has only two factors: itself and 1, ie it can only be <br> divided by itself and 1 |
| The answer to a multiplication |  |
| a whole) |  |

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| Range | The difference between the smallest and largest values in a set of data |
| :--- | :--- |
| Ratio | A comparison between two (or more) quantities |
| Reflex angle | An angle of more than 180 degrees but less than 360 degrees |
| Remainder | The amount left when one number is divided into another |
| Right angle | An angle of exactly 90 degrees |
| Rotation | Turning a figure around a fixed point (the centre of rotation). The shape <br> and size remain unchanged, the two images are congruent |
| Rounding | Eg to the nearest 10 (5+ rounds up, 4 and less round down) |
| Scalene | A triangle where all 3 sides and internal angles are different |
| Simplified fraction | A fraction in its simplest form expressed with the smallest numerator and <br> denominator eg 4/8 simplifies to 1/2 |
| Square number and <br> cube number | The result of multiplying a number by itself (square number) and by the <br> original number again (cube number) |
| Square root | The number that is multiplied by itself to give a square number. |
| Sum | The answer to an addition |
| Tally | A mark made to keep count of a number of objects or events |
| Tessellation | An arrangement of 2d shapes usually of the same size and shape to cover <br> a space without gaps or overlapping |
| Translation | Moving a shape from one place to another just by sliding it (without <br> rotating, reflecting or enlarging) such that every point in the shape can be <br> joined to its corresponding point in the transformed shape by a set of <br> straight lines which are all parallel and of equal length |
| Venn diagram | A graph used to give a pictorial view of the relationships of sets and <br> subsets within a universal set; the universal set is shown enclosed by a <br> rectangle, and all the others by circles or simple closed curves. |
| Vertex | The corner points of a 2d or 3d shape |
| Vulgar fraction | A fraction with numerator and denominator |

