Bagshot: A Local Study
A Geography based topic

What do you need to know before this topic?

- To know some of the names of the 4 countries which make up the United Kingdom and their capital cities.
- I can use basic geographical vocabulary
- To be able to name some cities.

Key Assessment Questions

- What are the 8 compass points?
- What countries make up the United Kingdom?
- What is the difference between a country and a continent?
- What is the difference between a country and a county?
- How are different locations similar to our village?
- How are different locations different to our village?
- What other counties are there in England besides our own?

Sticky Knowledge

There are 8 points on a compass N, NE, E, SE, S, SW, W and NW.
The United Kingdom includes Northern Ireland, Scotland, England and Wales.
Great Britain is the land mass which contains Scotland, England and Wales.
The British Isles are a group of islands made up of: Ireland, Great Britain and over 6000 smaller islands.
Physical geography is naturally occurring (e.g. mountains) and human geography is man-made buildings and areas (e.g. canals).
Bagshot is in the county of Surrey.
Surrey, Hampshire, Berkshire, Greater London, Essex, Kent, Derbyshire and Cumbria are all counties in England
London, Liverpool, Manchester, Birmingham, Sheffield and Leeds are all cities in England.

Key Vocabulary

settlement, village, town, city, country, county, continent, local, urban, rural, region, physical and human features, map, atlas, UK, United Kingdom, Great Britain, British Isles, compass, north, south, east, west

Key Skills

Locate and name the countries that make up Great Britain, with their capital cities.

Compare different regions of the UK.

Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.

Learn the eight points of a compass, 4 figure grid reference, some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Curriculum Drivers

Caring Community

I am the child who can consider the history of our local community and appreciate how it came to be the village it is today.

Learning & Leading

I am the child who can understand the responsibilities associated with being a leader and understand how and why decisions and changes have been made over time.

British & Global Values

I am the child who is respectful of our community and our local history. I am the child who appreciates decisions about our community are made on a majority decision.

Wellbeing & Being Well

I am the child who can appreciate the facilities and services we have in our community and utilise them to enrich my life.

Enterprise & Effort

I am the child who can understand that the village is made up of lots of smaller parts that all work together to create a successful community. I understand the different businesses that operate on the High Street,

Identity and Uniqueness

I am the child who can understand that what we have in our local area has changed over time.

Writing	Maths	PE	Activities	PSHE - Jigsaw	RE	French	Music
Adventure stories The children will write their own adventure story based on the legend of the Bagshot Highwayman! **Letter writing** As Christmas approaches, we will explore the features of a letter and write our letters to Father Christmas!	**Column Addition** (both with and without exchanging) **Column Subtraction** (both with and without exchanging) **Grid Multiplication** **Short Division** (using dienes)	**Fitness -** different components of fitness; speed, stamina, strength, coordination, balance and agility. **Gymnastics** – Pupils will learn balancing, rolling and jumping as well as putting these into a sequence.	**Art –** Cave paintings **Pottery –** Fossils **DT –** Pneumatic toys Cookery and Forest School will come later in the year.	**Y3 Jigsaw – Celebrating Differences.** Respect for similarity and difference. Anti-bullying and being unique	**Christianity** What's in a book? Is the Bible one story or many? Why is the Bible like treasure for Christians? How do Christians use their creativity to express their beliefs? How are Christians a part of the Big Story? How can we express our own ideas about the Bible's Big Story?	Greetings, pleasantries and introductions.	Pulse and Rhythm Introducing classroom percussion instruments. Learning to read, write and play crotchets and quavers. Using chants and songs to imbed understanding.