

**Year 6 Parents and Carers**



**Connaught**  
Junior School

**Welcome to Year 6 Information  
Evening**

# Overview for the evening

- Introduction to the Year 6 team
- Our values
- Topic overview for the academic year
- Home learning
- Routines and expectations
- Communication
- Allergies
- Inclusion
- Safeguarding
- Expectations and leadership
- SATs
- Stationery
- Trips, visits and opportunities
- Questions

# Introduction to staff



**Everest**

Mrs Bell  
(Head of Year)



**Elbrus**

Miss Ratcliffe



**Fuji**

Mrs Meredith and  
Mrs Gibson



**Annapurna**

Miss Fidge

## Support Staff:

We work as a team in Year 6 and we are lucky to have a high number of support staff, many of whom visit more than one classroom.

# Our Values

## Caring

Being kind and **caring** and always trying to see things from other people's point of view.

## Confident

Sometimes I lead, sometimes I follow. I am flexible and adaptable and always **confident** in my role.

## Committed

I always do my best, putting effort into my work and relationships.

I know that intelligence is not fixed and that I can increase my skill level if I work hard. I am a **committed** learner.

# Curriculum Overview for the Year

|          | Topic                           | Science                   | Maths                                                        | Writing                                                 |
|----------|---------------------------------|---------------------------|--------------------------------------------------------------|---------------------------------------------------------|
| Autumn 1 | North America                   | Light                     | Number and place value, four operations, order of operations | Two narratives and a persuasive text                    |
| Autumn 2 | Industrial Revolution           | Living Things             | Fractions and decimals                                       | Narrative, first person recount and reverse poetry      |
| Spring 1 | Battle of Britain and the Blitz |                           | Percentages, geometry, ratio and algebra                     | Radio broadcast, narrative and diary entry              |
| Spring 2 | Evolution and Inheritance       | Evolution and Inheritance | Statistic, area, perimeter and volume                        | Persuasive test, narrative                              |
| Summer 1 | The Maya                        | Animals Including Humans  | Measurements, properties of shape, revision                  | Narrative, letter and explanation text                  |
| Summer 2 | Together in One World           | Electricity               | Maths investigations money and budgeting.                    | Balanced argument, suspense story and persuasive speech |

# Our Curriculum



## Computing

Regular use of iPad's and the computer suite; focus on e-safety, coding, video editing and programming using algorithms.



## Art and DT

Integrated into our creative curriculum and activities; lots of exciting projects over the year which involve design and modelling.

## PSHE

Focus on developing growth mindsets; looking at our core values and exploring different emotions.



## PE

Focussing on developing particular key skills within a sport. Aiming to develop the whole child and integrating not only the physical but the social and emotional side to physically education.

## RE

Encourages pupils to think about **big life questions**, learn how different religions understand the world, and reflect on their own beliefs and values. Lessons focus on respectful discussion, curiosity, and understanding what inspires people to live the way they do.



# Home learning

All homework will be set on a Monday and must be completed by the following Monday

| Week Commencing 11 <sup>th</sup> September                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                              |      |      |      |      |      |     |     |     |     |     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------|------|------|------|-----|-----|-----|-----|-----|
| <p>1) Read at least 5 times before next Monday. Each time you read, copy a sentence from your reading book. Use different colour pencils to underline the noun and verb in each sentence.</p> <p>Extension: Can you find a sentence with only two words in it?</p>                                                                           | <p>Write your 5 examples on the page opposite:</p>                                                                                                                                                                                                                                                           |      |      |      |      |      |     |     |     |     |     |
| <p>2) Mathematics: In your blue books, complete the Maths questions. Copy the number and continue the sequence ten times. Treat your Maths homework book like you do your class Maths book: set your work out neatly using one square per digit.</p>                                                                                         | <p>Which sections did you complete?</p> <p>I completed<br/>Base Camp,<br/>Climbing and Peak.</p>                                                                                                                                                                                                             |      |      |      |      |      |     |     |     |     |     |
| <p>3) Talk homework:<br/>How can you show that you care about other people and our school?</p>                                                                                                                                                                                                                                               | <p>Who did you talk to?</p> <p>Mum. We talked about talking Toffee for walks</p>                                                                                                                                                                                                                             |      |      |      |      |      |     |     |     |     |     |
| <p>4) Times tables - practise your times tables on Times Table Rocks Stars. Aim for at least 30 minutes per week.</p>                                                                                                                                                                                                                        | <p>Ask an adult to initial here each time you complete at least five minutes.</p> <table border="1"> <thead> <tr> <th>TTRS</th> <th>TTRS</th> <th>TTRS</th> <th>TTRS</th> <th>TTRS</th> </tr> </thead> <tbody> <tr> <td>SSS</td> <td>SSS</td> <td>SSS</td> <td>SSS</td> <td>SSS</td> </tr> </tbody> </table> | TTRS | TTRS | TTRS | TTRS | TTRS | SSS | SSS | SSS | SSS | SSS |
| TTRS                                                                                                                                                                                                                                                                                                                                         | TTRS                                                                                                                                                                                                                                                                                                         | TTRS | TTRS | TTRS |      |      |     |     |     |     |     |
| SSS                                                                                                                                                                                                                                                                                                                                          | SSS                                                                                                                                                                                                                                                                                                          | SSS  | SSS  | SSS  |      |      |     |     |     |     |     |
| <p><b>Notes</b></p> <ul style="list-style-type: none"> <li>The word of the week this week is caring.</li> <li>It's the 'Meet the Teacher' meeting on Wednesday 13<sup>th</sup> at 7-8pm!</li> <li>We are planning to hold Pupil Parliament Elections on Friday 15<sup>th</sup>.</li> </ul> <p>James going home with Doris on Tuesday SSS</p> |                                                                                                                                                                                                                                                                                                              |      |      |      |      |      |     |     |     |     |     |

  

| My Reading Record                         |  |
|-------------------------------------------|--|
| Which book(s) am I reading this week?     |  |
| Pages I have read and comments:           |  |
| Signature                                 |  |
| Pages I have read and comments:           |  |
| Signature                                 |  |
| Pages I have read and comments:           |  |
| Signature                                 |  |
| Messages/Comments - Teacher/Pupil/Parents |  |

Home learning can be found on the school website in the 'Parents' section.

# Routines and Expectations

- School day 8.40 am - 3.20 pm
- Behaviour systems
- Uniform
- Library visits (Wednesday)
- PE days (Wednesday and Thursday)

We suggest girls wear shorts under their skirts/dresses

# Communication



- Attendance
- Reporting absences/leave requests
- Communication/class email
- Parents' Evening

Great opportunity to take stock of how you child settled and address



# Allergies

- We do need to reiterate the importance of our 'Allergy Aware'.
- The children have had a lesson on allergies.
- Snacks/lunch
- Encourage to wash hands and clean teeth



# INCLUSION

We are a very inclusive school and ensure that all teachers are equipped with the right tools and strategies to support SEND students.

We have a range of tools on hand to support children, including physical tools such as stand up desks, therabands, wobble stools.

We also have a range of resources to support mental health, and emotional support via our ELSA team.

We also support your children through interventions such as Phonics, Speech & Language, ELSA and more.

Any SEND concerns or queries should go directly to your child's class teacher so they can discuss the best next steps.



# SAFEGUARDING

Our Safeguarding leads are:

Mrs Sweeney-Gillings (DSL)

Miss McGann

Miss Whiting

Mr Stevens

When children share or disclose concerns to us, we must follow up on them. This does mean we sometimes have to have tricky conversations with parents, but it is all done with the safety of your children at the fore front.



# SAFEGUARDING

To keep your children safe, and ensure our site is secure, we ask that parents do not come onto the school site unless invited by a member of staff.

If you need to enter reception to speak to the office staff or for your child to check lost property, we ask that you buzz at the front gate to be let in.

Attendance is incredibly important and we always want your child to be in school when possible. If your child is persistently absent, we will be in contact with parents and may need to make home visits.

Your child can miss a significant amount of school due to persistent absences, please only keep them off if they are sick or extremely unwell.

# Expectations and Leadership

## Expectations

- Independent
- Responsible
- Organised

## Leadership Roles

- Captains (House and Sports)
- Mentors
- Librarians
- Toffee monitors





# SATs

Monday 10<sup>th</sup> May 2027 to  
Thursday 13<sup>th</sup> May 2027



Government tests in maths, reading,  
spelling and grammar and  
punctuation.

  
**KEEP CALM**  
AND  
**SMASH YOUR SATS**



# Stationery

- Handwriting pens
- Writing pencils
- Whiteboard pens
- Scissors
- Glue stick
- Rubber
- 30cm ruler
- Sharpener
- Colouring pencils



## Trips, visits and opportunities

Residential & Alternative Experience - w/c 15<sup>th</sup> March

Bikeability - 9<sup>th</sup> - 20<sup>th</sup> November

Victorian Day (dress up)

World War 2 workshop (dress up) 28<sup>th</sup> January

Dragon's Den

Year 6 Show

Graduation Ceremony

End of school celebrations

When you receive letters for any Trips and Visits, please can you ensure that letters and slips are returned promptly as it greatly helps with the organisation of trips and visits. Thank you.



# Connaught Junior School PTA – Reasons to join

## CREATE OPPORTUNITIES FOR YOUR CHILD

PTA fundraising and events help provide experiences, equipment and extras that enhance school life for every child.



## HAVE A VOICE

Share your ideas, feedback and perspectives to help shape activities and initiatives that matter to families of the school and its community.



## ANY HELP MAKES A DIFFERENCE

Whether you can spare an hour at an event or help behind the scenes, every contribution is welcomed and valued!



## STRENGTHEN OUR SCHOOL COMMUNITY

The PTA brings together parents, carers, staff and families, helping to create a welcoming and connected school environment.



## SHARE YOUR SKILLS & IDEAS

From events planning to marketing ideas or day to day logistics and organising, everyone has something useful that helps create an impact.



To get in touch please email:  
[connaught.pta@gmail.com](mailto:connaught.pta@gmail.com)

# Our contact information

- Mrs Bell [everest@cjs.tamat.org.uk](mailto:everest@cjs.tamat.org.uk)
- Mrs Meredith and Mrs Gibson [fuji@cjs.tamat.org.uk](mailto:fuji@cjs.tamat.org.uk)
- Miss Ratcliffe [elbrus@cjs.tamat.org.uk](mailto:elbrus@cjs.tamat.org.uk)
- Miss Fidge [annapurna@cjs.tamat.org.uk](mailto:annapurna@cjs.tamat.org.uk)

The school office can also be contacted on their email address: [school@cjs.tamat.org.uk](mailto:school@cjs.tamat.org.uk)





Thank you for attending this evening.

If you would like to see your child's learning environment, we are opening our classrooms for you to take a look. If you do have any questions about **Year 6**, please ask!

If you have anything that you feel is important to communicate with your class teacher about your **child**, please schedule a convenient time to meet with your class teacher to discuss.