



Connaught
Junior School

"Caring, Confident, Committed"

INFORMATION EVENING

Year 5



OVERVIEW

- The Year 5 team and specialist teachers
- Curriculum
- Year 5 events
- Routines, Rewards & homework
- Communication
- Inclusion
- Safeguarding and attendance
- PTA
- Questions



YEAR 5 TEAM

Salcantay
Mr Stevens
Mrs Dines

Cotopaxi
Miss Dickinson

Denali
Miss Mohan

Rainier
Miss Ward

Support staff:

Mrs Marlow, Mr Moynan, Miss Willis, Mrs Williams, Mrs Wakley, Mrs Shields,
Mrs Stewart

Specialist teachers:

Miss Saia, Mrs Canfield, Miss Hatton and Complete Coaching



CURRICULUM

Out Of This World A Science Based Topic

What do you need to know before this topic?
Light from the sun can be dangerous and we need to protect our eyes.
The sun is in the centre of our solar system and planets orbit around it.
There are 8 planets in our solar system.
The planets in our solar system are in a certain order.
The sun is a star.
Planets can be made from either rock or gas.
Gravity is a force that pulls objects towards the Earth.

Key Assessment Questions
What is the solar system?
What is the universe and what are galaxies?
What are the names of the planets in our solar system?
How does the Earth move in space?
What are the phases of the Moon?
What is gravity?
How does the Earth's rotation explain day and night?
What are the geocentric and heliocentric models of the solar system?

Sticky Knowledge
- The solar system is a system of objects in space including at least one star, planets, their moons, asteroids, comets and other space debris.
- Planets in our solar system: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune.
- Earth is the only planet to have one moon.
- The first four planets are rocky, the other four are gas giants.
- A galaxy is a collection of dust, gas, stars and our solar system
- The universe is all existing matter and energy in space.
- The Earth rotates once each day; it takes one year for the Earth to orbit the Sun
- In a solar eclipse, the moon comes between the Earth and the Sun; in a lunar eclipse, the Earth comes between the moon and the Sun.
- Unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- The Moon has eight different phases.

Key Vocabulary
galaxy, solar system, universe, ellipse, elliptical, planets, orbit, planet, revolution, revolve, terrestrial, satellite, space station, telescope, black hole, Milky Way, light pollution, axis, sphere, spherical, lunar eclipse, solar eclipse, shadow, gravity geocentric, heliocentric.

Key Skills
-Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
-Describe the movement of the Moon relative to the Earth.
-Describe the Earth, Sun and Moon as approximately spherical bodies
-Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
-Understand why the geocentric model of the solar system has given way to the heliocentric model
-Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

Curriculum Drivers

Caring Community

I am the child who can appreciate how small we are in the context of the universe and that we all have a duty to care for and protect our planet.

Learning & Leading

I am the child who can understand that knowledge about the world around me empowers me to make my own decisions about our school community.

British & Global Values

I am the child who can recognise how different countries working together can achieve great things for our entire planet and tackle some of the biggest challenges facing us.

Wellbeing & Being Well

I am the child who can respect the hard work, perseverance, resilience and physical health needed to become an astronaut. I can embody these values in my own approach to my learning.

Enterprise & Effort

I am the child who can appreciate that great scientists were not afraid to challenge existing thinking about our solar system to extend everyone's knowledge.

Identity and Uniqueness

I am the child who can understand that our planet is unique and that we are all linked by our common identity as humans.

Writing	Maths	Art/DT	PE	RE	Computing	Music	French	PSHE - Jigsaw
Narrative story A story based upon the short film One Small Step. News report A news report of an alien landing on Connaught school field.	Place Value Addition and Subtraction Multiplication and Division	Charles Macksey Electronic Greeting Card Rainbow Salads	Hockey	Christianity How Jesus' teachings challenged people.	Online Safety: Knowing how to use the internet responsibly. Systems and Searching Computer systems and how information is transferred between systems and devices	Space Composition Composing music based on two movements in 'The Planets Suite' by G.Holst (Mars and Venus).	Buying food at the supermarket	Being Me in My World The year ahead, a child's rights and rewards and consequences

Autumn:
Space
Shang Dynasty

Spring:
South America
Early Islamic Civilisation

Summer:
Tudors
Rivers and Mountains



CURRICULUM

Maths

White Rose scheme

English

Learning writing skills to show in independent writing

Reading

Developing comprehension through a class book

Science

Space, forces, materials, life cycles

PE

Hockey, dance, handball, athletics, rounders, swimming

Computing

Systems, video editing, programming, databases, vector drawing

Art and DT

Sketching, architecture, pop up books, cookery, pottery and more

PSHE

Jigsaw scheme teaching personal growth



YEAR 5 EVENTS

Harvest Assembly – 14th October

Outdoor learning week – May

Swimming lessons at St George's – Summer term

River studies trip to Gilbert White's - June



ROUTINES

Start of day: school gates open from 8:20 - 8:40

End of day: dismiss from front gate

Daily quizzes: arithmetic and times tables

PE: Tuesdays (Complete coaching) and Fridays (teachers)

Activities (Forest school, art, DT, cookery) Thursday



REWARDS

House points – go towards House totals and individual certificates

Class points – collectively earn a class treat

Star of the Week - given in Friday celebration assembly





HOMework

Reading	Read 5 times a week
Maths	Complete questions in blue book
SPAG	Complete questions on sheet
Times Tables	5 times a week (TTRS)
Spelling	Practice words 5 times a week
Talk homework	Discuss question

Set and handed in on Mondays.



INCLUSION

Inclusive approach

Quality First Teaching

Mental health, and emotional support via our ELSA team.

Interventions: Phonics, spelling, maths, Speech & Language.

Any SEND concerns or queries should go directly to class teacher

Inclusion leaders: Mrs Littlewood and Mrs Sweeney-Gillings



SAFEGUARDING

Safeguarding leads:

Mrs Sweeney-Gillings (DSL), Miss McGann, Miss Whiting, Mrs Littlewood, Mr Stevens

Children's safety is paramount

Disclosures may lead to difficult conversations

Need to know who is on school site



ATTENDANCE

Attendance is key to achieving in school and feeling confident

Ofsted requirement to monitor attendance

If overall attendance is low, teacher will contact parents to offer support



Connaught Junior School PTA – Reasons to join us!

CREATE OPPORTUNITIES FOR YOUR CHILD

PTA fundraising and events help provide experiences, equipment and extras that enhance school life for every child.



STRENGTHEN OUR SCHOOL COMMUNITY

The PTA brings together parents, carers, staff and families, helping to create a welcoming and connected school environment.



HAVE A VOICE

Share your ideas, feedback and perspectives to help shape activities and initiatives that matter to families of the school and its community.



SHARE YOUR SKILLS & IDEAS

From events planning to marketing ideas or day to day logistics and organising, everyone has something useful that helps create an impact.



ANY HELP MAKES A DIFFERENCE

Whether you can spare an hour at an event or help behind the scenes, every contribution is welcomed and valued!



To get in touch please email:
connaught.pta@gmail.com



COMMUNICATION

You are able to contact the class teacher directly using the following emails:

Mr Stevens	salcantay@cjs.tamat.org.uk
Miss Dickinson	cotopaxi@cjs.tamat.org.uk
Miss Mohan	denali@cjs.tamat.org.uk
Miss Ward	rainier@cjs.tamat.org.uk

For absences, contact the school office school@cjs.tamat.org.uk



THANK YOU

Any questions?