



Connaught
Junior School

"Caring, Confident, Committed"

INFORMATION EVENING

Year 4



OVERVIEW

- Meet the Year 4 team & specialist teachers
- Curriculum overview
- Multiplication check
- Routines & homework
- Home school partnership
- Communication
- Inclusion
- Safeguarding
- Questions



YEAR 4 TEAM



MIKENO
Miss Parkinson



STANLEY
Mrs Carroll &
Mrs Evans



KILIMANJARO
Mr Tilly

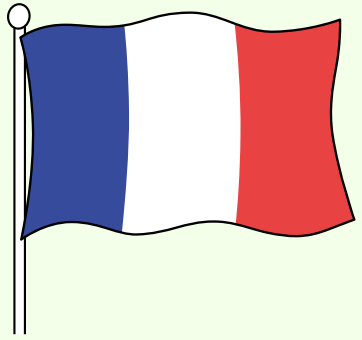


MERU
Miss Truscott

Support staff: Mrs Marlow, Mrs Kitching, Mrs Rogers, Mrs Gough, Miss Stewart, Mrs Sheffield, Mrs McNeill, Mrs Joseph, Mrs Burley and Mrs Kopec.



SPECIALIST TEACHERS



FRENCH

Miss Saia



MUSIC

Mrs Canfield



PE

**Miss Hatton & Complete
Coaching Team**



CURRICULUM

Autumn:
Passport to Europe
Ancient Egypt

Spring:
Active Planet
Anglo Saxons and Scots

Summer:
Local History - Windsor
Habitats

Passport To Europe

Reykjavik, Iceland

Barents Sea

Curriculum Drivers

Caring Community

I am the child who can appreciate the differences in countries and cultures affect how we live and work alongside each other.

Learning & Leading

I am the child who can understand that knowledge about the world around me empowers me to make my own decisions about our school community.

British & Global Values

I am the child who can recognise how different countries around the world provide us with different resources and make our communities more vibrant and multicultural.

Wellbeing & Being Well

I am the child who can understand how food and different spices have been incorporated into our diets from different cultures and communities around the world.

Enterprise & Effort

I am the child who can appreciate that different cultures and communities celebrate in different ways and the traditions and values deepen our understanding of each other..

Identity and Uniqueness

I am the child who can understand that our planet is unique and that we are all linked by our common identity as humans.

What do you need to know before this topic?

To understand the UK is split into different countries.
To know where the UK is on a map of the world.
I know that the UK is on the European continent.
I understand the physical and human features of the UK
I know some of the symbols found on an OS map.
I can read basic four figure grid references.
To know the difference between urban and rural settlements?
I know what is the UK's climate like.

Key Assessment Questions:

What is tourism?
What are the similarities and differences between particular countries located in Europe?
Can you locate on a map the countries of Italy, Russia and Great Britain?
What is Human Geography?
What is Physical Geography?
What is the difference between a country and a continent?
What are the points on a compass?

Sticky Knowledge:

- I know the seven continents of the World: Europe, North America, South America, Africa, Asia, Australia and Antarctica.
- I know the five oceans of the world and where they are on a map.
- I can name and locate the key cities of Europe including London, Rome, Paris and Moscow
- I know that Physical Geography is natural.
- I know how to locate a river on an atlas
- I know how to locate a mountain range on an atlas
- To know that the equator is an invisible line around the middle of the earth
- I know the tropic of Cancer is north of that line and Capricorn is south.
- I know that these imaginary lines can be known as lines of longitude and latitude.
- I know why OS maps are used and who might use them
- I know how to give a four figure grid reference
- I know the symbols used in an OS map

Key Vocabulary:

8 points of the compass. To know the rhyme 'Never Eat Shredded Wheat' or another similar rhyme to remember the order of the points of a compass.
Continents, Countries, City, Globe, Northern Hemisphere, Southern Hemisphere, Tropic of Capricorn, Tropic of Cancer, Equator, Human Geography, Physical Geography, OS map, symbol, grid references, four-figure grid references.

Key Skills:

- On a world map, locate the seven continents of the world.
- On a world map, locate the five oceans.
- To name key physical geographical features found across Europe including key buildings/landmarks.
- To name key human geographical features found across Europe including rivers and mountain ranges
- On a map of Europe, locate and name the major rivers and mountain ranges
- Compare cities across Europe based on their human and physical features
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Locate and name the equator and tropic of Cancer/Capricorn
- Identify symbols on an OS map and give their four figure grid reference

Writing	Maths	Art/DT	RE	PE	Science	Computing	PSHE -
Travel Brochures focussed on a European location. Postcard writing from Paris.	Number and Place Value to 10,000. Addition and Subtraction of 4 digit numbers.	As Artists, we will be using a range of mediums and appreciating portraits of the time whilst focussing on using scale and proportion. Colour, tone, shading hue to look at portraiture and different techniques for drawing and painting. DT - Electrical Systems (Torches)	Christianity Is Christian worship the same around the world? To look at Jesus through paintings and to locate passages in the Bible showing more about what Jesus was like. To recognise visual images of Jesus and the symbolic language used to describe him.	Ball Skills Pupils will have the opportunity to develop their accuracy and consistency when tracking a ball. They will explore a variety of throwing techniques and will learn to select the appropriate throw for the situation. They will develop catching with one and two hands as well as dribbling with feet and hands.	States of Matter As scientists, we will be looking at solids liquids and gases. We will compare and group materials together according to whether they are a solid, liquid or a gas while observing that some materials change state when they are heated or cooled.	Online Safety: Knowing how to use the internet responsibly. Computer systems and networks	Jigsaw - Yr 4 - Piece 1 - Being Me in my World - Who am I and how do I fit?



CURRICULUM

Maths:

Taught in a whole class setting with Quality First Teaching to help differentiate and stretch and challenge children.
Daily times tables and arithmetic quizzes to embed skills.

English:

Taught in a whole class setting with layers of challenge and support.
Writing uses sentence stacking process to embed writing skills that children can then apply to independent writing.
Whole class reading daily in ERIC lessons.

SPAG:

Weekly grammar lesson.
Spelling Shed words set weekly, with a test each week on the words previously set.
Rapid Phonics intervention.



CURRICULUM

PSHE:

Focus on developing growth mindsets, looking at our core values.

Computing:

Regular use of the Computing Suite and iPads, focusing on e-safety, coding and video editing.

Science:

Weekly lessons utilising a variety of scientific skills to investigate, observe and measure.

PE:

Teacher led and Complete Coaching staff. Focuses on developing key skills.

Art and DT:

Exciting projects over the year which involve design and modelling.

Bikeability:

Optional opportunity for your child in February. More details will be sent out nearer the time.



CURRICULUM

Multiplication Check:

- The MTC is a national assessment for Year 4 pupils in England
- It checks pupils' fluency in multiplication tables up to 12 x 12
 - Conducted online using a computer or tablet
- Each child answers 25 questions, 6 seconds are given for each question
 - The MTC usually takes place in June
 - No pass or fail – it's a check, not a test
 - Results are shared with schools (and parents)
 - Schools use results to support pupils' learning

What you can do at home:

- Encourage short, regular practice at home
- Use games, apps, and songs to make it fun
 - Focus on tricky tables (6, 7, 8, 9, 12)
- Celebrate effort and progress, not just speed
 - Keep practice relaxed and positive



ROUTINES

Early Morning Movement: the school gates open from 8:20 - 8:40 for children to enter onto the playground at this time.

Teachers collect their classes at 8:35 so learning can begin at 8:40.

School finishes at 3:20, Year 4 dismiss from the back gate. Parents are invited to wait outside the gate for their child to be released to them.

Year 4 visit the Library on a Thursday.



ROUTINES

House points are awarded to children at various opportunities, these are then added up weekly and put towards their Houses' total for the term and year.

Class points are used to work towards a whole class treat, for example a pyjama or movie afternoon, as voted for by the children.

Star of the Week is given out weekly in our Friday celebration assembly. Each child will receive this award across the year.



HOMework

Homework is set on a Monday morning, to be handed in the following Monday.

This includes:

- Reading (5 times a week) and signed by an adult in their diary
 - Maths Arithmetic (in their blue book)
- Times Table Rockstars (5 times a week)
 - SPaG (in their blue book)
- Spelling Shed (5 times a week)
- Talk homework



HOME SCHOOL PARTNERSHIP

Please support your child in completing their homework.

PE days are Wednesday and Thursday.

Ensure your children have the correct uniform each day.

We are an allergy aware school!

Check your child's snacks and lunches to make sure that there are no nuts brought onto the school site.

If your child has anything containing nuts for breakfast can we please ask that they brush their teeth and wash their hands thoroughly after eating.



COMMUNICATION

You are able to contact the class teacher directly using the following emails:

Miss Parkinson

mikeno@cjs.tamat.org.uk

Mr Tilly

kilimanjaro@cjs.tamat.org.uk

Mrs Evans & Mrs Carroll

stanley@cjs.tamat.org.uk

Miss Truscott

meru@cjs.tamat.org.uk

If you are reporting an absence, or putting in a leave of absence request please contact the school office at school@cjs.tamat.org.uk

If you are informing us of another parent or adult picking your child up, please contact your class teacher and the school office using both emails above. If we do not hear from you regarding a change in pick up, we will not be able to release your child at home time.



COMMUNICATION

If you would like to talk to your child's class teacher, we are at the gate every day at home time where we can have a quick discussion with you.

If you would like a further, more detailed discussion or meeting, this can be arranged via email or in person for a later date.

To streamline our meeting process, your first meeting will be with the class teacher, then progress to including the Head of Year if necessary.



INCLUSION

We are a very inclusive school and ensure that all teachers are equipped with the right tools and strategies to support SEND students.

We have a range of tools on hand to support children, including physical tools such as stand up desks, therabands, wobble stools.

We also have a range of resources to support mental health, and emotional support via our ELSA team.

We also support your children through interventions such as Phonics, Speech & Language, ELSA and more.

Any SEND concerns or queries should go directly to your child's class teacher so they can discuss the best next steps.



SAFEGUARDING

Our Safeguarding leads are:

Mrs Sweeney-Gillings (DSL)

Miss McGann

Miss Whiting

Mr Stevens

When children share or disclose concerns to us, we must follow up on them. This does mean we sometimes have to have tricky conversations with parents, but it is all done with the safety of your children at the fore front.



SAFEGUARDING

To keep your children safe, and ensure our site is secure, we ask that parents do not come onto the school site unless invited by a member of staff.

If you need to enter reception to speak to the office staff or for your child to check lost property, we ask that you buzz at the front gate to be let in.

Attendance is incredibly important and we always want your child to be in school when possible. If your child is persistently absent, we will be in contact with parents and may need to make home visits.

Your child can miss a significant amount of school due to persistent absences, please only keep them off if they are sick or extremely unwell.

Connaught Junior School PTA – Reasons to join us!

CREATE OPPORTUNITIES FOR YOUR CHILD

PTA fundraising and events help provide experiences, equipment and extras that enhance school life for every child.



STRENGTHEN OUR SCHOOL COMMUNITY

The PTA brings together parents, carers, staff and families, helping to create a welcoming and connected school environment.



HAVE A VOICE

Share your ideas, feedback and perspectives to help shape activities and initiatives that matter to families of the school and its community.



SHARE YOUR SKILLS & IDEAS

From events planning to marketing ideas or day to day logistics and organising, everyone has something useful that helps create an impact.



ANY HELP MAKES A DIFFERENCE

Whether you can spare an hour at an event or help behind the scenes, every contribution is welcomed and valued!



To get in touch please email:
connaught.pta@gmail.com



THANK YOU

Thank you for attending this evening, I hope it has been useful for you.

If you have any questions please do ask them, you will also have the opportunity to briefly speak to your child's class teacher.