



Connaught

Junior School

Welcome to Year 3 and to Connaught Junior School!

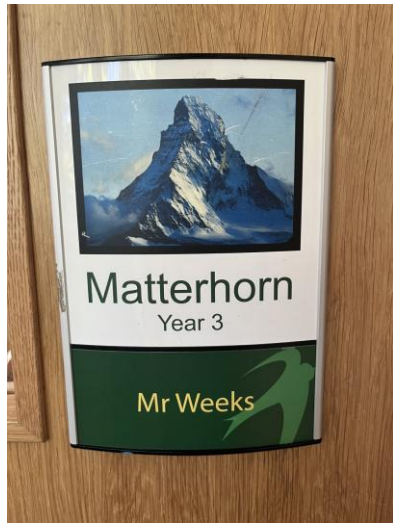


We are so excited to welcome your children to their new school after the summer break!

Overview for the evening

- Introduction to the Year 3 team
- Our values
- Topic overview for the academic year
- More information on core and foundation subjects and OPAL
- Home learning
- Trip and opportunities
- Home school partnership

Introduction to staff



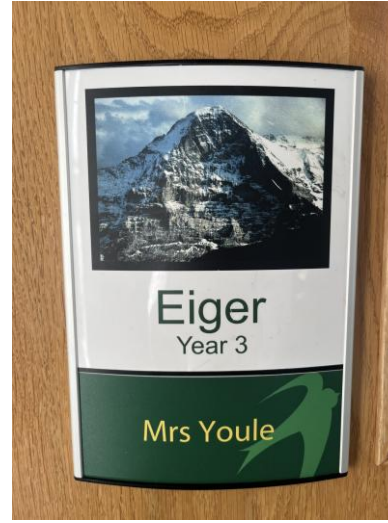
Mr Weeks

Matterhorn Class
teacher and head
of year



Miss Butler

Olympus Class
teacher



Mrs Youle

Eiger Class
teacher



Miss Knight

Snowdon Class
teacher

Our Connaught Values

Caring

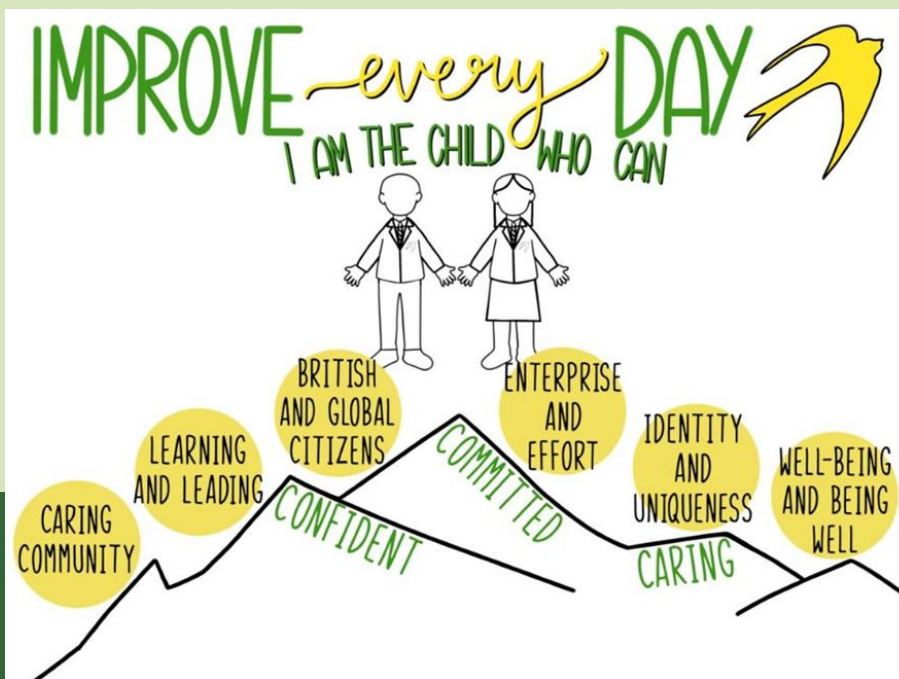
Being kind and **caring** and always trying to see things from other people's point of view.

Confident

Sometimes I lead, sometimes I follow. I am flexible and adaptable and always **confident** in my role.

Committed

I always do my best, putting effort into my work and relationships. I know that intelligence is not fixed and that I can increase my skill level if I work hard. I am a **committed** learner.



Overview for the Year

Tribal Tales

A History Based Topic

Curriculum Drivers

Caring Community

I am the child who can understand how people in communities relied on each other and how important it was to be part of a small community to survive.

Learning & Leading

I am the child who can understand that knowledge about the world around me empowers me to make my own decisions about our school community.

British & Global Values

I am the child who can consider the impact of discoveries about the Stone Age and Iron Age on the history of the world.

Wellbeing & Being Well

I am the child who can respect how people at their time lived, exploring their culture, lifestyle and the things that were important to them. I can relate this to how I live, my own culture and what is important to me.

Enterprise & Effort

I am the child who can appreciate that people during the Stone Age and Iron Age had to be enterprising and resourceful with what they had in order to survive and thrive.

Identity and Uniqueness

I am the child who can understand that our era and lifestyle is unique and that we are all linked by our common identity as humans.

What do you need to know before this topic?

The Stone Age was during the prehistoric era.

The Stone Age led into the Iron Age era.

There are many eras in world history.

Eras are a period of time in history.

Eras can last many years.

History can be plotted on a timeline.

A timeline is continuous to the present day.

A timeline is written in chronological order.

Sticky Knowledge

There are three prehistoric eras: Palaeolithic, Mesolithic and Neolithic.

The Stone Age began around 2,000,000 BC and ended around 3,000 BC.

The Iron Age followed the Stone Age and ended around 600 BC.

Neolithic man relied on hunter-gathering for food and survival.

Neolithic man lived in caves, before moving to wooden huts as the Iron Age approached.

Soil is made up of 4 main layers: rocks, air, water and organic material

There are three main types of rocks: sedimentary, igneous, and metamorphic.

Key Vocabulary

Chronological, BC, AD, Stone Age, Iron Age, century, decade, sources, artefacts, timeline, cave painting, community, settlement, Neolithic, mammoth, fur pelt, spear, hammerstone, borer, jewellery, bronze, iron, archaeologists, civilization.

Key Skills

Sequencing of key events using appropriate terminology e.g. BC/AD, before, during, after.

Consider cultural, economic, military, political, religious and social history of this time period, considering similarities and differences between then and now.

Present information in a variety of ways through enquiry, interpretation and using sources.

To use a wide range of sources.

To understand that some events are considered to be significant in both British and world history.

Ask a range of questions about the past.

Understanding how events in the past link to our lives today.

Uses dates and terms accurately.

Forms own opinions about historical events from a range of sources.

Key Assessment Questions

When was the Stone Age?

When was the Iron Age?

How are they linked?

How did the Stone Age help shape our world today?

How did people live in the Stone Age era?

What is different about our world now compared to the Stone and Iron Ages?

How did people survive in the Stone Age and Iron Age era?

What are the four main parts of soil?

Writing	Maths	Art/DT	PE	ICT	PSHE - Jigsaw
Instructional text Children will compose a set of instructions in the form of a Survival Guide for surviving during the Stone Age!	Place Value Addition Subtraction	Activities sessions will consist of: Forest School Cookery – fruit crumble Prehistoric art (using chalks and textured surfaces) Pottery – fossil making DT – pneumatic toys	Fundamental skills	Online Safety: Knowing how to use the internet responsibly. Logging on and using the technology at Connaught. How are devices connected to one another?	Y3 Jigsaw New Beginnings

Autumn 2: Bagshot – A Local Study

Spring 1: The Groovy Greeks

Spring 2: Powerful Plants

Summer 1: Our home – The UK

Summer 2: The Romans are Coming!

Maths



Taught in whole class setting; multi-way differentiation; focus on stretch and challenge; targeting new curriculum expectations.



PSHE

Focus on developing growth mindsets; looking at our core values and exploring different emotions

Writing

We follow the Jane Considine writing planning, using high quality model texts to support and scaffold their own writing in a range of genres linked to our Topic.



Computing

Regular use of iPads and the computer suite; focus on e-safety, coding and programming using algorithms.



PE

Please ensure children wear to school their full kit on a Tuesday and Friday. Children need a note from a parent if they are to be excused from PE. Earrings must be removed prior to coming to school/be able to taken out at school.

Art & Design

Integrated into our creative curriculum and activities; lots of exciting projects over the year which involve design and modelling.



OPAL

(Outdoor Play And Learning)



We started our journey in April to offer a variety of different creative ways to play at Connaught.

As the year goes on, correspondence will be going out about possible parent donations and the introduction of wet play clothes, so we can play in all weather types.

Further Information

- Independence and resilience
- Growth Mindset!
- Clubs
- Activities



What's coming up?

- Parents' Evening (October)
- Christmas production
- Connaught Sports Day!
(Summer Term)
- Butser Ancient Farm trip
(Summer Term)



Home School Partnership

- Homework (next slide)
 - Reading
 - Maths Arithmetic
 - Spellings (Spelling Shed)
- Uniform
 - PE days (Tuesday and Friday)
- Attendance

All homework will be set on Monday –

Home learning

Reading- 5 comments written in the homework diary per week. A member of the team will be checking this every Monday.

Book banded books will be sent home on soon – we need to reassess all the children before doing so. Please bare with us!

Spellings- Online practice on the platform Spelling Shed. Login details to be sent home on Friday.

Maths- We will send home homework that will relate to the learning happening in the classroom. It may include retrieval practice of older topics covered too.

Times Tables: Please encourage your child to have a go at Times Tables Rockstars at home. There will be opportunities at school but the more practice the better!

Home learning can be found on the school website in the 'Parents' section.

Homework w/c 12 th September 2022					
1) Read at least 5 times before next Monday. When you read, punch the air each time you get to a full stop!					
2) Mathematics: In your blue books, complete the Maths questions. Choose to start on either Base Camp or Climbing.					
3) Talk homework - Being confident and taking risks is the key to improvement. What can you do to improve your confidence?					
4) Spellings - learn your new spellings for the following week. These will be set at the end of the week.	M	T	W	Th	F
5) Times tables - practise your times tables on Times Table Rocks Stars every day.	M	T	W	Th	F

Year 3 Reading Fluency

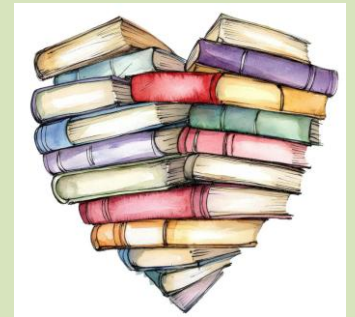
We need you! Fostering a positive attitude towards reading at home is so important.

Why it matters:

- Fluency supports comprehension and confidence
- Improved cognitive development

How parents can help at home:

- Encourage 10-15 minutes of daily reading
- Listen and ask questions about the story
- Model reading for pleasure
- You do not have to read a book. It could be a magazine, brochure, recipe, sports/events programme.
- Watch TV with the subtitles on!



Nuts

Please remember that we are a nut free school!

Check your child's snacks and lunches to make sure that there are **no nuts** brought onto the school site.

If your child has anything containing nuts for breakfast can we please ask that they brush their teeth and wash their hands thoroughly after eating.



Snacks need to be brought in **every** day.

Snacks!

Our snack list comprises of the following (also on the website):

Fruit (either a whole piece or sliced up and in a plastic container. Grapes must be sliced length ways in half.) *Bear products are now permitted.*

Vegetables (eg. Celery sticks, sliced cucumber, carrot sticks, etc.)

Bread sticks/pitta bread/rice or oatcakes/crackers (+ dip is also allowed)

A plain biscuit (eg. digestive or rich tea – no chocolate coating)

Cereal/breakfast bar – no nuts or chocolate chips

Dried fruit (eg. Raisins, bananas, mango)

Crackers/Cheddars

Cheese cut into cubes or BabyBel

Plain popcorn (not Butterkist and toffee/caramel flavour)

Soreen bars (Not the chocolate variety and no other cakes or cake bars are permitted)

Please speak to your class teacher if you are unsure of a suitable snack or if your usual snack is not on the list – they will be happy to help!

Connaught Junior School PTA – Reasons to join us!

CREATE OPPORTUNITIES FOR YOUR CHILD

PTA fundraising and events help provide experiences, equipment and extras that enhance school life for every child.



HAVE A VOICE

Share your ideas, feedback and perspectives to help shape activities and initiatives that matter to families of the school and its community.



ANY HELP MAKES A DIFFERENCE

Whether you can spare an hour at an event or help behind the scenes, every contribution is welcomed and valued!



STRENGTHEN OUR SCHOOL COMMUNITY

The PTA brings together parents, carers, staff and families, helping to create a welcoming and connected school environment.



SHARE YOUR SKILLS & IDEAS

From events planning to marketing ideas or day to day logistics and organising, everyone has something useful that helps create an impact.



To get in touch please email:
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Our contact info

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- Mrs Youle eiger@cjs.tamat.org.uk

School office: school@cjs.tamat.org.uk

Questions



Please stack the chairs - no more than 6 per stack.
Thank you!



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