

Thursday 5th June 2026

Dear Year 5 Parents and Carers,

We hope you all enjoyed the half-term break and managed to get some well-deserved rest, ready to tackle the final term of Year 5. We cannot believe how quickly the year has gone now that the end is in sight. It feels like only last week that we welcomed your children into the upper school. Although we are approaching the final half term of the academic year, there is still plenty to look forward to.

Curriculum

Attached with this letter is our Theme Overview for our upcoming topic and we certainly have a lot of fun and exciting learning opportunities for the children to take part in. Our 'Terrible Tudors' topic the children will be using key history skills: analysing evidence, comparing different viewpoints, understanding cause and consequence, and placing events on a timeline to build a clear picture of how the Tudor period shaped Britain.

Please read the Theme Overview carefully, as it will give you a good understanding of the topics being covered with your child over this half-term. We encourage you to discuss the questions and key vocabulary with your child both before and during their learning on this topic. This will help them feel well-prepared and more confident for the learning journey ahead.

English

We will have two extended pieces of writing this half term. The first piece will be a **balanced argument**, looking at monasteries. Our second piece will allow the children more creativity when they research their own royal member and make a presentation in the form of a **non-chronological report** – we can't wait to see what interesting information they find out. We will also be completing a shorter writing unit with a specific focus on using dialogue.

In our grammar lessons, we will be revisiting **relative clauses** and deepen our understanding of how they can be incorporated into our writing to make it more interesting and informative. We will then move onto **parenthesis** before consolidating our learning across the year by creating a useful learning resource for the children to take with them into Year 6.

Mathematics

In maths, we will begin by looking at **converting units and volume**. This can be a tricky topic and as always, we will do as much as we can in class with your children, so please do make sure you continue with supporting your child with their homework and encourage them to try the harder challenges. In addition, please make sure your child is practising their **times tables** at least five times a week as this hugely benefits your children's understanding in all areas of the maths curriculum.

Headteacher: Miss S McGann

Deputy Headteacher: Miss K Whiting

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Connaught Junior School, as part of TAMAT, is committed to safeguarding and promoting the welfare of children.

Science and PSHE

In science, we will be studying **animals including humans** to identify the different features of different types of animals including mammals, birds, amphibians and insects as well as looking at gestation periods. This topic coincides nicely with our **PSHE Relationship and Sex Education** lessons. A separate letter has already been sent out regarding these lessons. If you have any further questions about the RSE lessons, then please do not hesitate to contact your child's class teacher.

Forest School

The dates for Forest School remain the same as before half-term with 2 more classes due to finish their sessions this half term.

<u>Class</u>	<u>Date of first session (Group A)</u>	<u>Date of second session (Group B)</u>
Denali		9 th June
Rainier	16 th June	23 rd June

Key dates

As previously mentioned, the final half term of Year 5 is a busy one. Here are some of the key dates for your calendar:

Thursday 4th June – Thursday 2nd July – Swimming

Weeks commencing 15th – 26th June – Assessment week

Tuesday 30th June – Transition day

Friday 10th July – Reports

Thursday 16th July – End of term and end of Year 5!

And finally...

As the year ends and we begin to look forward to Year 6, your child has the opportunity to apply for a leadership position such as House Captain or Mentor. A letter about this will be sent out in due course so please look out for details surrounding the application process if your child would like to apply.

As a team, we would like to thank each one of you for your ongoing support with your child's education. They have been a wonderful year group to work with, and it has been a pleasure to watch them grow and flourish into committed, caring and confident individuals. We wish them the very best of luck moving into year 6!

Kind regards,

Mrs Bell

Mr Tilly

Mrs Dickinson

Miss Ward

Headteacher: Miss S McGann

Deputy Headteacher: Miss K Whiting

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