Local Study: Windsor

What do you need to know before this topic?

Chronological knowledge of previous topics studied and where they fit on a timeline.
An understanding of what BC and AD mean.
An understanding of how to sequence events using BC and AD.
Recall of what life was like in the Stone Age, Bronze Age, Iron Age and during Roman Britain to understand how this compares to the new time period studied.
Location of Windsor – proximity to London.

Key Assessment Questions

How has Windsor changed over time?
How have the changes improved the town?
Why were the changes needed to be made?
Why was Windsor an important place?
Who lived in Windsor castle in the past?
How did people live around Windsor in the past?
How does life in Windsor in the past compare with life today?

Sticky Knowledge

Windsor looked very different in the past.
Windsor was once an important staging post between London, Southampton and the West Country.
The first settlers in Windsor date back as far as pre-Roman.
There has been evidence found to suggest that Windsor was a Saxon settlement.
Windsor Castle/ Windsor Park has been a feature of the local area through Stuart and Tudor times.
Windsor prospered in the late 16th century and became a popular stop for stagecoach passengers on their way to London.
Windsor changed with the advent of the railway. People living in Windsor in the past had very different lives to our own.

Key Vocabulary

local, locality, timeline, staging post, settlers, Saxon, Roman, settlement, proximity, evidence, sources, royal family, castle, fortification

Key Skills

Place different time periods in Windsor's history on a timeline.
Use evidence to reconstruct life in time studied (e.g. photos, real life accounts, written descriptions)
Identify key events in Windsor's history.
Look at a range of different evidence sources (e.g. then and now photos, observations from people who have witnessed significant changes, written entries from people who lived in the past).
Use textbooks and historical knowledge.
Use the evidence to build up a picture of a past event. (sources, e.g. personal reminiscences, photos, newspapers)
Use the internet for research.
Communicate knowledge in a variety of ways of how Windsor has changed over

Curriculum Drivers

Caring Community

I am the child who can appreciate the changes that have been made over time and how we live differently from then and now.

Learning & Leading

I am the child who can understand that knowledge about the world around me empowers me to make my own decisions about our school community.

British & Global Values

I am the child who can recognise how British values, and the monarchy have influenced our country and influence the way in which we live.

Wellbeing & Being Well

I am the child who can understand how Windsor and its surroundings have been influenced by trade routes and the prominence of royalty, and how this has influenced the people who live here.

Enterprise & Effort

I am the child who can understand that the settlement of the monarchy in Windsor has created the town it is today.

Identity and Uniqueness

I am the child who can understand that our planet is unique and that we are all linked by our common identity as humans.

Writing	Maths	Art/DT	RE	PE	Science	ICT	PSHE - Jigsaw	French	Music
The Haunted Castle narrative King Charles biography Rat Race narrative	Geometry: Properties of Shape. Statistics Position and Direction. Consolidation.	Art: Continuing 2D and 3D Sculpture DT: Continuing Mechanical systems: Making a slingshot car (TIV Vehicle)	Humanism What is humanism? What do they believe in?	Rounders - underarm and overarm throwing, catching, tracking a ball, fielding and retrieving a ball, batting	Animals including humans. Looking at the human body with a focus on the digestive system and teeth	Using Scratch to look at programming B – and repetition in games	Changing me – Coping positively with change.	In this unit, they will use he/she is", understanding others and imperative verbs.	Rumble, Rumble, Sizzle, Sizzle, Bang!! We are listening to different styles of music around the world!