



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

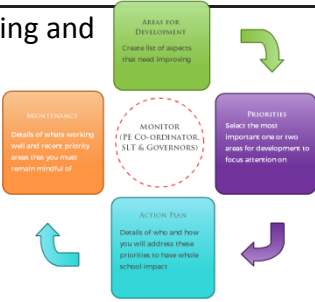
Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	<p>Creating lunch time activities which promote well being and provides physical and mental challenges</p> <p>Sports Captains to have a bigger involvement in the wider contribution to sports and activity at school</p> <p>There is a varied sports programme which provide opportunities for physical activities.</p> 

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 20,540		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To create additional opportunities for pupils to engage in regular physical activity.	Continue to provide lunch time football clubs for 30 minutes once a week for each year group.	2280			
	Continue to provide lunch time games activities for 30 minutes once a week for each year group	2280			
	Continue to provide netball club for 5/6	1520			
	Promote active learning in the classroom so children are not sitting down for more than 30 minutes.	£500			
	Purchase more outdoor games equipment for lunch time.	£200			
	Continue monitoring the delivery of RealPE	£200			
	Sports Captains to help support the running of Active Classroom.	3900			
Kick Start	£9000				
Sensory Circuits					
Re-surface of netball courts					
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Development of active learning in lessons	All teachers are developing active learning in their classroom resulting in children being more active during	500			

<p>Sports Captains used to promote PE across the school and develop child led ideas.</p>	<p>the day and not sitting down as much.</p> <p>KS will work closely with Sports Captains to develop their role throughout the year and provide opportunities to develop active activities.</p> <p>Sports Reporter (child) to feedback inter and intra sporting activities to publish in school news letter.</p>	<p>1400</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop RealPE and staff's confidence.	Complete a staff based questionnaire to assess teacher's confidence and understanding of teaching RealPE and ways to further develop the programme. SW to share good practice at other TAMAT schools.	1000 400		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	Sports taster sessions throughout the year: Judo Rugby Football Street dance Netball Trampolining Whole school activity afternoons to support attendance	No Cost for the tasters £2000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Access to a wider range of sports competitions/activities for all year groups. Teachers to be given the opportunity to support inter school matches during school time.</p>	<p>RP to cover teachers so more support is provided for the children.</p>	<p>800</p>		
<p>To provide resources for all weather to enable children to take part all year.</p>	<p>Football nets</p>	<p>£780</p>		
	<p>Purchase skins and boot racks.</p>	<p>£3000 £1800</p>		