



Sport Premium Report

Vision

At Connaught Junior School we support the Department for Education vision for the Primary PE and Sport Premium

ALL pupils leaving Connaught should be **physically literate**, with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Extra funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve a self-sustaining improvement in the quality of PE and sport at Connaught. The focus of our spending must lead to a long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

Connaught expects to see an improvement against the following 5 key indicators:

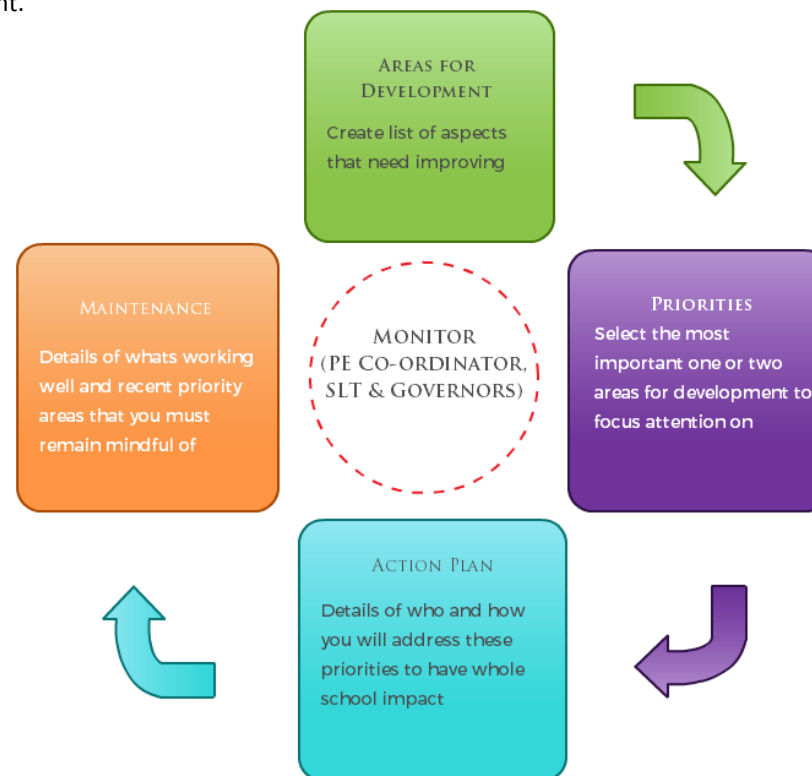
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on our school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Primary Physical Education and Sport premium planning and actions show how our use of the funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified through our self-review. At Connaught we aim to achieve:

A self-sustaining improvement in the quality of PE and sport at Connaught.

Please see Figure 1 (below): A process model to support our thinking:



Aims	Use of funding	Impact / Success Criteria
<p>1. Raise the percentage of pupils participating in competitive sports through intra and inter school sports competitions</p> <p>2. Increase the leadership skills of pupils in sports</p> <p>3. Increase the knowledge and skills of teachers</p> <p>4. Grow the reputation of the school in delivering high quality sport</p>	<p>1. Achievement of the Gold PE Mark by entering all competitions (2014-15) with an increase in all pupils competing in level 1 (in school) competitions. 40% of the school competing in level 2 (inter school competitions) and qualification in five sports for county (level 3) competitions. Gold Kite Mark achieved 2015-16.</p> <p>2. Sports Leaders trained by Mr Hatton is at 64 with the introduction of Junior Sports Leaders. Junior Sports Captains appointed to extend leadership across the whole school. Sports Captains and Friendship Councillors to work together to provide and lead break time games.</p> <p>3. Utilise skills of new teachers and enhance after school provision. Develop idea of health and well-being afternoons. Develop new assessment system for PE.</p> <p>4. KH has taken up position of SHPSSA. (Surrey Heath Primary Schools Sports Association) and has now been made vice-chair.</p>	<ul style="list-style-type: none"> • Increase range of sports linked to key skills for all pupils with the appointment of a number of young teachers with a semi-professional sporting background. AH and LBI. Skilled teachers offering after school clubs eg. Girls football, and netball. • Grow skills and leadership of new Sports Captains and Junior Sports Leaders. Work alongside Junior Councillors (13 schools in total) to share best practice. • The Assessment system implemented by SW Real PE syllabus to be followed and completely embedded. Teacher Meeting to be scheduled for academic year to review, share good practice and further embed. • PE Lead and Teachers to work and lead group of schools to develop sport across Trust of schools. (2018)
<p>SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? Choose a</p>		

Academic Year: 2017/18		Total fund allocated: £20,230					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Embed healthy life-styles within Connaught Curriculum to include break time games as well as professional clubs, during and after school.	Extend lunchtime activities provision to include: Complete Coaching to supply football clubs at lunchtime.	£2280	£2280	30 children attend each lunchtime football club x 4 per week. Between 20-30 children attend lunchtime activities x 3 per week. Clubs are full with children engaged and attending weekly. Sports Captains met to discuss lunchtime clubs that can be provided for the children. ED/AD have created an	Improved afternoon behaviour – specific individuals particularly benefited. Behaviour on the playground has improved with less reported incidences. Sports Captains are learning skills of how to plan and organise a club. 18 children represented the school at inter school	Continue with lunch football clubs focussing on all year groups in particular girls. Continue with lunch time playground games to improve play time activity for all. Sports Captains to have a bigger involvement in the wider contribution to sports and activity at school e.g Kick Start, Lunch time competitions, lunch time activities eg. Hiit Programme, ball games, dancing etc.
		Complete Coaching to supply additional playground games at lunchtime. Sports Captains and Friendship Council to be trained and provide additional playground games at lunchtime.	£2850	£2850			
			£200	£200 £1600			

		Experienced teacher to provide football coaching for girls after school.	£1600		afterschool girls football club which 20 girls attend.	competitions in Surrey Heath.	Complete coaching will continue to provide netball
		Complete Coaching to supply a netball club after school.	£900	£900	Complete Coaching provide netball club for 5/6 which is attended by 23 children.		Girls after school football will continue whereby more girls represent our schools in inter school competitions
2. Investment in Resources and cover	Enable PE and Sports Provision through skills appropriate and high quality resources. Enable more children able to practice for and participate in interschool sports. Sports kits are safely stored. Complete Coaching provide cover	Lead Sports Coach and Sports Leader to audit current resources. Upkeep and running of minibus to transport children to key events off site. Storage purchased in which to store Sports kits Complete Coaching provide cover at school for when sporting events are happening off-site	£3500 £1000 £2500 £4800	£3500 £1000 £2500 £4800	Cupboards all purchased to store kits in. Audit completed Mini-bus maintained Complete coaching provide cover when coaches are used for matches	The resources are well organised and stored leading to the kits lasting longer. PE leader aware of resources needed to deliver Real PE and gaps filled. Lessons are not affected by coaches being off site.	More resources purchased for lunch time games More resources purchased for RealPE Cover provided for PE leader to develop assessment in PE across the school. PE leader to visit other TAMAT schools to share best practise and organise inter MAT competitions/activities.
3. Increased confidence knowledge and	All pupils receive high quality teaching focused	REAL PE good quality practice embedded.	£500	£500	All teachers are teaching using the Real PE	Children consistently receive high	Complete a staff based questionnaire to assess teachers confidence

skills of all staff in teaching PE and Sport	on key skills across a variety of sports which enable them to compete at level 2 and 3.	Curriculum Map embedded Teacher Meeting PE Leaders appraisal linked to further staff development and support			programme of study. PE lessons observed as part of the performance management cycle. Teachers within a year group support each other with delivery of RealPE including team teaching.	quality PE provision across the school and are aware of personal targets and ways to improve their own performance.	and understanding of teaching RealPE and ways to further develop the programme. SW to share good practise at other TAMAT schools.
4. Use of lesson time maximised	Transition between sports lessons and other is smoother, enabling children to spend more time learning key sports and PE skills. (Boot rack) Children are able to participate in outdoor sports regardless of weather.	Purchase boot rack to safely store muddy PE shoes and football boots. Purchase dark green school skins, Rugby Shirts, Cross Country Shorts, football socks, enabling children to participate in and out of school.	£1000	£1000	When children are going to their lesson, they are using that time to reflect on or think about skills that will be used in the lesson.	The lessons are engaging and fun from the classroom to the sports space	Expenditure of resources carried over – kit and storage.
			£21,130	£21,130			

