



The Personalised SEND Support Pathway for pupils at Connaught Junior School



1. Monitoring List:

Some pupils may, at times, require additional support to access their learning or to navigate their social/emotional interactions. As such, they may be flagged internally on the SEND Monitoring List to ensure that their progress is closely monitored. This is a pre-cursor to being added to the SEND Register and receiving an ISP.

2. Individual Support Plan:

Through assessment and monitoring, some pupils will be identified as needing provision that is *additional to or different from* that which is ordinarily available to their peers. In consultation with parents, pupils will then be placed on the SEND register. As part of this process, the pupil will receive an **Individual Support Plan** which will detail their strengths & barriers to learning along with relevant strategies and interventions to support their progress.

3. Enhanced Individual Support Plan:

Through monitoring and consultation with school staff, pupil and parents, it may be deemed beneficial for the pupil to have an **Enhanced Learning Plan** where specific targets linked to their areas of need are set and reviewed termly. Any agreed *additional to or different from* provision will also be detailed in their **Enhanced Support Plan**. This is also an opportunity to record any involvement from outside agencies.

4. EHCP:

If the pupil continues to experience significant barriers to attainment and/or progress, despite appropriate intervention and support (which may have included involvement from outside agencies), it may be appropriate to request an EHCNA (Educational Health Care Needs Assessment) from the Local Authority with a view to securing additional funded support and interventions for the pupil.