

# Collective Worship Policy

## Introduction

At Connaught Junior School we believe that Collective Worship plays a very important role in the life of our school. It is an opportunity to celebrate all aspects of school life to support our curriculum and to provide an opportunity for stillness and reflection in what is often a very busy, active day for our children.

## Aims

The central aims of Collective Worship at Connaught Junior School are to:

- provide our children with regular opportunities for stillness and reflection.
- promote children's spiritual, moral, social and cultural development.
- celebrate the core values of the school community (Caring, Confident, Committed) and all who belong in it, including the sharing of the gifts and talents of our children.
- help children develop and understand both the nature and language of worship.
- help children develop respect and sensitivity to the beliefs and values of others.
- support the broader curriculum through the use of art, music, dance, story, drama and other visual and oral means of communication.

## The Legal Position

The 1988 Education Reform Act states that collective worship must be on a daily basis for all registered pupils. Furthermore, acts of worship "must be wholly or mainly of a broadly Christian character, i.e. reflect the broad traditions of Christian belief." At Connaught Junior School, we have developed a range of themes and topics through which collective worship takes place. Key themes include caring, differences, including others, kindness, and the spirit of Christmas. We believe these themes are clearly Christian in nature but are universal in their application. We recognise that in our school we have children from a variety of faith backgrounds and that many children have no religious background at all. Great care is taken in our collective worship to ensure that all children feel valued and special and that their integrity as human beings is consistently upheld. Collective Worship at Connaught Junior School is an inclusive activity. Parents do have, of course, the right of withdrawal from Collective Worship. Parents who have any concerns about the provision and practice of our Collective Worship are strongly encouraged to contact the Headteacher.

## Context of Collective worship

In order to promote children's learning, our acts of worship vary in size. Our pattern is set out below:

Monday	-	Whole school (introduction of focus/theme of the week) HT
Tuesday	-	Whole school IL
Wednesday	-	Whole school Teacher Led assembly
Thursday	-	Whole school Singing Assembly DHT
Friday	-	Whole school celebration of children's work/efforts/learning behaviours/attitudes.

Visitors play an important part in the life of our school and regularly contribute to acts of worship. We record our acts of worship on the shared staff system to inform our learning and plan for further developments. We are developing a range of resources to enhance children's learning, including stories, music, slides, poems, pictures and posters and video clips and reflections, all of which we hope contribute to a stimulating and thoughtful time for our children.

Headteacher: Miss S McGann

Deputy Headteacher: Miss K Whiting

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Surrey, GU20 6PB

***Connaught Junior School, as part of TAMAT, is committed to safeguarding and promoting the welfare of children.***

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Author: SM  
Approval: Aut 2025  
Approved By: Headteacher  
Review: Aut 2027

## **Conclusion**

Collective Worship plays a very important role in our school as we seek to develop our children in the skills of reflection and empathy, to encourage and celebrate their talents and to promote their spiritual and moral development as citizens of Britain.

## **Monitoring, Evaluation and Review**

The governors and staff will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

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