



**Connaught**  
Junior School

# Welcome to Year 6



# Year 6 Staff



Mr Stevens  
Everest  
(Head of Year)



Miss Parkinson  
Annapurna



Mrs Meredith  
Fuji



Miss Ratcliffe  
Elbrus



Mrs Gibson  
Everest  
SCITT student

Supported by:

Mr Moynan, Mrs Mooney, Mrs Samuels, Mrs Marlow, Miss  
McNeill, Mr Hewson

# Overview for the Year

## North America

### A Geography Based Topic

**What do you need to know before this topic?**  
Understand the UK is split into different countries.  
Name and locate all seven continents and five oceans  
Understand the difference between physical and human geography.  
Identify and name a number of countries in Europe and South America.  
Name the main mountains and rivers in the world (e.g. the Mississippi)  
Understand how to read and use a map and locate key features.

**Sticky Knowledge**  
There are 23 countries in North America. Countries in North America include USA, Canada, and Panama.  
There are 50 states in the USA.  
The Panama Canal makes worldwide trade quicker and cheaper. It is a trade link between Pacific and Atlantic countries.  
Biomes are large regions of the globe with a certain climate and certain types of living things (tropical, temperate, polar and arid).  
There are different biomes in North America including taiga forest, desert and temperate.  
Tourism in the Americas affects the population and climate by: increasing the number of jobs for local people; raising money for the economy; educating people about the places visited; increasing traffic and pollution; disturbing wildlife.

**Key Skills**  
On a world map locate the main countries in North America  
-Identify the main environmental regions, key physical and human characteristics and major cities in North America.  
-Name and locate key topographical features.  
-Compare regions of the globe.  
-Understand some of the reasons for similarities and differences.  
-Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts  
-Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water  
-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

**Key Assessment Questions**  
How many countries are there in North America?  
Name three countries in North America.  
What is a biome? Name one.  
Explain two benefits of the Panama Canal.  
How does tourism affect the environments?  
How does tourism affect the population?

**Key Vocabulary**  
human geography, physical geography, North America, South American, continent, equator, tropic of cancer, tropic of capricorn, peninsula, isthmus, Hoover Dam, Grand Canyon, Panama Canal, Niagara Falls, Hubbard Glacier, Death Valley, Olympic National Park, Mount McKinley, Great Lakes, Mississippi River, Rocky mountains, Mojave Desert, trade, tourism, population, natural resources, energy resources.

### Curriculum Drivers

<b>Caring Community</b>
I am the child who can understand that we all have a responsibility to learn about and care for our natural environment.
<b>Learning &amp; Leading</b>
I am the child who can understand that knowledge about the planet, different environments and cultures, enables me to respect and protect it.
<b>British &amp; Global Values</b>
I am the child who can respect the differences and similarities across different parts of the world and compare them to my own environment - growing my understanding.
<b>Wellbeing &amp; Being Well</b>
I am the child who can understand that tourism has both advantages and disadvantages, and we should ensure we are considerate when we travel to new places.
<b>Enterprise &amp; Effort</b>
I am the child who can appreciate that the Panama Canal is an impressive piece of engineering and has significant benefits for global trade.
<b>Identity and Uniqueness</b>
I am the child who can appreciate different cultures and reflect on the uniqueness of my own culture.

Writing	Maths	Science	Art/DT	RE	PE	Computing	PSHE - Jigsaw
<b>Persuasive text</b> – Tourism brochure encouraging visitors to the North America.  <b>Narrative</b> – setting and character description. Based on novel Holes by Louis Sachar.	<b>Number &amp; Place Value</b>  <b>Four Operations</b>	<b>Light</b> Recognise that light travels in straight lines. Explain that objects are seen because they give out or reflect light into the eye. Explain why shadows have the same shape as the objects that cast them	<b>Photography:</b> - Macro photography (Edward Weston) - Photomontage - Photorealism (Chuck Close) - Expression (looking at (Edward Munch: The Scream, Leonardo da Vinci: Mona Lisa) <b>Artist Study:</b> Modernism – Georgia O’Keeffe, Realism – Edward Hopper	<b>Christianity</b> – God as Trinity: Father, Son and Holy Spirit – How is God Three and yet one? – Why did Jesus say ‘I AM’?	<b>Netball</b>	<b>Online Safety:</b> Knowing how to use the internet responsibly.  Learning about computing networks including searching the web.	<b>Being Me in My World:</b> Being a Global Citizen Creating our Learning Charter

## Autumn:

- North America
- Industrial Revolution (Victorians)

## Spring:

- Battle of Britain
- Evolution

## Summer:

- Mayans
- Living Together in One World

# Expectations and Leadership

## Expectations

- Independent
- Responsible
- Organised

## Leadership Roles

- Captains (House and Sports)
- Mentors
- Librarians
- Toffee monitors



# What's coming up?

- Bikeability
- Victorian Day
- World War 2 workshop
- Residential & Alternative Experience
- Dragon's Den
- Year 6 Show
- Graduation Ceremony
- End of school celebrations



# Opal OUTDOOR PLAY AND LEARNING Opal

OPAL offers a variety of creative ways to play:

- Digging area
- Lego zone
- Fancy dress
- Dance
- Mini-world
- Sandpit
- More coming soon



Thank you for all your donations!

# Nuts

Please remember that we are a nut-free school!

Check your child's snacks and lunches to make sure that there are **no nuts** brought onto the school site.

If your child has anything containing nuts for breakfast can we please ask that they brush their teeth and wash their hands thoroughly after eating.



# SATs

Monday 11<sup>th</sup> May 2026 to  
Thursday 14<sup>th</sup> May 2026



Government tests in maths, reading, spelling and grammar and punctuation.



# Home School Partnership

Homework

Uniform

– PE on Tuesday and Friday

Attendance

Communication

Parents Evening

– 21<sup>st</sup> and 23<sup>rd</sup> October



<https://www.thereaderteacher.com/>

# Stationery

- Handwriting pens
- Writing pencils
- Whiteboard pens
- Scissors
- Glue stick
- Rubber
- 30cm ruler
- Sharpener
- Colouring pencils



# Our contact info

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# Questions





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