

# Year 5 Parents and Carers



**Connaught**  
Junior School

**Welcome to Meet the Teacher!**

# Overview for the evening

- Introduction to the Year 5 team
- Our values
- Topic overview for the academic year
- More information on core and foundation subjects
- Home learning
- Opal
- Allergies
- Trip and opportunities
- Home school partnership

# Introduction to staff



**Salcantay**

Mrs Bell  
(Head of Year)

**Denali**

Mr Tilly

**Cotopaxi**

Miss Dickinson

**Rainier**

Miss Ward

Support Staff:

We work as a team in Year 5 and we are lucky to have a high number of support staff, many of whom visit more than one classroom.

# Our Values

## Caring

Being kind and **caring** and always trying to see things from other people's point of view.

## Confident

Sometimes I lead, sometimes I follow. I am flexible and adaptable and always **confident** in my role.

## Committed

I always do my best, putting effort into my work and relationships.

I know that intelligence is not fixed and that I can increase my skill level if I work hard. I am a **committed** learner.

# Topic Overview for the Year

Autumn 1:  
Space



Year 5 venture beyond Earth's gravitational pull and we go on an explorative adventure to look at the amazing things that can be found out in the solar system during our space topic. A firm favourite with the teachers and children alike.

Autumn 2:  
Shang  
Dynasty



We will be focussed around the Shang Dynasty's historical achievements. As part of our history topic, we will be learning about the social hierarchy within the dynasty, the various emperors, oracle bones and what they are, the queen and military leader, Fu Hao, and the dramatic fall of the Shang Dynasty.

Spring 1:  
South America



We will be looking at the countries that make up South America and their unique cultures. The children will be also be exploring the animal life that lives within this continent and thinking about the push and pull factors that contribute to urbanisation.

Spring 2:  
Early Islamic  
Civilisation



As a year group, we will be looking at what life was like in Bagdad and its position on the Silk Road. We will also be exploring the key individuals during this era, the power of the monarchy and the structure of their cities and society.

Summer 1:  
Rivers



During the summer term we are learning all about the features and processes of a river's journey. We will be learning about how meanders are formed, how waterfalls are created and the way in which a river changes as it descends from the source to the mouth.

Summer 2:  
Mountains

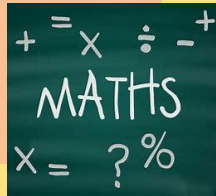


For our final topic of the year, we are looking at the marvellous mountains of the world. We will study the way in which mountains are formed and write a balanced argument about whether or not mountain tourism is a positive thing.

# Our Curriculum

## Maths

Taught in a whole class setting; multi-way differentiation; focus on stretch and challenge; targeting new curriculum expectations.



## Computing

Regular use of iPad's and the computer suite; focus on e-safety, coding, video editing and programming using algorithms.



## PSHE

Focus on developing growth mindsets; looking at our core values and exploring different emotions.



## English

Taught in a whole class setting with layers of challenge and differentiation. Developing the child's love for reading and writing while taught within a topic. One lesson a week focussed solely on grammar.



## Art and DT

Integrated into our creative curriculum and activities; lots of exciting projects over the year which involve design and modelling.



## PE

Focussing on developing particular key skills within a sport. Aiming to develop the whole child and integrating not only the physical but the social and emotional side to physically education.





We started our journey in April to offer a variety of different creative ways to play at Connaught. We have so many wonderful things including a digging area, Lego zone and fancy dress. We are always improving our playtime offering and hoping to add in more things soon!

All of your donations make such a big difference – thank you!

As the year goes on, correspondence will be going out about further donations and the introduction of wet play clothes, so we can play in all weather types.

# Home learning

All homework will be set on a Monday and must be completed by the following Monday.

Week Commencing 11 <sup>th</sup> September											
<p>1) Read at least 5 times before next Monday. Each time you read, copy a sentence from your reading book. Use different colour pencils to underline the noun and verb in each sentence.</p> <p>Extension: Can you find a sentence with only two words in it?</p>	<p>Write your 5 examples on the page opposite:</p>										
<p>2) Mathematics: In your blue books, complete the Maths questions. Copy the number and continue the sequence ten times. Treat your Maths homework book like you do your class Maths book: set your work out neatly using one square per digit.</p>	<p>Which sections did you complete?</p> <p>I completed Base Camp, Climbing and Peak.</p>										
<p>3) Talk homework: How can you show that you care about other people and our school?</p>	<p>Who did you talk to?</p> <p>Mum. We talked about taking Toffee for walks</p>										
<p>4) Times tables - practise your times tables on Times Table Rocks Stars. Aim for at least 30 minutes per week.</p>	<p>Ask an adult to initial here each time you complete at least five minutes.</p> <table border="1"> <tr> <td>TTRS</td> <td>TTRS</td> <td>TTRS</td> <td>TTRS</td> <td>TTRS</td> </tr> <tr> <td>SSS</td> <td>SSS</td> <td>SSS</td> <td>SSS</td> <td>SSS</td> </tr> </table>	TTRS	TTRS	TTRS	TTRS	TTRS	SSS	SSS	SSS	SSS	SSS
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<p>Notes</p> <ul style="list-style-type: none"> <li>The word of the week this week is caring.</li> <li>It's the 'Meet the Teacher' meeting on Wednesday 13<sup>th</sup> at 7-8pm!</li> <li>We are planning to hold Pupil Parliament Elections on Friday 15<sup>th</sup>.</li> </ul> <p>James going home with Doris on Tuesday SSS</p>											

### My Reading Record

Which book(s) am I reading this week?

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Pages I have read and comments:

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Signature

---

Pages I have read and comments:

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Signature

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Pages I have read and comments:

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Signature

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Messages/Comments - Teacher/Pupil/Parents

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Home learning can be found on the school website in the 'Parents' section.

# Home School Partnership

- **Uniform**  
PE days (Wednesday and Thursday)  
We suggest girls wear shorts under their skirts/dresses
- **Attendance**
- **Communication** (including a plea for you to wait for the teacher to finishing dismissing their class before approaching them at the end of the day)
- **Parents' Evening**  
Great opportunity to take stock of how you child settled and address

# Trips, visits and opportunities

- **Harvest Festival** which will be on Wednesday 8<sup>th</sup> October
- **Swimming** at Heathfield School which has been provisionally booked for the second half of the Autumn term (more details about this will follow in due course)
- **Geography trip** - Gilbert White - Selbourne, Hampshire. Children will be able to take in the river studies and participate in exciting environmental explorations.

When you receive letters for any Trips and Visits. Please can you ensure that letters and slips are returned promptly as it greatly helps with the organisation of trips and visits. Thank you.

# Our contact information

- Mrs Bell [Salcantay@cjs.org.uk](mailto:Salcantay@cjs.org.uk)
- Mr Tilly [denali@cjs.tamat.org.uk](mailto:denali@cjs.tamat.org.uk)
- Miss Ward [rainier@cjs.tamat.org.uk](mailto:rainier@cjs.tamat.org.uk)
- Miss Dickinson [cotopaxi@cjs.tamat.org.uk](mailto:cotopaxi@cjs.tamat.org.uk)

The school office can also be contacted on their email address: [school@cjs.tamat.org.uk](mailto:school@cjs.tamat.org.uk)

# Allergies

- We do need to reiterate the importance of our 'Nuts free policy'.
- The children have a lesson on allergies.



Thank you for attending this evening.

If you would like to see your child's learning environment, we are opening our classrooms for you to take a look. If you do have any questions about **Year 5**, please ask!

If you have anything that you feel is important to communicate with your class teacher about your **child**, please schedule a convenient time to meet with your class teacher to discuss.