



Connaught
Junior School

Year 4 - Meet the Teacher

Overview for the evening

- Introduction to the Year 4 team
- Our values
- Topic overview for the academic year
- More information on core and foundation subjects
- Home learning
- Trip and opportunities
- Home school partnership

Introduction to staff



Meru
(Head of Year)

Kilimanjaro

Mikeno

Stanley

Miss Daulby

Miss Arnold

Miss Fidge

Mrs Evans & Mrs Carroll

Support Staff: Mrs Burley, Mrs ????, Mrs Browne, Mrs Shields, Mrs Wakley, Mrs Dines, Mrs Collins, Miss Monk, Mrs Joseph, Mrs Sheffield, Miss McNeil and Mrs Williams

Our Connaught Values

Caring

Being kind and **caring** and always trying to see things from other people's point of view.

Confident

Sometimes I lead, sometimes I follow. I am flexible and adaptable and always **confident** in my role.

Committed

I always do my best, putting effort into my work and relationships. I know that intelligence is not fixed and that I can increase my skill level if I work hard. I am a **committed** learner.

Topic Overview

Passport To Europe

What do you need to know before this topic?
To understand the UK is split into different countries.
To know where the UK is on a map of the world.
I know that the UK is on the European continent.
I understand the physical and human features of the UK
I know some of the symbols found on an OS map.
I can read basic four figure grid references.
To know the difference between urban and rural settlements?
I know what is the UK's climate like.

Key Assessment Questions:
What is tourism?
What are the similarities and differences between particular countries located in Europe?
Can you locate on a map the countries of Italy, Russia and Great Britain?
What is Human Geography?
What is Physical Geography?
What is the difference between a country and a continent?
What are the points on a compass?

Sticky Knowledge:

- I know the seven continents of the World: Europe, North America, South America, Africa, Asia, Australia and Antarctica.
- I know the five oceans of the world and where they are on a map.
- I can name and locate the key cities of Europe including London, Rome, Paris and Moscow
- I know that Physical Geography is natural.
- I know how to locate a river on an atlas
- I know how to locate a mountain range on an atlas
- To know that the equator is an invisible line around the middle of the earth
- I know the tropic of Cancer is north of that line and Capricorn is south.
- I know that these imaginary lines can be known as lines of longitude and latitude.
- I know why OS maps are used and who might use them
- I know how to give a four figure grid reference
- I know the symbols used in an OS map

Key Vocabulary:
8 points of the compass. To know the rhyme 'Never Eat Shredded Wheat' or another similar rhyme to remember the order of the points of a compass.
Continents, Countries, City, Globe, Northern Hemisphere, Southern Hemisphere, Tropic of Capricorn, Tropic of Cancer, Equator, Human Geography, Physical Geography, OS map, symbol, grid references, four-figure grid references.

Key Skills:

- On a world map, locate the seven continents of the world.
- On a world map, locate the five oceans.
- To name key physical geographical features found across Europe including key buildings/landmarks.
- To name key human geographical features found across Europe including rivers and mountain ranges
- On a map of Europe, locate and name the major rivers and mountain ranges
- Compare cities across Europe based on their human and physical features
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Locate and name the equator and tropic of Cancer /Capricorn
- Identify symbols on an OS map and give their four figure grid reference

Writing	Maths	Art/DT	RE	PE	Science	Computing	PSHE -
Travel Brochures focussed on a European location. Postcard writing from Paris.	Number and Place Value to 10,000. Addition and Subtraction of 4 digit numbers.	As Artists, we will be using a range of mediums and appreciating portraits of the time whilst focussing on using scale and proportion. Colour, tone, shading hue to look at portraiture and different techniques for drawing and painting. DT - Electrical Systems (Torches)	Christianity Is Christian worship the same around the world? To look at Jesus through paintings and to locate passages in the Bible showing more about what Jesus was like. To recognise visual images of Jesus and the symbolic language used to describe him.	Ball Skills Pupils will have the opportunity to develop their accuracy and consistency when tracking a ball. They will explore a variety of throwing techniques and will learn to select the appropriate throw for the situation. They will develop catching with one and two hands as well as dribbling with feet and hands.	States of Matter As scientists, we will be looking at solids liquids and gases. We will compare and group materials together according to whether they are a solid, liquid or a gas while observing that some materials change state when they are heated or cooled.	Online Safety: Knowing how to use the internet responsibly. Computer systems and networks	Jigsaw - Yr 4 - Piece 1 - Being Me in my World - Who am I and how do I fit?

Curriculum Drivers
Caring Community
I am the child who can appreciate the differences in countries and cultures affect how we live and work alongside each other.
Learning & Leading
I am the child who can understand that knowledge about the world around me empowers me to make my own decisions about our school community.
British & Global Values
I am the child who can recognise how different countries around the world provide us with different resources and make our communities more vibrant and multicultural.
Wellbeing & Being Well
I am the child who can understand how food and different spices have been incorporated into our diets from different cultures and communities around the world.
Enterprise & Effort
I am the child who can appreciate that different cultures and communities celebrate in different ways and the traditions and values deepen our understanding of each other..
Identity and Uniqueness
I am the child who can understand that our planet is unique and that we are all linked by our common identity as humans.

Autumn:

- Passport to Europe
- Ancient Egypt

Spring:

- Active Planet
- Anglo Saxons and Scots

Summer:

- Local History: Windsor
- Habitats

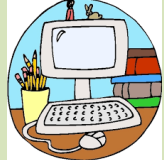
Maths and Timestables

Taught in a whole class setting; multi-way differentiation; focus on stretch and challenge; targeting new curriculum expectations.



Computing

Regular use of iPad's and the computer suite; focus on e-safety, coding, video editing and programming using algorithms.



English

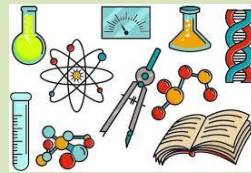
Taught in a whole class setting with layers of challenge and differentiation. Developing the child's love for reading and writing while taught within a topic. One lesson a week focussed solely on grammar.



PE

Focussing on developing particular key skills within a sport. Aiming to develop the whole child and integrating not only the physical but the social and emotional side to physically education.

Science



Weekly science lessons utilising a variety of scientific skills from investigation, measuring and collecting data, observation and evaluation.

PSHE



Focus on developing growth mindsets; looking at our core values and exploring different emotions.

Art and DT

Integrated into our creative curriculum and activities; lots of exciting projects over the year which involve design and modelling.



Year 4 Reading Fluency

Expected Reading Fluency (Year 4, age 8-9):

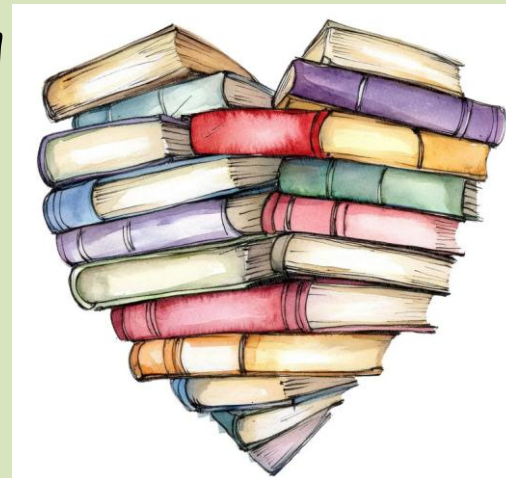
- 90-120 words per minute (age-appropriate texts)
- Some children may read 130+ wpm
- Developing readers may be at 80-90 wpm

Why it matters:

- Fluency supports comprehension and confidence
- Builds vocabulary and enjoyment of reading

How parents can help at home:

- Encourage 10-15 minutes of daily reading
- Listen and ask questions about the story
- Model reading for pleasure



Writing for Pleasure

Why it matters?

- Builds creativity and imagination
- Develops self-expression and confidence
- Strengthens vocabulary and grammar
- Encourages critical thinking
- Makes writing an enjoyable habit

Benefits for children

- Improves overall literacy skills
- Helps with emotional expression
- Supports better performance in all subjects
- Creates a positive attitude towards learning
- Encourages resilience and persistence

How you can help at home

- Provide fun writing opportunities (stories, letters, diaries)
- Celebrate effort, not just accuracy
- Encourage sharing writing with family
- Be a role model - write notes, lists, or journals
- Keep it relaxed and enjoyable

Year 4 MTC (Multiplication Timestable Check)

- The MTC is a national assessment for Year 4 pupils in England
- It checks pupils' fluency in multiplication tables up to 12×12
- Conducted online using a computer or tablet
- Each child answers 25 questions, 6 seconds are given for each question
- The MTC usually takes place in June
- No pass or fail - it's a check, not a test
- Results are shared with schools (and parents)
- Schools use results to support pupils' learning



What you can do at home

- Encourage short, regular practice at home
- Use games, apps, and songs to make it fun
- Focus on tricky tables (6, 7, 8, 9, 12)
- Celebrate effort and progress, not just speed
- Keep practice relaxed and positive

OUTDOOR PLAY AND LEARNING



OPAL (Outdoor Play And Learning)



We started our journey in April to offer a variety of different creative ways to play at Connaught. We have so many wonderful things including a digging area, Lego zone and fancy dress. We are always improving our playtime offering and hoping to add in more things soon!

All of your donations make such a big difference - thank you!

As the year goes on, correspondence will be going out about further donations and the introduction of wet play clothes, so we can play in all weather types.

Home School Partnership

- Homework
 - Reading (5 times a week) and signed by an adult
 - Maths Arithmetic (in their blue book)
 - Times Table Rockstars (25 mins a week)
 - SPaG
 - Spellings
 - Talk homework
- Uniform
 - Please make sure your child is coming into school in the correct uniform every single day
 - PE days (Wednesday and Thursday)
- Attendance
 - If your child is not in school, we can't teach them. Please only keep them off if it is absolutely necessary.
- Communication
 - Please go to your child's class teacher as your first point of contact for any questions or concerns.
- Parents Evening
 - Tuesday 21st and Thursday 23rd October

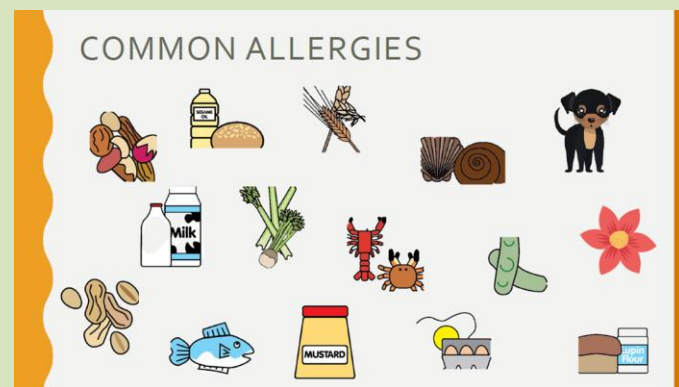
Nuts

Please remember that we are a nut free school!

Check your child's snacks and lunches to make sure that there are **no nuts** brought onto the school site.

If your child has anything containing nuts for breakfast can we please ask that they brush their teeth and wash their hands thoroughly after eating.

Have a look on the school website for a list of healthy snack options.



Trips, visits and opportunities and other key dates

- Launch Day
- Forest School throughout the year - Autumn dates are already out
- Easter assembly in Spring 2
- Bikeability - Summer term
- Government Multiplication Timestable Check (June 2024)
- Summer trip to Windsor Castle

Our contact information

- Miss Daulby meru@cjs.tamat.org.uk
- Miss Fidge mikeno@cjs.tamat.org.uk
- Mrs Evans & Mrs Carroll stanley@cjs.tamat.org.uk
- Miss Arnold kilimanjaro@cjs.tamat.org.uk

The school office can also be contacted on their email address: school@cjs.tamat.org.uk

Finally...
Thank you for attending this
evening.

If you would like to, you are able to
make your way down the corridor
to your child's classroom. If you do
have any questions about Year 4,
please do not hesitate to ask!