

15th April 2024

Dear Year 4 Parents and Carers,

We hope you all had an enjoyable and restful Easter break. The summer has finally arrived and we are hopeful that we will be able to enjoy some beautiful weather this term! The children have returned to school happy and refreshed and have settled quickly back into their learning. After a very successful end to the Spring term with the Y4 Easter production, we hope to use the Summer term to progress all the children further with their learning. We will also be trying to make sure we are outside as much as possible during this term, so if you are aware that the weather is going to be warm, please make sure your child has applied sun cream in the morning and brings their sun hat to school with them.

## Curriculum

We are starting a new topic this half term which is called 'Living Things and Their Habitats'. This is a brand-new Science unit and we are extremely excited to share it with the children. As part of this unit, our launch day involved the children creating their own shoe box habitat. The children had a lot of fun and the habitats all looked amazing!

As we move forward, pupils will be learning about what makes a habitat and what makes each of them unique. We will then move on to looking at how we can use classification keys to group animals based on their features.

Our writing focus this half term will centre on an **information text** based on a habitat of their choice and then a fictional story around an animal lost in the wrong habitat. As always, SPaG will be a central feature of all our writing and we will be revisiting some of the grammar skills that we have worked on already this year to ensure that the children have a really concrete understanding of **verb tenses**, **inverted commas**, **conjunctions**, **apostrophes for possession and conjunctions**.

In Maths, we will be continuing to focus on **fractions** before moving on to **decimals**. Towards the end of the half term we will look at both money and time. **Times tables** is still an incredibly important part of the maths curriculum and we are still thrilled with the amount of interest and excitement most children have shown towards improving their recall of the times table facts. Please keep pushing your child to login to Times Table Rockstars as part of their weekly homework routine. This will have such a positive impact on their overall confidence in maths.

### **PSHE**

Our next PSHE (Personal, Social and Health Education) topic is called 'Relationships'. We will be learning all about what it takes to be a good friend and what a good friend can do for us. On the flip side of this, we will be learning what it can feel like when a friendship goes wrong and how we can manage those situations and our own emotions. We will be delving into subjects on jealousy, love and loss, memories, getting on and falling out and celebrating my relationships with both people and animals.

Headteacher: Miss S McGann Deputy Headteacher: Miss K Whiting
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Connaught Junior School, as part of TAMAT, is committed to safeguarding and promoting the welfare of children.



# PΕ

As you know, PE is timetabled for Wednesdays and Thursdays. Please make sure everything is named, as this helps immensely when things get lost during the school day and we will do all we can to locate the items. Being active during P.E. is an important part of the message of healthy living that we promote at Connaught and we aim to encourage full participation in P.E. at all times. As the weather is now getting warmer, please make sure that the children have suitable shorts and t-shirts. If you are aware that your child is also sensitive to the sun please send them with a hat and sun cream if you think they might need to top it up throughout the day.

#### **Stationery**

If you have not done so already, please take a moment to restock your child's pencil case. The children need some good quality writing pencils, a whiteboard pen, a glue stick, a red pen, a ruler and some colouring pencils.

### And finally...

We are always outside at the end of the day and available should you wish to speak to us. If you would like more time, an appointment can be arranged through the school office. We always aim to foster positive relationships with our parents so if you have a question about anything, approaching us directly is the best way forward to ensure that you get the most accurate information possible.

Kind regards,

Mr Weeks Mrs Meredith Miss Fidge Mrs Evans and Mrs Carroll

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