

# The UK!

## A Geography Based Topic

### What do you need to know before this topic?

Name some of the characteristics of the UK  
 Know there are 7 continents and 5 oceans  
 Make some comparisons between the UK and other countries outside of Europe  
 To identify seasonal/daily weather patterns in the UK  
 To locate hot and cold areas of the world in relation to the equator and the North and South poles.  
 To use basic Geographical vocabulary to refer to key physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human features (city, town, village, factory, farm, house, office, port, harbour, shop) of a contrasting non- European country

### Key Assessment Questions

Where is the UK?  
 What continent is the UK in?  
 What physical features does the UK have?  
 What do the symbols on an Ordnance Survey map represent?  
 How do we read four figure grid references?  
 What is the difference between urban and rural settlements?  
 What is the UK's climate like?

### Sticky Knowledge

- I know that the UK is part of the continent of Europe.
- I know the difference between the UK, British Isles and Great Britain.
- I know and can name the 8 points on a compass N, NE, E, SE, S, SW, W and NW
- I know that the UK is made up of 4 countries: Wales, Scotland, Northern Ireland, England
- I know that physical geography is the branch of geography dealing with natural features and human geography is the branch of geography dealing with how human activity affects the Earth.
- I know that Bagshot is a village in Surrey
- I can name at least 8 counties and 6 cities across England
- I know that there are 3 main types of settlements: cities, towns and villages
- I know that urban refers to built up areas and that rural refers to less built up areas

### Key Vocabulary

settlement, village, town, city, country, county, continent, local, urban, rural, region, physical and human features, map, atlas, UK, United Kingdom, Great Britain, British Isles, compass, North, South, East, West.

### Key Skills

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time  
 Describe and understand key aspects of human and physical geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water  
 Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.  
 Use the 8 points of a compass, 4-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

## Curriculum Drivers

### Caring Community

I am the child who can understand how important our physical geography is in the UK and how to care for it.

### Learning & Leading

I am the child who can understand the importance of making decisions around land use and settlements according to the geography of the land.

### British & Global Values

I am the child who can recognise how the UK is both similar and different to other countries and respect those differences and similarities.

### Wellbeing & Being Well

I am the child who can respect the changes that have happened to the physical and human geography of the UK and why people may choose to live in certain area.

### Enterprise & Effort

I am the child who can appreciate why some areas may have higher populations due to the resources and jobs available in certain areas of the UK.

### Identity and Uniqueness

I am the child who can understand the area I live in, and one day decide where I would like to live and why.

Writing	Maths	RE	PE	Computing	Science	French	Music	PSHE - Jigsaw
Poetry Playscripts	Fractions Time	Islam- How does 'ibadah' (worship) show what's important to Muslims?	Athletics Children will be developing their sprinting techniques which will include short distance running and relay racing.	Programming a sequence of commands – Scratch	Light and Shadows - How do we see things? - How are shadows formed? - How can we alter shadows? - Light sources.	Months of the year, numbers 20-31, how to say when their birthday is and how to ask others when their birthday is.	Composing a piece of music to portray walking a dog. Considering timbre of instruments, revising their understanding of crotchets, quavers and minims, building up texture and adding dynamics.	Relationships Children will learn about family roles and responsibilities, friendships, what it is to be a global citizen and online safety.