



Connaught

Junior School

Welcome to Year 6



Introduction to staff



Mr Stevens
Everest
(Head of Year)



Mrs Inglis
Annapurna



Miss Parkinson
Fuji



Mr Hornsby
Elbrus

Supported by:

Mrs Shields, Mrs Gibson, Mr Watkins, Mrs Holland, Mrs Maclean, Mrs Richardson, Mrs Marlow, Mrs Banathy

Overview for the Year

North America

A Geography Based Topic

What do you need to know before this topic?

Understand the UK is split into different counties.

Name and locate all seven continents and five oceans

Understand the difference between physical and human geography.

Identify and name a number of countries in Europe and South America.

Name the main mountains and rivers in the world (e.g. the Mississippi)

Understand how to read and use a map and locate key features.

Sticky Knowledge

There are 23 countries in North America. Countries in North America include USA, Canada, and Panama.

There are 50 states in the USA.

The Panama Canal makes worldwide trade quicker and cheaper. It is a trade link between Pacific and Atlantic countries.

Biomes are large regions of the globe with a certain climate and certain types of living things (tropical, temperate, polar and arid).

There are different biomes in North America including taiga forest, desert and temperate.

Tourism in the Americas affects the population and climate by: increasing the number of jobs for local people; raising money for the economy; educating people about the places visited; increasing traffic and pollution; disturbing wildlife.

Key Skills

-On a world map locate the main countries in North America

-Identify the main environmental regions, key physical and human characteristics and major cities in North America.

-Name and locate key topographical features.

-Compare regions of the globe.

-Understand some of the reasons for similarities and differences.

-Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts

-Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Key Vocabulary

human geography, physical geography, North America, South American, continent, equator, tropic of cancer, tropic of capricorn, peninsula, isthmus, Hoover Dam, Grand Canyon, Panama Canal, Niagara Falls, Hubbard Glacier, Death Valley, Olympic National Park, Mount McKinley, Great Lakes, Mississippi River, Rocky mountains, Mojave Desert, trade, tourism, population, natural resources, energy resources.

Curriculum Drivers

Caring Community
I am the child who can understand that we all have a responsibility to learn about and care for our natural environment.
Learning & Leading
I am the child who can understand that knowledge about the planet, different environments and cultures, enables me to respect and protect it.
British & Global Values
I am the child who can respect the differences and similarities across different parts of the world and compare them to my own environment - growing my understanding.
Wellbeing & Being Well
I am the child who can understand that tourism has both advantages and disadvantages, and we should ensure we are considerate when we travel to new places.
Enterprise & Effort
I am the child who can appreciate that the Panama Canal is an impressive piece of engineering and has significant benefits for global trade.
Identity and Uniqueness
I am the child who can appreciate different cultures and reflect on the uniqueness of my own culture.

Writing	Maths	Science	Art/DT	RE	PE	Computing	PSHE - Jigsaw
<p>Persuasive text – Tourism brochure encouraging visitors to the North America.</p> <p>Narrative – setting and character description. Based on novel Holes by Louis Sachar.</p>	<p>Number & Place Value</p> <p>Four Operations</p>	<p>Light</p> <p>Recognise that light travels in straight lines.</p> <p>Explain that objects are seen because they give out or reflect light into the eye.</p> <p>Explain why shadows have the same shape as the objects that cast them</p>	<p>Photography:</p> <ul style="list-style-type: none"> - Macro photography (Edward Weston) - Photomontage - Photorealism (Chuck Close) - Expression (looking at (Edward Munch: The Scream, Leonardo da Vinci: Mona Lisa) - Artist Study: Modernism – Georgia O'Keeffe, Realism – Edward Hopper 	<p>Christianity</p> <ul style="list-style-type: none"> - God as Trinity: Father, Son and Holy Spirit - How is God Three and yet one? - Why did Jesus say 'I AM'? 	<p>Netball</p>	<p>Online Safety:</p> <p>Knowing how to use the internet responsibly.</p> <p>Learning about computing networks including searching the web.</p>	<p>Being Me in My World:</p> <p>Being a Global Citizen</p> <p>Creating our Learning Charter</p>

Autumn:

- North America
- Industrial Revolution (Victorians)

Spring:

- Battle of Britain
- Evolution

Summer:

- Mayans
- Living Together in One World

Expectations and Leadership

Expectations

- Independent
- Responsible
- Organised

Leadership Roles

- Captains (House, Sports, Leader in Me)
- Mentors
- Librarians



What's coming up?

- Residential & Alternative Experience
- Bikeability
- Dragon's Den
- Year 6 Show
- Graduation Ceremony
- End of school celebrations



SATs

Monday 13th May 2024 to
Thursday 16th May 2024



Government tests in maths, reading, spelling and grammar and punctuation.

Home School Partnership

Homework

- Reading
- SPaG
- Maths Arithmetic
- Times tables
- Spelling

Uniform

- PE days (Tuesday and Friday)

Attendance

Communication

Parents Evening

- 17th and 19th October



<https://www.thereaderteacher.com/>

Our contact info

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Questions





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