

# Year 5 Parents and Carers



**Connaught**  
Junior School

**Welcome to Meet the Teacher!**

# Overview for the evening

- Introduction to the Year 5 team
- Our values
- Topic overview for the academic year
- More information on core and foundation subjects
- Home learning
- Trip and opportunities
- Home school partnership

# Introduction to staff



**Rainier**  
**(Head of Year)**

Miss Daulby



**Salcantay**

Miss Ratcliffe



**Denali**

Mr Tilly



**Cotopaxi**

Mrs Dickinson

Support Staff: Mrs Burley, Miss Escritt, Mrs Winter, Mrs Sheffield,  
Mrs McCarthy, Mrs Stevenson, Mrs De Lima, Mrs Shields,

# Our Values

## Caring

Being kind and **caring** and always trying to see things from other people's point of view.

## Confident

Sometimes I lead, sometimes I follow. I am flexible and adaptable and always **confident** in my role.

## Committed

I always do my best, putting effort into my work and relationships.

I know that intelligence is not fixed and that I can increase my skill level if I work hard. I am a **committed** learner.

# Topic Overview for the Year



We will be focussed around the Shang Dynasty's historical achievements. As part of our history topic, we will be learning about the social hierarchy within the dynasty, the various emperors, oracle bones and what they are, the queen and military leader, Fu Hao, and the dramatic fall of the Shang Dynasty.



We will be looking at the countries that make up South America and their unique cultures. The children will be also be exploring the animal life that lives within this continent and thinking about the push and pull factors that contribute to urbanisation.



Year 5 venture beyond Earth's gravitational pull and we go on an explorative adventure to look at the amazing things that can be found out in the solar system during our space topic. A firm favourite with the teachers and children alike.



As a year group, we will be looking at what life was like in Bagdad and its position on the Silk Road. We will also be exploring the key individuals during this era, the power of the monarchy and the structure of their cities and society.



During the summer term we are learning all about the features and processes of a river's journey. We will be learning about how meanders are formed, how waterfalls are created and the way in which a river changes as it descends from the source to the mouth.



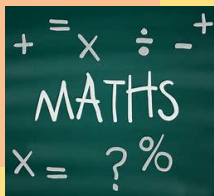
For our final topic of the year, we are looking at the marvellous mountains of the world. We will study the way in which mountains are formed and write a balanced argument about whether or not mountain tourism is a positive thing.

# Our Curriculum



## Maths

Taught in a whole class setting; multi-way differentiation; focus on stretch and challenge; targeting new curriculum expectations.



## English

Taught in a whole class setting with layers of challenge and differentiation. Developing the child's love for reading and writing while taught within a topic. One lesson a week focussed solely on grammar.

## Computing

Regular use of iPad's and the computer suite; focus on e-safety, coding, video editing and programming using algorithms.



## Art and DT

Integrated into our creative curriculum and activities; lots of exciting projects over the year which involve design and modelling.



## PSHE

Focus on developing growth mindsets; looking at our core values and exploring different emotions.



## PE

Focussing on developing particular key skills within a sport. Aiming to develop the whole child and integrating not only the physical but the social and emotional side to physically education.





# Home learning

All homework will be set on a Monday and must be completed by the following Monday.

**Reading-** 5 comments written in the homework diary per week. A member of the Year 5 team will be checking this every Monday. The reading will often have a focus such as 'Find as many expanded noun phrases as you can' - this will help to guide the comment your child leaves in their homework diary. Reading can include the Bug Club programme that your child will have a log in for.

**Talk homework** - Each week the children will be given a statement to discuss at home. This is an important part of your child's home learning as it encourages discussion around topics that are important to school life.

# Home learning Part 2

**Maths-** Each week your child will receive a maths sheet. This will either be a generic arithmetic sheet or maths questions related to what we are learning about in class. Challenges will begin at basecamp and end at summit. We encourage them to start on basecamp or climbing in class and move onto the harder challenges. If your child is finding the homework challenging or cannot remember the strategies taught in class, make contact with your teacher either via email or at the gate.

**Times Tables:** Please encourage your child to have a go at Times Tables Rockstars at home. There will be opportunities at school but the more practice the better! If Times Table Rockstars does not work for your child, please talk to your class teacher for alternatives.

Home learning can be found on the school website in the 'Parents' section.



# Home School Partnership

- Uniform
  - PE days (Wednesday and Thursday)
- Attendance
- Communication
- Parents Evening

# Trips, visits and opportunities

- **Harvest Festival** which will be on Thursday 12<sup>th</sup> October
- **Swimming** at Heathfield School which has been provisionally booked for the second half of the Autumn term (week beginning the 30<sup>th</sup> October - more details about this will follow in due course)
- **Geography trip** - Gilbert White - Selbourne, Hampshire. Children will be able to take in the river studies and participate in exciting environmental explorations.

When you receive letters for any Trips and Visits. Please can you ensure that letters and slips are returned promptly as it greatly helps with the organisation of trips and visits. Thank you.

# Our contact information

- Miss Daulby [rainier@cjs.tamat.org.uk](mailto:rainier@cjs.tamat.org.uk)
- Miss Ratcliffe [salcantay@cjs.tamat.org.uk](mailto:salcantay@cjs.tamat.org.uk)
- Mr Tilly [denali@cjs.tamat.org.uk](mailto:denali@cjs.tamat.org.uk)
- Mrs Dickinson [cotopaxi@cjs.tamat.org.uk](mailto:cotopaxi@cjs.tamat.org.uk)

The school office can also be contacted on their email address: [school@cjs.tamat.org.uk](mailto:school@cjs.tamat.org.uk)

Finally...

Thank you for attending this evening.

If you would like to see your child's learning environment, we are opening our classrooms for you to take a look. If you do have any questions about **Year 5**, please ask!

If you have anything that you feel is important to communicate with your class teacher about your **child**, please schedule a convenient time to meet with your class teacher to discuss.