

Pupil Premium Report

Rationale:

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who have been eligible for free school meals(FSM) at any-time over the past 6 years, a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more.

For the financial year 2018–2019, the pupil premium funding that schools receive has increased and is higher for CLA than FSM. It is:

- FSM: £1320 per primary pupil
- CLA: £1900 per pupil
- Service children £300 per pupil

We focus our pupil premium expenditure on the progress of disadvantaged and most able disadvantaged pupils. We plan and regularly review a range of interventions and strategies than enable us to diminish the difference between disadvantaged pupils and non-disadvantaged pupils. The vast majority of the funding enables us to teach children in smaller groups and to fund some children on residential trips. We do not fund all trips but we do ensure that every disadvantaged pupil has full access to a broad and varied provision.

After careful consideration and reference to our Single Equality Policy, Connaught Junior School decided to use this funding in the following ways:

Number of Pupil Premium Pupils for 2018-19	
Total number of pupils on roll	454
Total number of pupils eligible for PPG	48
Total number of FSM (Ever 6)	45
Total number of Children Looked After or previously LA	2
Total number of Service children	1
Total amount of PPG to be received	£63,500

Nature of support for 2017-18

- To provide intensive remedial support in core English and mathematics skills in class, small group, 1:1 and booster provision.
- To provide gifted group tuition and QFTPP to extend the more able.
- To provide support during transition from KS1 to KS2 and from KS2 to KS3 through the SMART moves project.
- To provide emotional support for children who find it difficult to engage socially or in the classroom
- To provide a safe space for children who find it difficult to engage appropriately in the playground, where play is structured and closely supervised
- To provide financial support for children to enable them to access extra-curricular activities
- To fund swimming tuition for those children who meet the criteria
- To provide financial support for children who meet the criteria to enable them to participate in residential visits and or day visits
- To provide an early morning club and holiday clubs for children of parents who may not be able to afford child care
- To support parents with the cost of school uniform including book bags and reading resources.
- Senior Leaders to attend PPM with each Year group Team, focussing on PP and DAP.

Measuring the impact of PPG spending

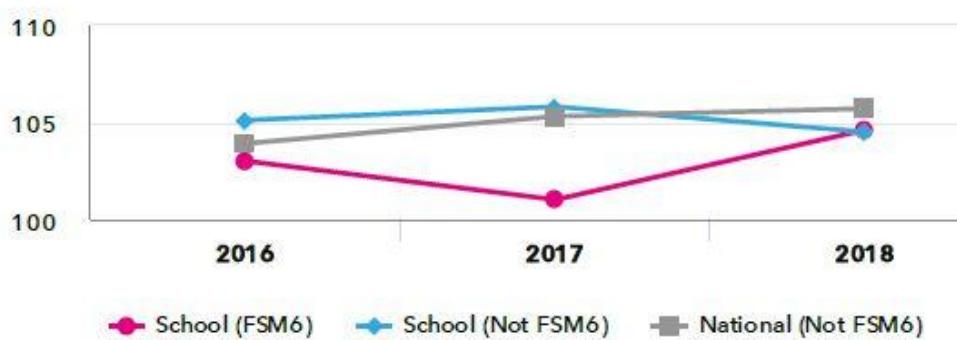
Our evaluation at the end of 2017-18 shows that targeted support ensured that children in receipt of pupil premium made significant progress in reading, writing and maths from our Year 3 Baseline.

Year 6 SATs Attainment for Pupil Premium

Disadvantaged pupils

KS2 attainment for disadvantaged pupils 2018

Average Scaled Score (Re, Ma)



This end of key stage data shows that the school managed to close the attainment gap between pupils in receipt of pupil premium and all other pupils. This is also reflected in scaled scores and the data shows that pupils in receipt of pupil premium perform at similar levels to other pupils in the school.

Progress from Year 3 Baseline

This table will be updated when the DfE releases its ASP measures.

(2016-17 figures)

Pupil Groups	Progress in Reading	Progress in Writing	Progress in Mathematics
All (87)	+1.88	+3.18	+1.0
Girls (36)	+2.8	+4.98	+0.23
Boys (51)	+1.32	+2.08	+1.47
Pupil Premium (17)	+4.32	+3.67	+1.55
SEND (15)	+1.83	+3.21	+0.28

In our last OFSTED report our Baseline data was deemed to be 'rigorous.'

The school is working hard through transition work with our local Infants schools to meet the target set by Ofsted of:

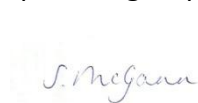
- Pupils, especially those who are disadvantaged, close rapidly any gaps in their knowledge, skills or understanding caused by weak or overgenerous assessment in feeder infant schools.

Emotional support ensured that children concerned made good progress in dealing with the individual issues they faced. Families were fully involved in partnership with the school and evaluations showed that children made good progress in their core learning and diminished the difference between achievement levels with other pupils.

Support at times of transition ensured that this difficult time was eased for vulnerable children and they were able to settle either at Connaught or at their secondary schools. Where financial support was provided directly, children participated fully in the broad Connaught curriculum and benefitted from extra-curricular learning with their peers, as well as residential and out of school learning experiences.

Action Plan for 2018-19

A detailed Action Plan (on the next page) has been produced to focus spend on areas which have proven impact following analysis in our own school and national reports produced by Ofsted and the Sutton Trust. The school is spending approximately £14,000 more on this important group than it is directly funded for.



Siobhan McGann
Head of School



Sam Goggin
Chair of Governors

Objective	Key actions with date	Budget	Monitoring	Success Criteria	SDP Milestones
To raise effectiveness and feedback of all teaching staff (including new staff and TAs) focused on pupil premium pupils	<ul style="list-style-type: none"> Embed Effective Feedback Policy with new staff Resources linked to Policy purchased Training given to teachers and teaching assistants Focus from learning tours Link made to appraisal of staff 	£12,350	<ul style="list-style-type: none"> T&L Governor monitoring Pupil Outcomes Governor monitoring Senior & Middle Leaders scrutinise provision through learning tours, work scrutiny and lesson observations 	<ul style="list-style-type: none"> PP pupils are clear about their next steps and respond to evaluative feedback. Marking and feedback has a significant impact on the progress of PP pupils. 	Tour & Scrutiny outcomes evidence effective marking & feedback every half term. Progress Monitoring SDP Section 2 & 3
To extend the more able pupil premium through mastery teaching in class and through gifted workshops	<ul style="list-style-type: none"> Mastery resources and training through Maths Hub Gifted writers workshops Gifted Maths Groups in every Year Group Sports Leaders & training with KS Digital Leader training with Sam Stevens 	Mastery teacher training & bespoke group tuition £4,000	<ul style="list-style-type: none"> Monitoring of planning and delivery for more able PP through learning tours and observations Teachers take part in the learning tour weeks Work scrutiny of outcomes at peak & summit in books Evidence of publication and leadership roles 	<ul style="list-style-type: none"> More Able PP pupils access peak activities regularly in class More Able PP pupils attend a variety of workshops and gifted groups More Able PP Pupils take on leadership roles in relation to specific gifts and talents 	More Able PP pupils working at greater depth by end of KS PP pupils taking on roles as ambassadors and leaders
To raise the core skills of Pupil Premium pupils through additional support via small group, individual tuition and quality first provision.	<ul style="list-style-type: none"> Experienced teacher employed part-time to deliver 1:1 and 1:2 interventions Booster classes delivered by good and outstanding teachers and leaders Pupil progress monitoring of targeted group in each class by teachers and teaching assistants Planning and work scrutiny by middle and senior leaders to map progress of pupil premium pupils PPMs attended by HoS and DHT, with PP and DAP focus Bespoke CPD given to all new staff to support Quality First Teaching. 	Boosters – £5,000 1:1 support £12,000 Michelle Carter training and cover - £1,500	<p>SLT to monitor impact of extra small and one to one provision through end of term data and provision mapping.</p> <p>Governor visits measures impact of this action plan and value for money against per pupil spend in this area.</p>	<ul style="list-style-type: none"> Attainment in core learning for PP matches others within the school and nationally PP pupils make more than expected progress as measured by end of term/year data and through provision mapping (if SEND) 	Progress of PP pupils outperforms all pupils by end of year. PP pupils being tracked by provision mapping.
To extend the provision for pupil premium pupils to include their participation in residential learning visits extended day activities.	<ul style="list-style-type: none"> Trips Letter to include support offered for PP pupils Clubs provision YL focus on inclusion for PP pupils on residential trips to incl. LAC Targets for PP with SEND through one page profiles. Purchasing uniform 	Clubs Learning Trips Uniform £5,500	SLT to monitor participation and impact of learning trips and residential visits on PP pupils with pupil and parent reviews.	<ul style="list-style-type: none"> All PP pupils have access to high quality learning experiences within and outside of the school with evidence seen in books and through homework. 	Increase in % of PP pupils accessing clubs and residential trips.
To provide social and emotional support for pupils so that they reach	<ul style="list-style-type: none"> ELSA delivery in every year group Lego & Pottery Therapy Mentoring from IL for individual pupils 	ELSA - £10,260 Lego Therapy - £560 DEN– £4,500	IL to monitor impact of ELSA through provision mapping and through feedback from teachers	<ul style="list-style-type: none"> PP Pupils confidence and self-esteem increased with greater focus and concentration evident in lessons. 	PP pupils taking on roles as ambassadors and leaders

their full learning potential.	<ul style="list-style-type: none"> • Sensory Circuits • Art and Garden Therapy • Forest School • Bereavement Programme – Forget-Me-Nots 	Circuits - £2925 Art and Garden Therapy £3,000 Bereavement Counselling £1,000 Lunch time supervision £3,000 Resources for sensory garden - £1,000	and parents.		
Budget Total		£66,595		•	