



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p> <p>Sports facilities and resources have improved</p> <p>Outside sporting resources have improved – daily mile track / sports courts</p>	<p>Continue to promote Sports Captains and Sports Council to enable them to have a bigger involvement in the wider contribution to sports and activity</p> <p>To enable Sports Captains with PE team to organize more internal competitive events.</p> <p>To create a portable dance studio for children to access</p> <p>Through developing leadership skills, inviting local infant schools for sporting events to use our facilities for free to promote community cohesion.</p> <p>Continuing to develop CPD through Get Set for PE training sessions.</p> <p>Continue to promote sporting events and clubs</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	87.75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83.5%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81.25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £27,570	Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To create additional opportunities for pupils to engage in regular physical activity.	<ul style="list-style-type: none"> Portable Dance mirrors for the Hall to promote dance/aerobics more 	£2400	Children are more active in the playground due to the additional resources that have been purchased	Purchase dance mirrors
To create fitness days throughout the year to promote fitness.	<ul style="list-style-type: none"> Arrange these days once a half term for children so PE is being promoted. 	£120	Children are keen on creating more sporting events – a group of Year 6 are playground mentors for Year 3 to promote different active games	Purchase more outdoor equipment for the children to engage with
Provide more playtime sporting events	<ul style="list-style-type: none"> Purchase table tennis table (bats and balls) / badminton nets / basketball hoops / skipping ropes / dance cards / playground markings / mini golf 	£8000		Promote fitness days throughout the year
				Promote outdoor agencies coming in to promote fitness and how important it is
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To create links between physical and mental health post COVID through the use of the portable dance mirrors.	<ul style="list-style-type: none"> PE lead to make sure mirrors are being used in PE lessons / dance lessons / gymnastic lessons. 	Same as above	Not purchased so will roll over to next year	Not purchased so will roll over to next year

Captains with PE team to organize more internal competitive events.	children. To ensure there are more sporting competitions inhouse for the children to access.	£500		
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Academic Year: 2022-2023	Total fund allocated:	Date Updated: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To promote more active play at break and lunch times</p> <p>Target activities for our least active children</p> <p>To create fitness days throughout the year to promote fitness.</p> <p>Promote active mile using the daily mile track</p> <p>Provide more playtime sporting events</p> <p>Ensure all children who did not meet the National Curriculum objectives are provided top up lesson</p> <p>Ensure all lessons are high resourced</p> <p>Ensure that exercise is seen as the 'norm' and children understand how to be healthy in the mind and body and not just in PE lessons.</p>	<ul style="list-style-type: none"> • Arrange fitness days once a term for children so PE is being promoted. • Resources are purchased to ensure the equipment is accessible for all teachers e.g benches and one of the pieces of apparatus • If needed, school supports swimming lessons payments • An audit of PE equipment is completed and the necessary equipment is purchased • Regular conversations in class and in assembly about how to keep our bodies healthy and invite various sporting athletes into school to talk to children about how important sport is for wellbeing. • Purchase top up resources for PE lessons • Purchase more lunch time resources for active play 			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To create links between physical and mental health post COVID through the use of the portable dance mirrors.	<ul style="list-style-type: none"> • PE lead to make sure mirrors are being used in PE lessons / dance lessons / gymnastic 	Same as above		

Promote 'lead PE experts' in each lesson to promote PE in the lesson. Ensure Sports Council and Sports Captains are raising the profile of sports by providing and creating sporting competitions / games children can play on the playground. Ensure Sports Captains are involved in purchasing resources for the playground and for competitions.	<ul style="list-style-type: none"> lessons. Ensure PE lead experts are trained on how to be PE experts and that teachers are trained in how to use these children to promote PE in the classroom Sports captains are given guidance and time to create sporting competitions and games for children to play Sports captains are given a budget to purchase resources for the playground with the guidance from the PE lead Moki bands to track physical activity throughout the day Inviting athletes to talk about their sport 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD - upskill staff Upskill staff to improve confidence in teaching all areas of the PE curriculum. Hiring qualified sports coaches to and PE specialists to work alongside teachers Ensure equipment is safe to use and is sufficient to teach each lesson. Ensure mid-day supervisor is trained to enable them to facilitate sporting activities and games during break and lunch time	<ul style="list-style-type: none"> Continue to be a part of the TAMAT subject meetings All new teaching staff to be trained on Get Set for PE team Any new training that is shared by Get set for PE is shared with staff Lunch time staff are given training of how to promote active play 			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To experience taster sessions for after clubs</p> <p>To take part in clubs after school</p> <p>Level 2 and Level 3 Sporting Events across the county</p> <p>Promote other sports that the children might not be as aware of e.g orienteering</p> <p>Invite more outside club providers / secondary school taster sessions for our children</p> <p>Arrange sporting events at local private schools</p>	<p>Continue with sports taster sessions throughout the year for: Basketball / tennis / Bounce</p> <p>To ensure the following clubs are offered throughout the year: Rugby Football Street dance Netball Whole school activity afternoons to support attendance Dodgeball Running Hockey Athletics Fitness Kickball Rounders</p> <p>To continue with the Sporting Events and Competitions Indoor Athletics Outdoor Athletics Dance Football Netball Golf Rugby Swimming Tennis Cross Country Hockey Rounders Cricket</p>			

<p>To create a tennis clubs using a tennis coach</p> <p>PE equipment updated</p>	<p>Badminton</p> <ul style="list-style-type: none"> • All equipment is up to date and in tact (benches / mats) • Invite people in to teach an alternative sport e.g quidditch 			
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Access to a wider range of sports competitions/activities for all year groups. Teachers to be given the opportunity to support inter school matches during school time.</p> <p>To provide resources for all weather to enable children to take part all year.</p>	<p>To continue with the Sporting Events and Competitions</p> <p>Indoor Athletics Outdoor Athletics Dance Football Netball Golf Rugby Swimming Tennis Cross Country Hockey Rounders Cricket Badminton</p> <p>RP to continue to cover teachers so</p>	<p>£200</p> <p>£504 for HTLA</p>	<p>House events were organized</p> <p>Some new sporting kits have been purchased</p>	<p>More captain/Sports Council led competitions and clubs for children to participate in at lunch time</p> <p>More skins / kids purchased for school competitions/fixtures</p>

Captains with PE team to organize more internal competitive events.	more support is provided for the children. To ensure there are more sporting competitions inhouse for the children to access. Dodgeball competition organised by Complete and netball	cover £500		
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