

# Whole School Project Work

Choose one of these projects and complete them during your 30 minute project session

Create your own musical instrument that changes pitch (high and low sound) and dynamic (loud or quiet) You can either draw the instrument in your topic book and label it or make it using recycled materials.

Write a diary entry of any memorable day out. There is an example on the PowerPoint to help you.

*Make or draw a house from a period of history that you have studied at school.*

Using leaves and twigs from outside, create a picture of the logo of your house.

Create a fact page on a country you have never visited.

Using any resources you can find in your house, create your own town. It is called a messy map - there is an example of this attached for you to see an example. You can use lego, pencils, paper, toys etc. Take a picture of this once it is done and get your parent/carer to email it to your teacher. If you wanted to, you could label it using expanded noun phrases.

Create your own times tables game. It could be a board game, a ball game, a card game. Once you have created your game, make it and write the instructions. An example of the instructions are on this PowerPoint.

Make a poster of a subject you feel passionate about.

Prepare a class talk which you could video and send in about a place you have been which you would recommend to someone else.

Set up your own weather station

Write a letter to an elderly neighbour to make them not feel lonely.

Habitat in a box - create your own habitat in a box. There is a picture to help you

We want to create our own anthology and want you to write a poem about Connaught. Have a look at the examples and the letter.

Invent a PE game with instructions, equipment and a how to video. There is an example attached.

Can you plant something in your garden and watch it grow? Draw a diagram and label it once you have done this.

# Project ideas

- ▶ The next few slides will help you with your Projects.

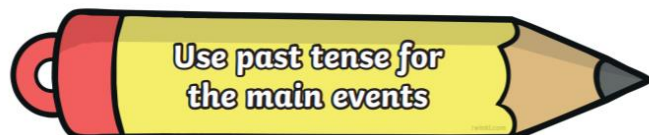
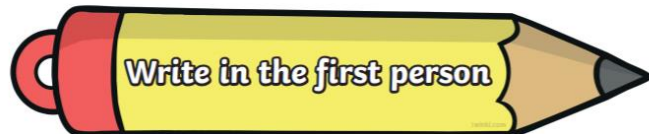
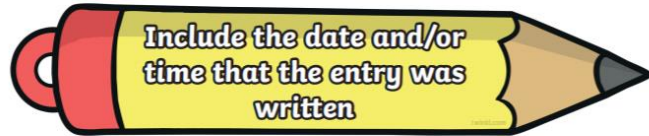
# Create your own musical instrument that can change pitch and dynamic.

- ▶ Remember you can either draw the instrument in your topic book or make it and take a picture of it to put into your book.
- ▶ You might even want to label it with nouns or expanded noun phrases.



# Diary Entry

## Success Criteria



Well that was one of the best days ever! Today I went to an amazing waterpark on a school trip and we stayed in the swimming pools for almost the entire day! I was really excited about the trip yesterday and when we arrived I wasn't disappointed – the park was massive with slides and flumes everywhere you looked. The best bit was a kind of structure that you could climb up and walk around – there were buckets and water guns you could use to try and soak people who were underneath you.

After we had got changed and when we first got in to the pool, my friend and I headed straight for the biggest flume ride called the 'Master Blaster'. I was a little nervous about going on it because I hadn't been on anything like that before but I felt glad to be on the same rubber ring as my friend. The ride was amazingly fast and at one point, there was no light so that as you went round and round, you felt like you were travelling to the centre of the Earth. We loved it so much we kept going back to the top until we had ridden on it five times in a row.

Next we wanted to try another flume ride – one that you had to ride on your own by sitting in a yellow ring. By the time we did this I was feeling confident about the flumes but as I sat at the top I didn't feel properly balanced in the ring. Before I knew it I was shooting down the slide and slipping off the ring at the same time. Then, as the slide turned a sharp corner, the ring slipped out from under me and I bashed my head on the side of the tube! I managed to grab the ring but I couldn't get on it again and after a couple of dodgy corners I was just glad to see the daylight of the plunge pool at the bottom. The lifeguard had seen the incident on his monitor so he got me some ice for my head and I sat there for a while watching the others come down. It put me off going on the flumes for a while, but after about 5 minutes I was ready to go again!

I can't wait to go back, but I must remember two key things that happen if you DO stay in a swimming pool all day – 1. Your hands will be wrinkled like a very old person's 2. You will be very tired. I am!



# House from a period of history.



# Leaf art work.



# Fact page on a country

## Spain

**Population:** Over 46 million (2014)

**Capital City:** Madrid

**Language:** Spanish, Catalan, Galician, Basque

**The most common immigrant languages are:** Arabic, Romanian, English, German, French, Italian, Portuguese, Chinese, Bulgarian

**Continent:** Europe

**Currency:** Euro

**Government:** Unitary parliamentary constitutional monarchy

**National Day:** 12<sup>th</sup> October

**Religion:** Mainly Roman Catholic (68.3%)

**Famous Spanish People:** Salvador Dalí, Federico García Lorca, Manuel de Falla, Juan Pío, Diego Velázquez, Francisco de Goya, Penelope Cruz, Miguel de Cervantes

**Flag:**



**Climate:**  
Four seasons (spring, summer, autumn and winter).  
Winters can get cold, with rain and some snow, especially in the mountain regions. Summers can get very warm, with temperatures over 35°C

**Interesting Information:**  
Spain had a Civil War, from 1936 to 1939, a conflict between Republicans and Nationalists led by General Francisco Franco

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# Messy map





# Habitat in a box



# Poem

Dear Connaughtians,

Miss McGann and I would very much like to create an anthology that we can put in our library. The anthology is going to be called:

CONNAUGHT.

We would like you to write a poem about our school. There are lots of styles you could use which are all shown in the next few pages.

We can't wait to read them.

Regards

Mrs Saunders and Miss McGann.

## LIMERICK



A five line poem with rhymes in line 1, 2, and 5, and then another rhyme in lines 3 and 4

What is a limerick, Mother?      **A**  
It's a form of verse, said Brother      **A**  
In which lines one and two      **B**  
Rhyme with five when it's through      **B**  
And three and four rhyme with each other.      **A**

- untitled and author unknown

## Haiku

- A three line poem that originated in Japan that is written with 17 syllables
  - The traditional haiku format has 5-7-5 syllabic form
  - Line 1 has 5 syllables total, line 2 has 7 syllables, and line 3 has 5 syllables
  - They usually focus on imagery from nature
  - Can you write a haiku?
- Example:  
The sky is light blue.  
Resting peacefully high.  
Wings would let me go.

MAYBE THIS DAY IS NOT  
ONE OF YOUR FAVORITES, BUT  
NEVER FORGET THAT EVERY  
DAY YOU WAKE UP IS AN  
AMAZING GIFT AND IT'S UP TO  
YOU TO MAKE IT COUNT

## Acrostic Poem

"Rain,  
Rain. Go away.  
Come again another day."  
Rain, Rain. Go away! Rain, Rain.  
You make me sad. Rain, Rain. You make  
Me mad. Rain, Rain. You make the roads slick and wet.  
Rain, Rain. You make my hair a big mess. Rain, Rain. You  
tend to make me quite upset. Rain, Rain. I like you less and less.  
Its.  
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Go  
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## Shape poem

### structure of a tanka

Line 1: 5 syllables  
Line 2: 7 syllables  
Line 3: 5 syllables  
Line 4: 7 syllables  
Line 5: 7 syllables

# Instructions: Example Text

## How to Prepare a Fantastic Five-a-Day Tasting Menu

When someone offers you a piece of fruit or a portion of vegetables, what's your automatic response? Do you think, "Mmm, yes please!", or is it more likely to be, "Bleurgh – no thanks!". Why not get together with some friends to prepare a banquet of amazing, healthy taste experiences? Just follow these simple instructions and you never know: you might discover your new favourite food!

### You will need:

- some sharp knives (make sure there is an adult available to help)
- a vegetable peeler
- 2-3 chopping boards
- 5 or 6 plates/bowls
- a bottle of lemon juice
- an adventurous selection of fruits and vegetables (try to choose ones that are edible when raw) such as pears, apricots, bananas, carrots, radishes, beetroot and celery
- a few paper towels

### Method

Before you begin, check with everyone taking part whether they have any food allergies to particular fruits or vegetables. **Do not use any of those foods.**

1. Firstly, wash your hands thoroughly with soap and hot water. Hygiene is very important.
2. Next, gather all the ingredients and equipment you require and arrange them neatly on your work surface.
3. Once you have everything you need, rinse each piece of fruit or vegetable under cold running water, then pat them dry with paper towels.
4. Then, carefully peel any fruits or vegetables whose skin is inedible, disposing of any waste in the rubbish or compost bin.
5. When everything is ready, place an individual fruit on the chopping board and hold it gently - but steadily. Remember to keep your fingers safely curled backwards away from where you will be cutting!

6. Gripping the knife handle firmly, place the blade on the food and slice downwards to the board.
7. Now that you have at least one flat surface, turn the food over onto that side, where it will stay still more easily.
8. Slice or chop the fruit/vegetable into bite-size pieces: it's a mistake to choose a large piece, only to find you don't like it and as a consequence it has to be thrown away. Remember – you can always have more if you want!
9. After that, arrange them attractively on serving plates; why not try to make pictures or patterns with the different colours?
10. Repeat with each item until you have a delicious display of colourful, mouth-watering, vitamin-packed food all ready to eat.
11. Finally, rinse any juice from your hands and ensure the sharp knives' blades are placed safely out of reach.

### Top Tip

Some fruits, such as apples and pears, can quickly go brown (a process called oxidation) once they are cut. To prevent this, sprinkle the flesh with a little lemon juice.

Now you are ready to try a delicious variety of new foods; make sure you satisfy your curiosity and taste every one! Compare your responses with your friends – is there a favourite new food amongst you all?





# Instructions Checklist

Name: ..... Date: .....

Use “How to...” in the title	
Lists (e.g. materials/ ingredients/ equipment)	
Numbers/ letters or bullet points to show order	
Imperative verbs (e.g. mix/stir)	
Short, clear sentences	
Diagrams/illustrations	

# Explanation text...

## How Do Seeds Grow?



Plants are living things. Most plants start from seeds. Plants need water, air and sunlight in order to grow. Plant seeds are usually buried in soil.



Firstly, the seed cracks open and roots begin to grow. Roots suck water and nutrients from the soil.

After a few days, the stem begins to grow. As the stem grows thicker, leaves begin to grow.

Later, buds grow and develop into flowers. The flowers drop seeds on the ground. Sometimes the wind even blows the seeds elsewhere.

After the flowers die, the cycle starts again from the new seeds.