

**Year 5 Groovy Greeks – Autumn 1**

**Big Idea:** No ancient civilization has had more influence on the Western world than that of ancient Greece.

Greek ideas, words, art forms, and patterns of government have endured for more than two thousand years and form the basis of much of what we hold dear today. In this unit, students will begin to learn about ancient Greece.

What do you need to know before this topic?	Topic Sticky Knowledge	Key Assessment Questions	Key skills	Vocabulary
<p>Countries of Europe Seas of Europe Knowledge of other ancient civilisations i.e. Roman Empire and Ancient Egypt Worship of many deities in Ancient Rome and Egypt Terms BC and AD Able to use dates and terms accurately</p>	<p>History: -Greece’s terrain and location meant Greek city-states developed differently than other ancient civilizations -Athens as a city-state; the beginning of democracy (though who qualified as a citizen was limited) -Sparta as a military city-state that was sometimes the enemy of Athens -Olympic Games -Worship of gods and goddesses -Great thinkers: Socrates, Plato and Aristotle -Alexander the Great created the largest empire in the then-known world.</p> <p>Geography: -location of Greece, the island of Crete and the Mediterranean and Aegean Seas -locations of the ancient city-states of Athens and Sparta</p>	<p>Why is Athens considered the place where democracy began? What was life like in ancient Athens and Sparta? Which god and goddess is the most interesting and why? What were the original Olympic games? Who were the three great thinkers of ancient Greece? Why was Alexander known as Alexander the Great?</p>	<p>History: -Sequences historical periods. -Describes events using words and phrases such as: century, decade, BC, AD, after, before, during, Tudors, Stuarts, Victorians, era, period. - Asks a range of questions about the past. - Uses dates and terms accurately.</p> <p>Geography: -Types of settlements in Ancient Greece. - Compare a region in UK with a region in Europe with significant differences and similarities e.g. link to trade/tourism. -Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>city-states coast Asia Minor democracy citizen Assembly general jury foreigners artisans lyre rights property religious ceremonies spin weave council of elders phalanx invaded conquer defeated legend marathon</p> <p>nectar ambrosia thunderbolt temples underworld stadium discus chariot wreath victor philosopher justice fearless fierce fled victory empire military</p>

Writing	Maths	Science	Art/DT	RE	ICT	PHSE- Jigsaw
<p>Myths &amp; Legends Children will study the myth Pandora’s Box and write their own myth based on this model.</p> <p>Visitor Guides – persuasive writing Children will create a visitor’s guide, persuading tourists to come to Ancient Greece on holiday.</p>	<p>Place Value Addition &amp; Subtraction Statistics</p>		<p><b>Drawing</b> (ongoing) pencil, wax, chalk, ink, pen, brushes</p> <p><i>Sketching different textures</i> <i>Using textured paint</i></p>	<p>How did Jesus’ teaching challenge people?</p>	<p>Online Safety: Play, Like, Share  thinkuknow.co.uk</p>	<p>Recovery Curriculum  Puzzle 1: Being Me in My World</p>

Caring Community	Learning and Leading	British and Global Citizens	Wellbeing and Being Well	Enterprise and Effort	Identity and Uniqueness
<p>I am the child who can see that citizens in Ancient Greece had personal responsibility and made contributions as part of their community.</p>	<p>I am the child who can understand the role I play in making decisions about our school community. I value the role of democracy in keeping my community a free and fair place to live and learn.</p>	<p>I am the child who can recognise how Ancient Greece has influenced modern Britain and the world, making us all part of one global community.</p>	<p>I am the child who can respect the creation of the original Olympic games and the honour of taking part. I can embody the values of the modern Olympic movement: excellence, respect and friendship.</p>	<p>I am the child who can appreciate the great thinkers of Ancient Greece, who knew that learning is about finding new ways to look at things and sharing your ideas.</p>	<p>I am the child who can share knowledge about my House name and its origin in Greek culture. I have a wider sense of my identity within my school community.</p>