

Where are we in the World?

Areas of Learning



As Writers we will be writing letters, using all the features of this genre, to complain to the French tourist board about a poorly made map. We will also be compiling reports comparing Christmas celebrations across Europe.

As Geographers we will be identifying and comparing a region of the UK with a region in Europe. Using atlases and globes, we will be learning the names of the main countries in the UK and Europe, as well as their capital cities. We will also be learning about the highest mountains, longest rivers and largest deserts of the world. Finally, we will be comparing a region of the United Kingdom with a region of France and describing their geographic features.

As Artists we will be experimenting with different types of pencil to show tone and texture. We will be learning about Georges Seurat and using paint to produce our own pointillism pictures.

Enterprise

As enterprising people we will:

Be looking at trade links between different countries and the impact this has on us in the UK.

Global Citizens

As global citizens we will:

Be considering that although we live in different countries we are all part of one world and have a responsibility to work together.

Well Being

As people concerned with all aspects of well being we will:

Be thinking about how we can respect ideas from other countries even though they might be different to our ideas.

Communities

As a member of a community we will:

Be learning about how people in different communities in Europe might have different lives to us, and compare and contrast them to our own lives.