

Whole School Reading Week 4

All of these lessons are linked to your own reading book

Reading

- ▶ Before completing each activity, read either a few pages or a chapter of your own reading book and work through this PowerPoint - an activity each day.

Activity 1 - wishes...

Base Camp	Climbing	Peak	Summit
<p>A genie lands in the midpoint of the story you have just read and grants the main characters two wishes. What do they wish for and why?</p>	<p>A genie lands in the midpoint of the story you have just read and grants the main characters two wishes. What do they wish for and why? Finally, would their wishes have changed anything about the story? How so?</p>	<p>A genie lands in the midpoint of the story you have just read and grants the two main characters three wishes. What do they wish for and why?</p>	<p>A genie lands in the midpoint of the story you have just read and grants the two main characters three wishes. What do they wish for and why? Finally, would their wishes have changed anything about the story? How so?</p>

Activity 2 - putting yourself in the story.

Base Camp	Climbing	Peak	Summit
Put yourself in the story and write a 2 sentences about what you would do <u>at</u> that point in the story.	Put yourself in the story and write a 3 sentences about what you would do at that point in the story.	Put yourself in the story and write a 4 sentences about what you would do at that point in the story.	Put yourself in the story and write a paragraph about what you would do at that point in the story.

Here is an example from Little Red Riding Hood when she reaches her Grandma's house.

Finally, I arrived at my Grandma's house and knocked on the door. After a short wait, I realised that my Grandma wasn't going to answer, so I quietly pushed the door open and crept into the house. Something wasn't right. My Grandma always greeted with me a huge hug and today - nothing!

"I'm not staying here alone - I must get help immediately!" I thought to myself, as I quietly left her cottage. As soon as I was at the end of the path, I pulled my phone from my pocket and called my Mum. I carefully explained that something wasn't right at Grandma's house and before I had even finished the conversation, she had managed to contact the local wood cutter, who was approaching the front door.

Activity 3 - create a freeze frame.

Base Camp	Climbing	Peak	Summit
Create 1 freeze frame of the section of the story you have just read. You might need to either act it or draw it. If you act it, see if others in your house can help.	Create 2 freeze frames of the section of the story you have just read. You might need to either act it or draw it. If you act it, see if others in your house can help.	Create 3 freeze frames of the section of the story you have just read. You might need to either act it or draw it. If you act it, see if others in your house can help.	Create 4 freeze frames of the section of the story you have just read. You might need to either act it or draw it. If you act it, see if others in your house can help.



A freeze frame is a picture showing what is happening in the story. Here are some examples.

Activity 4 -

Base Camp	Climbing	Peak	Summit
Ask your character 5 questions.	Ask your character 6 questions.	Ask your character 5 questions and write what you can imagine the answer would be.	Ask your character 6 5questions and write what you can imagine the answer would be.

Activity 5 - what would happen if a character from your book met a character from another book?

Base Camp	Climbing	Peak	Summit
Write 3 sentences to explain what would happen.	Write 4 sentences to explain what would happen.	Write 2 paragraphs to explain what would happen.	Edit your work

Matilda met Harry Potter.

As Matilda walked into her classroom, she noticed that there was a new member of the class sitting at the back of the room. Observing him closely, she saw that on his head he had a scar, which looked like a lightning strike.

Without appearing rude, as staring was rude, she quietly sat in her seat.

“Good morning class, today we have someone new joining us. His name is Harry and you will have a chance to get to know him today. Matilda, please could you work with Harry today?”

“Of course Miss Honey,” Matilda replied, as she moved her belongings next to her new peer.

Worrying about what to talk to Harry about, Matilda sat there feeling a little uncomfortable. This didn't last as before long, Harry and Matilda were chatting comfortably together about their lives. It appeared that they both had a lot in common. Harry was a wizard and Matilda was a genius! They were both unique.