

# The Tudors - Terrific or Terrible?

## What do you need to know before this topic?

- A general understanding of the time lines of history from the Stone Age through the Iron Age, Celts, Romans and then through to the Modern day.
- To be able to place 'The Tudors' within a time line.
- To understand that the 'British Monarchy' has developed over time.
- The Tudors were part of the British Monarchy from 1485 to 1603. (Over 400 years ago)
- That Kings and Queens have ruled over Britain for centuries. (1200 years) a total of 61 monarchs.

## Key Assessment Questions

What is a Monarch?

When were the 'Tudors' reigning over Britain?

What war did Henry VII and Richard III fight in?

What two badges were brought together to make the Tudor Rose? (The House of York and the House of Lancaster) What did each have as their badge?

How many wives did Henry VIII have?

Which wives gave birth to Henry VIII's children?

What were Henry VIII's children called?

How did Henry VIII die?

## Sticky Knowledge

The Tudors

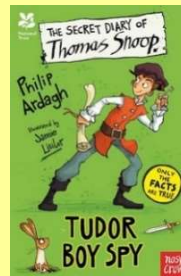
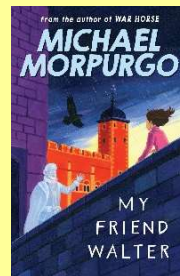
- King Henry VIII had SIX wives. Remember: divorced, beheaded, died, divorced, beheaded, survived.
- The Tudors loved to watch people be beheaded. They would queue for hours with their children to watch the public executions!
- King Henry broke away from the main church of Rome, He made his own church, which he was the head of, so he could divorce his fourth wife.
- Elizabeth I made lots of different laws up. She would decide a new law everyday. Some were really odd, such as having to wear a blue hat on 'Tuesdays'!
- Queen Mary I (Henry VIII's daughter) became famous for killing Protestants who would not become Catholic.

## Key Vocabulary

Henry VIII, Elizabeth I, Henry VII, Rich Tudors,, peasants, executioner, Hampton Court, ducking stool, Tudor Rose, gallows, Spanish Armada, Francis Drake, cottage, Tudor house, Cardinal Wolsey, Golden Hind, Walter Raleigh, Mary Rose, heir, reign, monarch, throne, The age of Exploration, vagrancy, treason.

## Key Skills

- Sequencing of key events and using appropriate terminology.
- Consider - cultural, economic, military, political, religious and social history of this time period considering similarities and differences between then and now.
- Use historical terminology to present information in a variety of ways through Enquiry, Interpretation and using sources.
- Evidence may be biased and need corroborating. (checking)
- To use a wide range of sources. To understand that some events are considered to be significant.
- A couple of exciting books to read to further your knowledge of the 'Tudors'



## Curriculum Drivers

### Caring Community

I am the child who can appreciate the changes that have been made over time and how we live differently from then and now.

### Learning & Leading

I am the child who can understand that knowledge about the world around me empowers me to make my own decisions about our school community.

### British & Global Values

I am the child who can recognise how different countries were utilised during the Tudor period to create trade links around the world.

### Wellbeing & Being Well

I am the child who can understand how food and different spices have been incorporated into our diets from trade links created in the Tudor times.

### Enterprise & Effort

I am the child who can appreciate that great scientists were not afraid to challenge existing thinking about our world and discovered new continents and created links with other countries.

### Identity and Uniqueness

I am the child who can understand that our planet is unique and that we are all linked by our common identity as humans.

## Writing

Recount Writing - Write a recount from a soldier who took part in the Battle of Bosworth. Stories in Historical Settings.  
Newspaper Article - Bloody Mary and Elizabeth I

## Maths

Number and Place Value. Addition and Subtraction

## Art/DT

As Artists we will be using a range of mediums and appreciating portraits of the time whilst focussing on using scale and proportion.  
Colour, tone, shading hue  
To look at portraiture and different techniques for drawing and painting.

## RE

Christianity  
Is Christian worship the same around the world?  
To look at Jesus through paintings and to locate passages in the Bible showing more about what Jesus was like.  
To recognise visual images of Jesus and the symbolic language used to describe him.

## PE

Team Games

## Science

Solids Liquids and Gases.

## ICT

Online Safety: Knowing how to use the internet responsibly.

## PSHE - Jigsaw

Yr 4 PSRE - Piece 1 - Being Me