

Whole School Reading Week 3

All of these lessons are linked to your own reading book

Reading

- ▶ Before completing each activity, read either a few pages or a chapter of your own reading book and work through this PowerPoint - an activity each day.

Activity 1 - Rewrite some descriptive sentences from your story using your own adjectives.

Base Camp	Climbing	Peak	Summit
Choose 3 sentences in your book and re-write them up-levelling (improving) the adjectives. Use a thesaurus to help you.	Choose 3 sentences in your book and re-write them up-levelling (improving) the adjectives and improving a sentence opener. Use a thesaurus to help you.	Choose 5 sentences in your book and re-write them up-levelling (improving) the adjectives. Use a thesaurus to help you.	Choose 5 sentences in your book and re-write them up-levelling (improving) the adjectives and improving a sentence opener. Use a thesaurus to help you.

- ▶ The girl was wearing a ripped coat.
- ▶ *As the girl was walking along the path*, she was a *torn* coat.

Activity 2 - write some speech for a part of the story that doesn't have speech.

Base Camp	Climbing	Peak	Summit
Write 2 exchanges of speech	Write 3 exchanges of speech	Write 4 exchanges of speech	Write 5 exchanges of speech

Inside the caravan I stood on a chair and lit the oil lamp in the ceiling. I had some weekend homework to do and this was as good a time as any to do it. I laid my books out on the table and sat down. But I found it impossible to keep my mind on my work.

Inside the caravan I stood on a chair and lit the oil lamp in the ceiling.

"Dad, the oil lamp is lit," I shouted as I climbed off the chair.

"Ok Danny, now it is time for you to get on with your work!" Dad replied as he continued to work outside.

I had some work weekend homework to do and this was as good a time as any to do it.

Remember

Open and close the inverted commas / speech marks - "Dad, the oil lamp is lit,"

Make sure you have punctuation at the end of the speech "Dad, the oil lamp is lit,"

Try to avoid using speech **shouted / replied**

Add some information about what the character is doing e.g **as he continued to work outside / has I climbed off the chair.**

Activity 3 - Imagine your book is being made into a movie - who would you cast as each character and why?

Base Camp	Climbing	Peak	Summit
Choose 1 characters and write who you would cast as that character	Choose 2 characters and write who you would cast as that character	Choose 3 characters and write who you would cast as that character	Choose 4 characters and write who you would cast as that character

Activity 4 - create a fact page about your book

Base Camp	Climbing	Peak	Summit
Draw a picture in the middle of a page about your book (character/setting) and around the outside write 4 facts about your book.	Draw a picture in the middle of a page about your book (character/setting) and around the outside write 6 facts about your book.	Draw a picture in the middle of a page about your book (character/setting) and around the outside write 8 facts about your book.	Draw a picture in the middle of a page about your book (character/setting) and around the outside write 10 facts about your book.

Activity 5 - improving sentence openers

Base Camp	Climbing	Peak	Summit
Find 4 sentences in your book and write different sentence openers using the information on the next page to help you.	Find 6 sentences in your book and write different sentence openers using the information on the next page to help you.	Find 8 sentences in your book and write different sentence openers using the information on the next page to help you.	Find 10 sentences in your book and write different sentence openers using the information on the next page to help you.