

## Year 4 Project for Week commencing 11.1.2021

Design a mini habitat for a particular animal showing how it has adapted to live within its biome.

A biome is a large region of Earth that has a certain climate and certain types of living things. Major biomes include tundra, forests, grasslands, and deserts. The plants and animals of each biome have traits that help them to survive in their particular biome. ... Each biome has many ecosystems.



For example:- If you chose a sloth you would need to show that it has adapted to living in the rainforest canopy and hangs upside-down. Sloths—the sluggish tree-dwellers of Central and South America—spend their lives in the tropical rain forests. They move through the canopy at a rate of about 40 yards per day, munching on leaves, twigs and buds. Sloths have an exceptionally low metabolic rate and spend 15 to 20 hours per day sleeping. Please use this week's daily project time of 45 minutes each day to complete this work.





## What you need to do...

Find a shoebox (amazon box / cereal box) to put your habitat into.

- What you need to do is to first of all decide upon the biome that you would like to use.
  - Next think and begin to research about the type of animal(s) that would inhabit your chosen biome.
- Begin to collect some simple resources that you could use to create your biome. E.g. (toilet rolls, cardboard, small pebbles, leaves etc.)
- You can always just draw, cut and colour items to add into your design.
  - Design and make your mini habitat.
  - Add your research information to your project to give further detail and descriptions. (Try to include fronted adverbials, expanded noun phrases, similes and metaphors.)
    - Finally add labels to your design to give more detail.
- Good luck and have fun learning and creating your chosen habitat.











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Parents please could you take some time to grade your child's work and send feedback to your child's class teacher. Many thanks, we hope that they have enjoyed learning about and completing this mini project this week and that they have taught you something about a particular habitat or animal(s) too.

Name	Class	Date	
<b>Presentation</b> (Score 1 - 5) Is it clear and neatly presented with a chosen biome (habitat) / facts / extra information / good use of materials.	Effort (Score 1 -5) Did they spend a lot of time / take care completing it?	<b>Content</b> (Score 1-5) Does it include all of the information listed below? Does it include: fronted adverbials, expanded noun phrases, similes and metaphors and labels?	Total / 15
Write down 3 facts you learned from your child's mini habitat.			