### Spellings

### Spelling activities

- I. Choose your 6 spellings from the list in your homework diary or look at the next two slides.
- > 2. Choose a spelling activity to do from the slides on this PowerPoint.
- > 3. Underline the work from before using a ruler and a pencil.
- 4. Write the title Spellings and the date and underline with a pencil and a ruler.
- ▶ 5. Complete the activity in your topic book.
- ▶ 6. Once you have finished the activity, underline the work.

# Year 3 and 4 Spellings

accident(ally)	early	knowledge
actual(ly)	earth	learn
address	eight/eighth	length
answer	enough	library
appear	exercise	material
arrive	experience	medicine
believe	experiment	mention
bicycle	extreme	minute
breath	famous	natural
breathe	favourite	naughty
build	February	notice
busy/business	forward(s)	occasion(a
calendar	fruit	often
caught	grammar	opposite
centre	group	ordinary
century	guard	particular
certain	guide	peculiar
circle	heard	perhaps
complete	heart	popular
consider	height	position
continue	history	possess(ic
decide	imagine	possible
describe	increase	potatoes
different	important	pressure
difficult	interest	probably
disappear	island	promise

nowledge purpose quarter question recent regular reign remember sentence separate special straight ccasion(ally) strange strength suppose surprise therefore though/although thought through various weight ossess(ion) woman/women

#### Year 5 and 6 Spellings

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (-ped, -ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

# First write each word in pencil. Then trace over each word three

times. Each time you trace, you must use a **DIFFERENT** <u>colour</u> crayon. Trace neatly and you will see a rainbow!

### Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

Example: My dog <u>wears</u> a blue and purple dress when he takes a bath.

Collect a *dictionary* and make *2 x 10 Grid*. Write your spelling list down the left hand side of the grid. Write the definition of each of your spellings down the right hand side of the grid.

Make sure you copy your spellings down correctly.

Spelling	Definition
solemn	Formal and dignified.
knight	A medieval tenant giving military service.

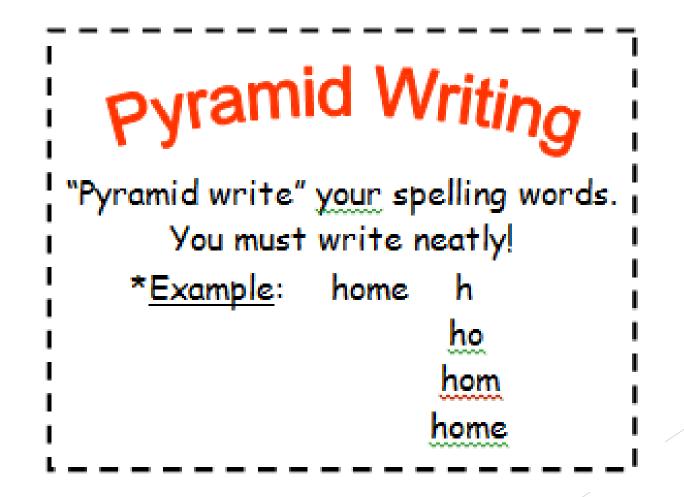
#### When you come in:

Collect your *topic book*.
Underline your last piece of work and write the <u>long</u> <u>date</u> and the title: <u>Spellings</u>

# Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example: where



### ABC Order

First write your spelling words in a list. Then write them in ABC order.

For an extra bonus, write your words in reverse ABC order!

# Story, Story

Write a story using ALL of your spelling words. Be sure to underline your spelling words in your paragraph.

> You may type your story and <u>email</u> it to me if you like!

### Squiggly Spelling Words

You are going to write your spelling words two times. First write in regular letters. Then write the words again in squiggly letters!

# Blue Vowels!

Write each of your spelling words.

You will need a blue <u>coloured</u> pencil. **Trace over the vowels in each** <u>word with your blue coloured pencil.</u>

Vowels = a e į o u

### **Bubble Letters**

Write your spelling words in bubble letters. After you write your words in bubble letters, colour your words with a crayon or colored pencil.

**Bubble Letters Rock!** 

### Acrostic Poem

Choose one of your spelling words. Write an acrostic poem for that word.

You must also ILLUSTRATE your poem.

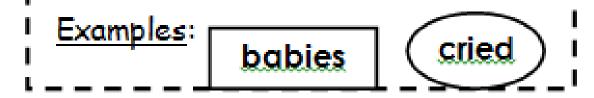
\*<u>Example</u>: Fun in the sky. <u>fly</u> Laps around clouds. Yes! I'm free!

### Adding My Words

Each letter has a value. \*Consonants are worth 10. \*Vowels are worth 5. Write your spelling words. Then add up the value of each spelling word. <u>Example</u>-<u>said</u>- 10 + 5 + 5 + 10 = 30

### **Spelling Shapes**

Count your spelling words. Draw one shape for each word. Then write your spelling words inside each of the shapes.



Collect your *green book*. Underline your last piece of work and write the date. Stick in and complete your word search sheet.

> Word Search Make a word search puzzle using your spelling words. Use the Discovery School's online Puzzle Maker http://www.puzzlemaker.com. Then find your words!

Collect your *green book*. Underline your last piece of work and write the short date. Do <u>not</u> start a new page unless you have to.

Connect the Dote Write ten of your spelling words in dots. Then connect the dots by tracing over them with a <u>coloured</u> pencil.

### **Spelling Scribble**

- Collect a piece of plain paper.
- Draw a scribble, ensuring that you leave large gaps.
- In each gap write one of your spelling words again and again until the gap is filled.

