

The Anglo Saxons

A History based topic

What do you need to know before this topic?

- Chronological knowledge of previous time periods studied and where they are on a timeline.
- An understanding of what BC and AD mean.
- An understanding of how to sequence events using BC and AD.
- Recall of what life was like in the Stone Age, Bronze Age and Iron Age and how this compares to the new time period studied.
- Knowing that the Romans occupied Britain before the Anglo-Saxons settled.

Key Assessment Questions

- Who were the Anglo-Saxons and where did they come from?
- What was life like in Anglo-Saxon Britain?
- How did the Anglo-Saxons change Britain?
- Who were the Scots and what was their role in early British history?
- Who were the Vikings and where did they come from?
- Why did the Vikings invade and how did they interact with the Anglo-Saxons?
- How did the struggle between the Anglo-Saxons and the Vikings shape the Kingdom of England?

Sticky Knowledge

The Anglo-Saxons were made of warring tribes from the Netherlands, Germany and Denmark.

The Scots originally came from Ireland and settled in modern day Scotland.

Scotland was originally established as the Kingdom of Alba.

The Anglo-Saxons divided the country into 7 kingdoms, each with their own laws.

The main Anglo-Saxon jobs were farming, bread and jewellery making along with ore specialist roles.

The Vikings sailed across the sea from Scandinavia to get to Britain.

The Vikings first came to Britain as raiders and then more came to settle in Britain to farm.

The battle of Edington led to the Anglo Saxons and Vikings living in peace.

Key Vocabulary:

raiders, settlers, settlement, kingdom, battle, invasion, migration, Christian, monastery, longship, Edington, Alfred, Scandinavia, Netherlands, Norway, Denmark, Germany, Viking, chronological, Anglo, Saxon, Jute, Scots, Picts,

Key Skills

List key events in chronological order.

Describes events using words and phrases such as century, decade, BC, AD, after, before, during, period.

Ask a range of questions about the past.

Use dates and terms accurately.

Identify key geographical regions of the Anglo Saxon and Viking territories.

Explain reasons why migration happens.

Curriculum Drivers

Caring Community

I am the child who understands how different communities lived and worked together during this time to sustain and protect their way of life.

Learning & Leading

I am the child who can explain how different leaders at this time lead their communities in different ways and with different levels of success.

British & Global Values

I am the child who can appreciate that the Vikings have influenced modern Britain and are part of what has made us who we are today.

Wellbeing & Being Well

I am the child who can consider the wellbeing of those living in the Viking and Anglo Saxon period and compare what life was like to modern life today.

Enterprise & Effort

I am the child who can recognise and appreciate how Alfred The Great shaped education within the Anglo Saxon time period.

Identity and Uniqueness

I am the child who can identify that each historical time period had its own unique features which have all contributed in some way to our national identity.

Writing	Maths	Art/DT	RE	PE	Computing	PSHE - Jigsaw	Music	French
Adventure story This unit will be based on How to Train Your Dragon Anglo Saxon non-Chronological report. Viking Performance Poetry	Fractions We will investigate what a fraction is and how they can be represented	Art: Formal elements of Art Cooking: Adapting a recipe Textiles: different types of fastening DT: Creating a structure that is designed to withstand an earthquake.	Easter Looking at the Easter story and performing this story as a production to the parents.	Netball Developing throwing techniques and tactics in game.	E Safety Data and information and data logging. Learning how to log data effectively.	Puzzle 4 – Healthy Me. How can we be responsible for our mental and physical health?	What is opera who are the composers? Looking in more depth at the Opera 'Carmen' by Bizet	Town buildings, weather and direction