

# SATs Information Evening

January 2026

# What are the SATs?

- ▶ Assess your child's understanding of Maths and English against the National Curriculum learning objectives for KS2 (Year 3 to Year 6).

The purpose of the SATs is to measure academic progress throughout the key stage.

# How much do Year 6 SATs matter?

- ▶ We want the children to do their best.
- ▶ It is a good life experience:
  - ▶ Practising for an exam.
  - ▶ Wanting a certain result
  - ▶ Receiving a result that may either reward their efforts or alert them to the fact they need more practise.

**Putting effort in to achieve something is a great lesson in life!**

# When are the SATs?

## Monday 11<sup>th</sup> May:

- English grammar and punctuation (45 mins)
- Spelling paper (20 mins)

## Tuesday 12<sup>th</sup> May:

- English reading (60 mins)

## Wednesday 13<sup>th</sup> May:

- Maths arithmetic paper 1 (30 mins)
- Maths reasoning paper 2 (40 mins)

## Thursday 14<sup>th</sup> May

- Maths reasoning paper 3 (40 mins)

# What will it be like in school?

- ▶ Children sit the tests in a classroom or other familiar room with adults they know
- ▶ Strict procedures for us to follow
- ▶ Some children may qualify for additional support
- ▶ SATs breakfast
- ▶ Calm and enjoyable afternoons

# Results

- ▶ Marked externally
- ▶ The school will receive the results in July.
- ▶ Results will be reported to parents and pupils with their end of year report.
- ▶ Results format:
  - ▶ **Scaled scores** for Reading, SPAG and Maths.
  - ▶ **Teacher judgements** for Writing and Science
- ▶ What is a Scaled Score?
  - ▶ A score from 80 - 120 based upon the raw marks they achieved.
  - ▶ Takes into account difficulty of the tests.
  - ▶ A scaled score of 100+ reflects the ‘expected standard’.

# How are the results used?

- ▶ Schools are judged by the percentage of children reaching the expected standard.
- ▶ Progress is normally judged by comparing their end of Key Stage 1 level with end of Key Stage 2 level.
- ▶ Secondary schools will use the SATs as an indicator of your child's ability however, they will also do their own baseline assessments

SATs might not reflect your child's true ability - remember there will be more chances to show off what they are capable off in later stages of their education.

# What are we doing in school?

- ▶ Our SATs practice and revision is built into our lessons:
  - ▶ Daily arithmetic, times table and SPaG quizzes
  - ▶ Daily reasoning question practice in Maths
  - ▶ SATs-style reading comprehension questions
  - ▶ Dedicated SPaG lessons with lots of games and quizzes
  - ▶ Regular intervention groups to plug gaps
  - ▶ Teaching test-technique
  - ▶ Revision lessons in summer term

# What should I do if my child is stressed about the SATs?

- ▶ Explore why they are stressed:

Nervous that they will fail

Not as good as their peers

Forget things in a test

- ▶ Help them overcome barriers and teach resilience.
- ▶ Consider how you talk about SATs
- ▶ Complete mindfulness activities
- ▶ Speak to your teacher

# How can I support my child with their SATs?

- ▶ Positive encouragement and reassurance
- ▶ Good diet, exercise and good quality sleep
- ▶ Complete the homework:
  - ▶ Maths arithmetic, TTRS, Spelling Shed
  - ▶ Read with them
- ▶ Discuss test technique
- ▶ Optional revision

# CGP Books

## Complete KS2 Maths and English 10-Minute Test SAT Buster Book 1 Bundle



Complete KS2 Maths and English 10-Minute Test SAT Buster Book 1 Bundle (for the 2026 tests)

# Who's ready to try some questions?

There are some past SATs papers for you to have a look at if you are interested!

# Maths - arithmetic

33

2 6 4 4 7 2

Show  
your  
method

2 marks

# Maths - reasoning

23

A small box contains **650** grams of cereal.

A large box contains **20% more** cereal.

One portion of cereal is **40** grams.



How many **full** portions are in a **large** box?

Show  
your  
method

**portions**

                    
2 marks

38

Look at the paragraph beginning: *Innis sat up...* to the end of the text.

Innis meets the boy. What do you learn about the boy's personality?

Give **two** things, using evidence from the text to support your answer.

Personality	Evidence
_____	_____
_____	_____

3 marks

# Grammar, Punctuation and Spelling

47

Rewrite the sentence below in the **active**.  
Remember to punctuate your answer correctly.

A song will be sung by the children.

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1 mark

Thank you

Feel free to ask  
any questions!

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SATs week: Monday 11<sup>th</sup> - Thursday 14<sup>th</sup> May