

Early Islamic Civilisation

A History based topic

What do you need to know before this topic?

- BC and AD terminology
- Chronological knowledge of British history from Stone Age to Anglo Saxon British
- Romans Civilisation including their inventions and social hierarchy
- Ancient Greek Civilization including their scholars (Aristotle and Plato) and social hierarchy
- Ancient Egyptian Civilization including their architecture and religion
- Geographical position of Baghdad between Africa, Asia and Europe

Key Assessment Questions

- Why was Bagdad the capital of the Muslim world?
- Why was this time period considered the Islamic Golden Age?
- What date in time was known as the Golden Age of Islam?
- What was the Silk Road and why was it important?
- How did the downfall of Golden Age of Islam began?
- What was it like in Britain during the Islamic Golden Ages?
- What advances were made by those living in this civilisation?
- What jobs were available during this time period?
- What was the House of Wisdom?

Sticky Knowledge

- Understand that in 762 AD Baghdad was the capital of the Muslim world.
- Baghdad was the biggest city in the world with a population of about 1,000,000.
- Know that Baghdad was the world centre of culture and learning and this time period (762 AD – 1258 AD) was known as the Golden Age of Islam.
- Baghdad's Golden Age was at the same time as the Dark Ages in Britain
- The Silk Road was a network of trade routes which connected East and West
- The downfall of the Early Islamic Civilisation began with the invasion of the Mongol army
- The House of Wisdom was a centre of learning which helped preserve global knowledge from the ancient world
- The House of Wisdom advanced knowledge in Maths (including algebra), optics, chemistry and astronomy

Key Vocabulary:

Islam, Muslims, dynasty, scholar, Golden Age of Islam, culture, learning, invention, innovation, astronomer, geographer, discoveries, Bedouins, nomadic, Mecca, caliph, Islamic Empire, hierarchy, trade, silk road, trade, Mongols, Baghdad, merchant

Key Skills

Sequencing of key events using appropriate terminology e.g. BC/AD, before, during, after.
 Consider cultural, economic, military, political, religious and social history of this time period, considering similarities and differences between then and now.
 Present information in a variety of ways through enquiry, interpretation and using sources.
 Use a wide range of sources.
 Understand that some events are considered to be significant in both British and world history.
 Ask a range of questions about the past.
 Understand how events in the past link to our lives today.
 Use dates and terms accurately.
 Form own opinions about historical events from a range of sources.

Curriculum Drivers

Caring Community

I am the child who can understand how people in communities, especially the nomadic tribes, relied on each other and how important it is to be part of a small community to survive.

Learning & Leading

I am the child who can explain how Baghdad was a leader in thinking and knowledge and became the biggest city in the world.

British & Global Values

I am the child who can consider the impact of discoveries and advances in different fields that helped Britain and the world.

Wellbeing & Being Well

I am the child who can consider the wellbeing of those living in Bagdad compared to Britain's dark ages

Enterprise & Effort

I am the child who can recognise and appreciate how the merchants made their money buying and selling exotic items from around the world on the Silk Road.

Identity and Uniqueness

I am the child who can identify that each historical civilization was unique.

Writing	Maths	Art/DT	RE	PE	Computing	Science	PSHE - Jigsaw	Music	French
<p>Narrative story – based on Aladdin and the Enchanted Lamp</p> <p>Diary Entry – detailing the life of a Merchant on the Silk Road</p>	<p>Fractions - Focussing on comparing and ordering fractions</p>	<p>Pottery – Painting Masks (pottery made in Spring 1) Art – Architectural drawings Cookery – enchiladas DT – Pop up Card</p>	<p>Islam – What helps Muslims to live a good life?</p>	<p>Gymnastics</p>	<p>Flat File Databases</p> <p>Exploring databases to gather data and information</p>	<p>Properties of Materials</p> <ul style="list-style-type: none"> • Comparing and classifying • Insulating • Conducting 	<p>Puzzle 4 – Healthy Me: Smoking Alcohol Emergency Aid Body Image Happy recipe book</p>	<p>Samba Drumming Learning about different samba instruments and how to play them.</p>	<p>The school day, subjects and expressing opinion</p>