South America
A Geography Based Topic

What do you need to know before this topic?
Name all 7 continents and 5 oceans in the world.
Understand the difference between human and physical geography.
Identify and name a number of countries in Europe.
Locate and name the main rivers and mountain ranges in Europe.
Understand how to read 4-figure grid references
Understand how to read and use a map to locate key features of an area.

Key Assessment Questions
What countries are found on the continent of South America?
Can you name 3 significant features found in South America (human and physical)?
Can you name the different layers of a rainforest?
Can you name some of the fauna found in the Amazon?
What is deforestation and why is it so destructive to the world?
What does the term urbanisation mean?
What is meant by push and pull factors?
Can you explain what a favela is?
Can you list some of the different animals found in South America.?

Sticky Knowledge
South American countries include Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Guyana, Paraguay, Peru, Suriname, Uruguay and Venezuela.
There are a variety of significant physical features in South America including the Amazon Rainforest and River, Andes mountain range, Iguazu falls, Colca Canyon, Lake Titicaca, Uyuni Salt Flats and Torres del Paine.
There are a number of significant human features in South America including Christ the Redeemer, Machu Picchu and the Maracana Football Stadium
A rainforest is made up of 4 distinct layers: emergent, canopy, understory, shrub, forest floor.
Urbanisation is the process of making an area more urban due to the population shift in certain areas.
Push factors are what drive people away from an area and that pull factors are what attract people to an area.
Deforestation is the process of clearing away large numbers of trees.
Favela means slum
Fauna found in South America can include dart frogs, anacondas, piranhas, macaws, toucans and jaguars.

Key Vocabulary:
Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Guyana, Paraguay, Peru, Suriname, Uruguay, Venezuela, Favela, Amazon, canopy, emergent layer, understory, shrub layer, forest floor, favela, slum, shantytown, flora, fauna, deforestation, urbanisation, push factor, pull factor, human features, physical features, Machu Picchu, Christ the Redeemer, Colca Canyon, Iguazu Falls, Torres del Paine, continent and equator.

Key Skills
On a world map, locate the main countries in South America.
Identify the key physical and human characteristics and major cities in South America.
Compare regions of the globe and understand some of the reasons for similarities and differences between rural and urban Brazil.
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
Identify some of the main reasons why people may choose to live in certain areas.
Describe the key differences between each part of the rainforest
To describe the affects of deforestation on our planet

Curriculum Drivers

Caring Community
I am the child who can consider the importance of the rainforest and how deforestation and urbanisation affects our planet.

Learning & Leading
I am the child who can explain why people may choose to live in certain areas of a country as opposed to others and empower myself to make decisions that are right for me.

British & Global Values
I am the child who can appreciate and respect the vast cultural differences and traditions across countries and continents

Wellbeing & Being Well
I am the child who would consider the well being of those affected by the cutting down of the rainforest and how it may change their way of life.

Enterprise & Effort
I am the child who can recognise and appreciate the key physical and human features found in South America and why they are important for the tourism industry.

Identity and Uniqueness
I am the child who can identify that each country in South America is unique and has its own identity.

Writing	Maths	Art/DT	RE	PE	Computing	PSHE - Jigsaw
Journey to the River Sea: We will be writing a descriptive setting description based on a passage from the book 'Journey to the River Sea'. We will be focussing on developing exciting vocabulary within our sentences to describe the journey down the Amazon river. **Persuasive Text:** We will be writing a persuasive argument against deforestation. The children will be developing their knowledge of persuasive devices as well as letter genre features to write an engaging and stimulating piece of writing.	**Multiplication and Division Statistics** In maths, we are focussing on multiplication and division as well as statistics, which will incorporate graphs, charts and data analysis.	**Electronic Greeting Card Part 2 Pottery** In this half term, we will be designing and making the circuits for our electronic greetings card. We will also be finishing off our Chinese vases by painting them with traditional Chinese patterns.	**Christianity** We will be focussing on what it means to belong and also how the church was formed.	**Swimming** Throughout the term, Year 5 will be developing their skills by competently, confidently and proficiently learning how to swim over a distance of at least 25 metres. They will also learn how to use a range of strokes effectively and perform safe self-rescue in different water-based situations.	**Online Safety:** Cyber Bullying **Vector drawing:** Learners will develop their understanding of vector artwork, which is art made up of vector graphics. These graphics are points, lines, curves and shapes that are based on mathematical formulas. Learners will develop their understanding of video production and how to make a successful video through learning a variety of filming techniques. After this, they will learn how to cut and edit their own video.	**Puzzle 2: Celebrating Difference** We will be looking at how we are all different and explore other cultures.