## Connaught

Junior School

## "Caring, Confident, Committed"

Dear Parents/Carers,
The Book Ambassadors are working hard to continue to promote reading across the school. With that in mind, they have decided that it would be a good idea if they created a reading challenge for our children.

| head aloud to a family member or pet for 15 minutes | $\begin{array}{\|c} \text { Reod oloud to someone } \\ \text { for } 15 \text { minutes ond discuss } \\ \text { any new words that you } \\ \text { hove read } \end{array}$ | Read by vourself for 15 minutes | Complete lovely reoding lovely Istening. one person reacs and the comment obout what has been reod ond then you swap. | Reod a book of o different genre - -ititure book (eg. The Book with No Pictures, Leon and the Place Between) | Read somewhere different for 10 minutes - in the car / in the garden |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Read aloud to a family member or pet for 15 minutes | Make a poster explaining an interesting word you have discovered. | Read by yourself for 15 minutes | Complete lovely reading lovely listening. One person reads and the other person listens and makes one comment about what has been read and then you swap. | Reod a book of a different genre - adventure book (eg. The Boy in the Post, Race to the Frozen North) | Read somewhere different for 10 minutes - in the car / in the garden |
| Read aloud to a family member or pet for 15 minutes | Read oloud to someone for 15 minutes ond discuss any new words that you hove read | Read by yourself for 15 minutes | Complete lovely reoding lovely other person listens ond mokes one comment obout whot has been read and then you swap. | Reod a book of a differen genre-fantasy book (eg. How to Train Your Dragon, Varjak Paw) | Read somewhere different for 10 minutes - in the car / in the garden |
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The idea is that each time your child completes a challenge, you (parent/carer) tick off the challenge that they have completed and each challenge equates to 1 point. The reading challenge closes on the $5^{\text {th }}$ December. On this date, the book ambassadors will collect in all of the sheets (please ensure that your child's name and class is clearly written on the sheet, as well as how many points they have scored - up to 30 points) and they will calculate which class has scored the most points.

The winning prizes could include: time with the pets, watch a movie based on the favourite book, vouchers to spend in the book corner.
We will announce the winning class in a Friday Celebration Assembly.
Keep reading!
Kind Regards
Mrs K Saunders

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| Read aloud to a family member or pet for 15 minutes | Read aloud to someone for 15 minutes and discuss any new words that you have read | Read by yourself for 15 minutes | Lovely reading; lovely listening'. One person reads while the other person listens and then makes one comment about what has been read. Don't forget to swap roles! | Read an extract from a different genre - picture book (eg. The Book with No Pictures, Leon and the Place Between) | Read somewhere different for 10 minutes - in the car / in the garden etc |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Read aloud to a family member or pet for 15 minutes | Make a poster explaining an interesting word you have discovered. | Read by yourself for 15 minutes | Lovely reading; lovely listening'. One person reads while the other person listens and then makes one comment about what has been read. Don't forget to swap roles! | Read an extract from a different genre adventure book (eg. The Boy in the Post, Race to the Frozen North) | Read somewhere different for 10 minutes - in the car / in the garden etc |
| Read aloud to a family member or pet for 15 minutes | Read aloud to someone for 15 minutes and discuss any new words that you have read | Read by yourself for 15 minutes | Lovely reading; lovely listening'. One person reads while the other person listens and then makes one comment about what has been read. Don't forget to swap roles! | Read an extract from a different genre - fantasy book (eg. How to Train Your Dragon, Varjak Paw) | Read somewhere different for 10 minutes - in the car/in the garden etc |
| Read aloud to a family member or pet for 15 minutes | Make a poster explaining an interesting word you have discovered. | Read by yourself for 15 minutes | Lovely reading; lovely listening'. One person reads while the other person listens and then makes one comment about what has been read. Don't forget to swap roles! | Read an extract from a different genre - non fiction/educational book (eg. All Through The Night, Slow Down) | Read somewhere different for 10 minutes - in the car/in the garden etc |
| Read aloud to a family member or pet for 15 minutes | Read aloud to someone for 15 minutes and discuss any new words that you have read | Read by yourself for 15 minutes | Lovely reading; lovely listening'. One person reads while the other person listens and then makes one comment about what has been read. Don't forget to swap roles! | Read an extract from a different genre mystery book (eg. Highland Falcon Thief, Murder Most Unlady Like) | Read somewhere different for 10 minutes - in the car/in the garden etc |

