

The background features abstract, overlapping green geometric shapes in various shades, including light lime green, medium green, and dark forest green, creating a modern and dynamic feel.

SATs Information Evening

January 2023

What are the SATs?

- ▶ SATs stands for Standard Assessment Tests.
- ▶ Designed to assess your child's understanding of Maths and English against the National Curriculum learning objectives for KS2 (Year 3 to Year 6).

The purpose of the SATs is to measure academic progress throughout the key stage.

How much do Year 6 SATs matter?

- ▶ We want the children to do their best.
- ▶ It may be the first time your child will be fully aware of the process of preparing for something important that they will be assessed on.
- ▶ It is a good life experience:
 - ▶ Practising for an exam
 - ▶ Wanting a certain result
 - ▶ Receiving a result that may either reward their efforts or alert them to the fact they need more practise.
- ▶ **Putting effort in to achieve something is a great lesson in life!**

When are the SATs?



Monday 8th May: Bank Holiday Monday

Tuesday 9th May:

- English grammar and punctuation (45 mins)
- Spelling paper (20 mins)

Wednesday 10th May:

- English reading (60 mins)

Thursday 11th May:

- Maths arithmetic paper 1 (30 mins)
- Maths reasoning paper 2 (40 mins)

Friday 12th May

- Maths reasoning paper 3 (40 mins)

What will it be like in school?

- ▶ Children sit the tests in a classroom or other familiar room, with adults they know
 - ▶ Some might be in smaller groups or in a room on their own
- ▶ There are stringent procedures in place to ensure that the tests are administered fairly
 - ▶ For example, we have to cover up display boards in the classroom and can't read out certain parts of the text
- ▶ Some children may qualify for additional support, again there are strict guidelines in place as to who qualifies for that additional support
- ▶ **All children** may ask for things to be read aloud to them (apart from in the reading test)
 - ▶ Please reassure them and remind them that they can do this!

Results

- ▶ Papers are sealed and sent off for external marking after every test.
- ▶ The school will receive the results in July.
- ▶ Results will be reported to parents and pupils with their end of year report.
- ▶ Results format:
 - ▶ **Scaled score** for Reading, SPaG and Maths.
 - ▶ **Teacher judgement** for Writing
- ▶ What is a Scaled Score?
 - ▶ A scaled score converts the child's raw score (the number of points they got on the papers) using a system which takes into account the difficulty of each test compared to previous years.
 - ▶ A scaled score of 100+ reflects the 'expected standard'.
 - ▶ 120 is the maximum scaled score.

How are the results used?

- ▶ Schools are judged by the percentage of children reaching the expected standard and also the progress they make.
- ▶ Progress is judged using the assessed levels of the children when they were in Reception and in Key Stage 1 (end of Year 2) and comparing them to their end of Key Stage 2 level.
- ▶ Secondary schools will use the SATs as an indicator of your child's ability however, they will also do their own baseline assessments

SATs might not reflect your child's true ability - remember there will be more chances to show off what they are capable of in later stages of their education.

What are we doing in school?

- ▶ Our SATs practice and revision is built into our lessons:
 - ▶ Daily arithmetic, times table and SPaG quizzes
 - ▶ Daily reasoning question practice in Maths
 - ▶ In input, independent activities and plenary
 - ▶ ERIC (Reading lessons) which focus on SATs-style comprehension questions
 - ▶ Retrieval practice starters focussed on SPaG and arithmetic
 - ▶ SPaG is referenced every time the children write
 - ▶ Dedicated SPaG lessons with lots of games and quizzes
 - ▶ Regular intervention groups to plug-gaps
 - ▶ Test-technique - how to answer the questions

What should I do if my child is stressed about the SATs?

- ▶ Explore why they are stressed:

Nervous that they will fail

Not as good as their peers

Forget things in a test

- ▶ Our focus needs to be on helping them on overcoming these barriers as there will be many more test situations coming their way.
- ▶ Mindfulness resources, helping with memory and simple things like ensuring a good diet and sleep all help.
- ▶ Opportunity for children to learn about facing something intimidating and feeling proud afterwards.
- ▶ Let's teach our children that it is ok to be worried about something but it is important to try.
- ▶ Resilience is a lifelong tool that can help us all.

How can I support my child with their SATs?

- ▶ Positive encouragement and reassurance
 - ▶ If the children do their best, it is good enough!
 - ▶ Foster a Growth Mindset
- ▶ Good diet, exercise and good quality sleep
 - ▶ We do mindfulness and breathing techniques as part of our PSHE lessons each week. We plan to increase this nearer to May.
- ▶ Complete the homework:
 - ▶ Maths arithmetic, times tables
 - ▶ Reading - helps with vocabulary, sentence structure
 - ▶ SPaG - get them to tell you what the terms mean
- ▶ Speak to your child's class teacher if you want specific advice on what to cover
- ▶ Tell us if you are worried about your child or need help!

How can I support my child with their SATs?

- ▶ Encourage good test technique:
 - ▶ Remind them to carefully read the question
 - ▶ Use all the time available
 - ▶ Check their answers - don't waste time, go back and check it all again
 - ▶ Do the question again if you have time
 - ▶ Show their workings in Maths - you can pick up points!
 - ▶ Skip things they are stuck on and come back to it at the end
 - ▶ Ask for help - all children can have the questions read to them (apart from in the Reading paper) if they ask for it!

How can I support my child with their SATs?

▶ Extra Revision (optional):

- Proceed with caution if giving your child 'practice SATs' - don't want them to burn out.
- Each child is different and this might not be the right approach for you and your child.
- Shorter, smaller chunks of revision work better.
- Please avoid using past SATs papers as we will also be using these in school.

CGP Books

Complete KS2
Maths and English
10-Minute Test
SAT Buster
Book 1 Bundle

Complete KS2 Maths and English 10-
Minute Test SAT Buster Book 1 Bundle
(for the 2023 tests)



Who's ready to try some questions?

There are some past SATs papers for you to
have a look at if you are interested!

Maths

36

9 7 | 8 8 2 7

Show
your
method

2 marks

Maths

23

The length of a day on Earth is 24 hours.

The length of a day on Mercury is $58\frac{2}{3}$ times the length of a day on Earth.

What is the length of a day on Mercury, in **hours**?

Show
your
method

A large grid for showing the method to solve the problem. A small box labeled "hours" is placed at the bottom right of the grid.

2 marks

Reading

5 Number these facts about the life of the giant panda cub from 1–5 in the order in which they happen.

The first one has been done for you.

A cub eats bamboo for the first time.

A cub leaves its mother.

A cub develops black spots.

A cub weighs 31 to 36 kilograms.

A cub weighs about the same as an apple.

1 mark

Reading

40

Edward found a game. How can you tell that there was something strange about the game?

Explain **two** ways, using evidence from the text to support your answer.

1.

2.

3 marks

SPaG

4

Tick **one** box in each row to show whether the sentence is a **question**, a **statement** or a **command**.

Sentence	Question	Statement	Command
In autumn, many trees lose their leaves			
Look at the trees carefully			
Scientists are studying how trees can live for thousands of years			
How can you tell a tree's age			

1 mark

SPaG

49

Rewrite the underlined verb in the sentence below so it is in the **present progressive**.

I taught my sister to skateboard.

↓

1 mark

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Thank you

Feel free to ask
any questions!

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SATs week: Tuesday 9th May - Friday 12th May

