# Year 6 SATs

Grammar, Punctuation & Spelling Revision & Practice Booklet 1: Grammatical Terms & Word Classes

# **Answers**





### **G1.1:** Nouns

1.	Circle the <b>two nouns</b> in this sentence.	
	Due to a delayed bus we arrived just as the band started performing.	
2.	Tick <b>four</b> boxes to show the <b>nouns</b> in the sentence below.	
	In December, Dave visited his uncle in Australia.	
3.	Write a sentence using the word <u>visit</u> as a <b>noun</b> . Do not change the word.  Remember to punctuate your sentence correctly. <b>Accept any answer which uses the word visit as a noun, such as: I'll pay my grandad a visit soon.</b>	
4.	Circle all of the proper nouns in the following sentences.	
	On <b>Sunday</b> , I went to see my aunt at her house.	
	Last year, I went on holiday to <b>Belgium</b> for two weeks.	
	At the weekend, we went to the cinema in town to see a new film.	
5.	Which sentence uses the underlined word as a <b>noun</b> ? Tick <b>one</b>	2.
5.	Which sentence uses the underlined word as a <b>noun</b> ? Tick <b>one</b> Does your book <u>fit</u> in that bag?	<b>:</b> .
5.		2.
5.	Does your book <u>fit</u> in that bag?  When we saw the <u>snow</u> , we were very excited.  We <u>train</u> every Friday for rugby.	<b>.</b> .
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8.	Complete the sentence with a <b>noun</b> formed from the verb <u>to object</u> .					
	They raised an	objection	about the plans for a large			
	housing development near	by.				
<b>G1</b> .	.2: Verbs					
1.	Circle the <b>four</b> verbs in thi	s sentence.				
	Therewere lots of children the sunshine and eating ic		ch, enjoying			
2.	Circle <b>two</b> verbs in each of	f the sentences.				
	Miss Frostate her toast be I rushed into school after		ISS.			
3.	Circle the <b>verb</b> in each of t	the sentences.				
	My sister(is)a fabulous dar We(travelled)to Germany f We(were)very early for the Every morning, we read or	for our holiday. concert.				
4.	Which sentence uses the w	vord <b>back</b> as a verb?	Tick <b>one</b> .			
	Please come back soon. ····	tly.				
5.	Circle <b>two</b> verbs in each o	f the sentences.				
	Are you eating lunch with James (inished his homew		ootball with friends.			
6.	Circle the <b>verb</b> in each of t	the sentences.				
	Please help me. My hamster runs quickly of the snow is bright white. Hamza was late for school					
7.	Circle the <b>four</b> verbs in thi	s sentence.				
	When Iwas out with my r in the sky before wooping					



8.	Which sent	ence uses the	underlined v	word as a <b>verb</b> ?	Tick <b>one</b> .
	I ate the sw Working to	veets <u>quickly</u> s <b>ogether, we <u>co</u></b>	o I didn't ho <u>mpleted</u> ou	ive to share.  r homework in record time	2
G1.	3: Adjective	es			
1.	Circle the f	our <b>adjectives</b>	in the follo	wing sentence.	
		astunning bui lows which we		n had exquisite carvings on	the great roof and
2.	Circle all o	f the <b>adjective</b>	<b>s</b> in the follo	owing sentences.	
	Running fr		d)homes, th	ound. e people were petrified the choking dust.	
3.	Complete t	he sentence be	low with a	powerful <b>adjective</b> to descr	ibe <b>shock</b> .
	•	j relevant pow		clusion, the crowd were tive, such as: aghast; ama	
4.	Which sent	ence uses the	word <u>clear</u> (	ıs an <b>adjective</b> ?	Tick <b>one</b> .
	Please clea The drive h	r your plates o .as been swept	ıway. ········· clear of sno	ys.	
5.	Choose the	correct adject	<b>ive</b> to comp	lete the sentence.	
	less	least	few	fewer	
	I have	less		money than my older siste	r.
6.	Which sent	ence uses the	underlined v	word as an <b>adjective</b> ?	Tick <b>one</b> .
	We always	go swimming	at the <u>week</u>	<u>end</u>	
	Our new p	uppy is <u>adora</u> l	<u>ble</u>		
	Would you	like to play fo	otball or <u>ho</u>	ckey?·····	
	Waaring a	hogutiful dross	the bride	entered the <u>room</u> .·····	





ct. nappiness ed; ecstatic;
ιαppiness. 
d; ecstatic;
ons.
hday? s work.
as blown
least twice a week.
Tick <b>one</b> box.
bit nervous too.
lown.





6.	What is the word <b>for</b> in this sentence?			Tick <b>one</b> box.
	Dale had lots of friends <b>for</b> he was a ki	nd and cheerful	boy.	
	an adverb a preposition a co-ordinating conjunction a subordinating conjunction			
7.	Read the sentences below and circle all	the <b>subordinat</b>	ting conjunc	tions.
	Please read your books when you get in While you are at the shop, please get so Keira was tired as she hadn't slept well	ome bread and r		ight moon.
G1.5	5: Pronouns			
1.	Replace the words in the boxes with the	e correct <b>prono</b> l	<b>ın</b> . Write one	e pronoun on each line.
	When Keisha visited her aunt,	she	_ took	her
		her aunt		Keisha
	shopping. Keisha had some birthday mexcited to spend	•	<b>she</b> ↓ Keisha	was
2.	Circle the <b>relative pronoun</b> in this sent	ence.		
	Henry, whose seatbelt was now securel	y fastened, star	ted his car.	
3.	Read the sentences below and underlin	e all the <b>posses</b>	sive pronou	ns.
	Are those jelly sweets <b>yours</b> ? The cake is <b>mine</b> but I will share it with A friend of <b>hers</b> who likes football aske	•	to watch the	e match together.
4.	Tick the correct <b>relative pronoun</b> to co	mplete the follo	wing senten	ce.
	Your cousins, you	ı met last year,	are coming	to visit from France.
	who which that whom			



				Gramm	iatical Terms	s & Word Classes	Answer
5.	Insert a <b>pos</b>	ssessive pron	<b>oun</b> to show	v that the umbr	ella belongs	to Susan.	
	Leon was u	nder his umb	rella. Susan	was not using	<u>hers</u> despite	the heavy rain.	
6.	Choose the	pronoun whi	ch fits best i	into each of the	se sentences.	Use each pronoi	ın <b>once</b> .
	she	hers	mine				
	tired later. Mum's hand	d tugged <u>min</u>	e as she pul	is morning; led me up the h cil case but Popp	ill.	will be lown and now ca	n't find it
7.	Read the se	ntence below	Circle the <b>r</b>	<b>oronoun</b> the wr	iter uses to r	efer back to the p	ouppies.
	•			ng his best frien to have one of(t	$\frown$	pies,	
7 <b>1.</b> (		<b>and Adverbi</b> v <b>erb</b> in the se		w.			
				the bottom first.			
2.	Circle the <b>a</b>	<b>dverbs</b> in the	sentence be	elow.			
		ed the infant Iling (oudly).	classroom,	my little sister	ran excitedly	over to me	
3.	Match the $oldsymbol{f}$	ronted adver	<b>bials</b> to the	correct sentend	ces.		
	Earlier	Outside	Wit	hout warning			
	Time: _	Earl	ier	, we went sw	vimming.		
	Manner: _	Without	warning	, the door sw	ung open.		
	Place: _	Outsi	de	, the trees bo	wed in the st	trong wind.	



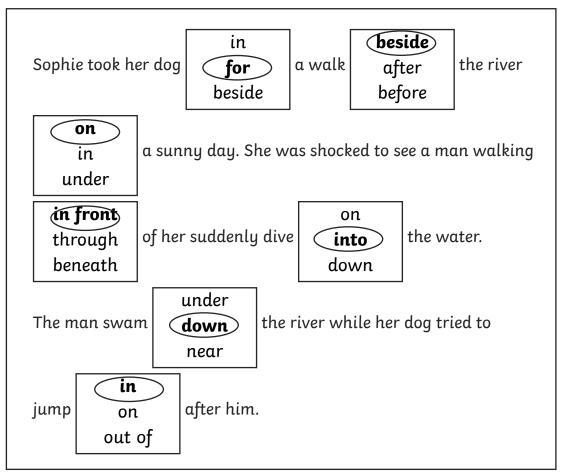


4.	Choose an appropriate adverbial of frequency to complete the sentence below.
	, I play football with my friends.
	Award 1 mark for any appropriate adverbial of frequency, such as 'Everyday'.
5.	Rewrite the sentence below with the <b>adverbial</b> at the front of the
	sentence. Use the same words and the correct punctuation.
	You can go out to play as soon as you have finished your work.
	As soon as you have finished your work, you can go out to play.
6.	Circle all the <b>adverbs</b> in the following sentences.
	My ice cream has completely melted.
	My cousin Sam eats his crisps noisily.
	There are flying ants everywhere.
7.	Underline all the <b>adverbials</b> in the following sentences
	As quick as a flash, the fox disappeared into the undergrowth.
	We have spaghetti bolognese <b>every Monday</b> .
	Once a week, I go swimming with my friends.
8.	Choose an appropriate adverbial of place to complete the sentence below.
	The dog sat waiting for its owner to come out of the shop
	Award 1 mark for any appropriate adverbial of place, such as 'by the door'.
<b>31</b> .	7: Prepositions
1.	Tick <b>all</b> the sentences that contain a <b>preposition</b> .
	I like to jump on my trampoline.  Before you go to bed, make sure you brush your teeth.  My reading book must be under my bed.  At 8 o'clock, we always eat breakfast.
	My reading book must be under my bed.  At 8 o'clock, we always eat breakfast.
2.	Circle the four <b>prepositions</b> in the sentence below.
	(In)a hot air balloon, you can float across) the sky, between mountains and over forests.
3.	Underline the two <b>prepositions</b> in this sentence.
	After Easter, I will visit my aunt who lives <u>in</u> London.





4. Circle the best preposition in each box below to complete the passage.



5. Write a sentence using **during** as a **preposition**. Do not change the word. Remember to punctuate your sentence correctly.

Award 1 mark for an appropriate, grammatically correct and accurately punctuated sentence, e.g. During dinner, my dog sat quietly.

### **G1.8** Determiners

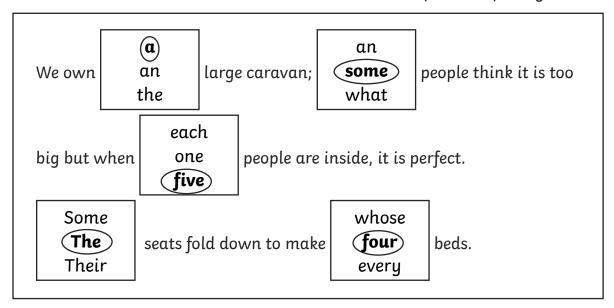
Circle the determiners in the following sentence.
 Hamza lives in a new house in Grantham with his chinchilla and two dogs.

2.	Which sentence includes a <b>demonstrative determiner</b> ?	Tick <b>one</b>
	That's a really great idea.	
	Look at that huge dog over there.	
	Mitchell is doing stunts on his new scooter.	
	Which bag belongs to you?	





3. Circle the correct **determiner** in each box below to complete the passage.



4. Underline all the **determiners** in the sentence below.

Keren put two bowls of food and one dish of water down for the cats.

5. Insert **articles** into the spaces below.

I visited	a/the	SV	veet shop to buya	_
bar of chocolate	and	an	aniseed sweet; I got 20p	
change from	the		_ one pound coin I paid with.	

6. Match the **determiners** to the correct sentences. Use each word once.

each	many	one	
Ea	ch	person had	d a ticket.
The room v	vas full;	many	people had come to watch the play.
I only have		one	_ sweet left.

## G1.9: Subject and Object

1. Underline the **subject** in the following sentences.

 $\underline{\textbf{The excited girls}} \ \text{rehearsed for the singing contest.}$ 

**He** photographed the beautiful flowers.

**Shania** painted a detailed watercolour of the view.





2.	Which sentences are written in the active voice?  I read a very long book last month.  We were visited by my cousins last week.  We performed a play for our parents.  Wesley enjoys reading comics.	
3.	Re-write the following sentence in the <b>active voice</b> .	
	The paintbrushes were cleaned by Mitchel and Zania.	
	Mitchel and Zania cleaned the paintbrushes.	
4.	Underline the <b>object</b> in the following sentence.	
	Every day, Rishi plays <b>the trombone</b> .	
5.	Label the subject (S) and object (O) of this sentence.	
	Angrily, Lyra slammed the door.  S O	
6.	Circle the subject and underline the object in the following sentence.	
	Children under 15 are not allowed to watch this film.	
7.	Re-write the following sentence in the <b>passive voice</b> .	
	The cheerful bus driver whistled a tune.	
	A tune was whistled by the cheerful bus driver.	
8.	Which sentence is written in the <b>passive voice</b> ?	Tick <b>one</b> .
	Dad always empties the dishwasher. <b>The cakes were stolen by my cheeky puppy.</b> Jemima enjoys playing football with friends.  The clap of thunder shook the old house.	
10-	Minute Test	
1.	Which sentence uses the word <u>object</u> as a <b>verb</b> ?	Tick <b>one</b> .
	The burglar was dragging a large object.  Describe the object clearly.  I must object to these plans.  What is this object used for?	



۷.	write an explanation of the word <b>aeterminer</b> .
	Students own responses, such as: A determiner is a word that goes before a noun and identifies the noun in further detail.
	Circle the <b>determiners</b> in the following sentence.
	We built(three)huge snowmen in(the)garden yesterday.
3.	Tick <b>all</b> the sentences that contain a <b>preposition</b> .
	The spooky house is haunted.  I sit between Dana and Kieran.  We usually eat dinner at 6 o'clock.  During assembly, I am responsible for the music.
4.	What is the word <u>after</u> in this sentence? Tick <b>one</b> box.
	We stand and wait quietly <b>after</b> the bell has been rung.
	an adverb a preposition a co-ordinating conjunction a subordinating conjunction
5.	Rewrite the sentence below with the <b>adverbial</b> at the front of the sentence. Use the same words and the correct punctuation.
	The sun shone brightly when the plane flew above the clouds.
	When the plane flew above the clouds, the sun shone brightly.
6.	In which sentence is the word <u>home</u> used as a <b>noun</b> ? Tick <b>one</b> .
	We won our first home game of the season.  The floods meant we had to flee our home.  What is your home address?  We are going to home an unwanted cat.
7.	Circle all of the <b>adjectives</b> in the following sentences.
	The trip to the museum proved to be an enjoyable experience.  I wrote detailed notes about the extraordinary exhibits we saw.  They will be very helpful when I write my upcoming project.





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8. Explain what is meant by **active voice** and **passive voice**.

Active voice: Students own responses, such as: the subject performs the action (the verb) to the object.

Passive voice: Students own responses, such as: the subject receives the action (the verb) and the object is performing it, often using the word 'by'.

Re-write the following sentence in the active voice.

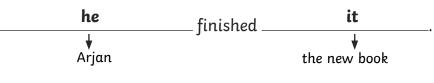
Keziah was given a warning by the referee.

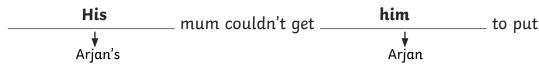
The referee gave Keziah a warning.

9. Replace the words in the boxes with the correct **pronoun**. Write one pronoun on each line.

the new book

After getting a new book, Arjan read \_\_\_\_\_





\_\_\_\_\_ **it** \_\_\_\_\_ down.

the new book

10. Underline the **subject** in the following sentences.

The ripe apples fell from the tree.

**Ramesh** ate the ice cream quickly.

Calmly, **we** swam in the warm sea.



