	The formulas and bar models match in the following way:					
	3a + b = c		2a + b + 12 = c			
	С		с			
	a a	a b	12	b	a	a
	2a - (12 + b) = c		$3a \div 12 + b = c$			
Activity 1.1	A	α	a	a		a
Talk Maths	(12 + b)	с	?			
			?	b		
				С		
	Extra Challenge: While substituting their own values for a in each formula, encourage the children to talk about how the value of c is dependent on the values of a and b.					
	1. $\alpha = 47.4$ b = 20.5					
Activity 1.2	2. The cooking time of the apple pie is 15 minutes + 11 minutes = 26 minutes					
Guided Maths	 To find the value of the heart, divide 22.5 by 3 = 7.5. To find the value of the lightning bolt, subtract the value of two hearts from 31 (31 - 15 = 16). Then, divide 16 by 2 (16 ÷ 2 = 8). 					
	1. α = 115					
Activity 1.3	b = 9					
Maths	2. 31 minutes					
	3. heart = 34.5, lightning bolt = 15.5					
Assess and Review 1.4	Encourage the children to notice that the child answering the question has correctly calculated the value of the triangle as 32 and subtracted the value of two triangles from 115 to find 51. However, they haven't divided 51 by 2 accurately to find the value of one circle. The value of one circle is 25.5.					



	The pairs of numbers that satisfy the equations are as follows:			
Activity 2.1 Talk Maths	2a + b = 20	3c - d = 12	4e ÷ f = 2	
	1 and 18	10 and 18	1 and 2	
	2 and 16	9 and 15	2 and 4	
	3 and 14	8 and 12	3 and 6	
	4 and 12	7 and 9	4 and 8	
	5 and 10	5 and 3	5 and 10	
	6 and 8		6 and 12	
	7 and 6		7 and 14	
	8 and 4		8 and 16	
	9 and 2		9 and 18	
			10 and 20	
Activity 2.2 Guided Maths	 In the equation 5a + b = 100, the pairs of numbers are: 11 and 45; 12 and 40; 13 and 35; 14 and 30. In the equation 4a + 2b = 48, the pairs of numbers are: 3 and 18; 4 and 16; 5 and 14; 6 and 12. 			
A - tinita 2 2	1. In the equation $a + 6b = 60$, the pairs of numbers			
Activity 2.3	are: 12 and 8; 18 and 7; 24 and 6; 30 and 5.			
Independent Maths	 In the equation 2a + 7b = 53, the pairs of numbers are: 5.5 and 6; 9 and 5; 12.5 and 4; 16 and 3. 			
Assess and Review 2.4	Encourage the children to notice that the child answering the question has given the value of b without understanding that, in the equation, b is multiplied by 3. The correct answers are: when $a = 4$, $b = 32$, when $a = 19$, b = 27 and when $a = 55$, $b = 15$.			

	All the possible	e answers to mi	ultiplying two	of the fractions	s together are:
Activity 3.1 Talk Maths	$\frac{2}{3} \times \frac{2}{5} = \frac{4}{15}$	$\frac{2}{3} \times \frac{1}{6} = \frac{1}{9}$	$\frac{2}{3} \times \frac{2}{7} = \frac{4}{21}$	$\frac{2}{3} \times \frac{3}{8} = \frac{1}{4}$	$\frac{2}{3} \times \frac{7}{10} = \frac{7}{15}$
	$\frac{4}{5} \times \frac{2}{5} = \frac{8}{25}$	$\frac{4}{5} \times \frac{1}{6} = \frac{2}{15}$	$\frac{4}{5} \times \frac{2}{7} = \frac{8}{35}$	$\frac{4}{5} \times \frac{3}{8} = \frac{3}{10}$	$\frac{4}{5} \times \frac{7}{10} = \frac{14}{25}$
	$\frac{5}{6} \times \frac{2}{5} = \frac{1}{3}$	$\frac{5}{6} \times \frac{1}{6} = \frac{5}{36}$	$\frac{5}{6} \times \frac{2}{7} = \frac{5}{21}$	$\frac{5}{6} \times \frac{3}{8} = \frac{5}{16}$	$\frac{5}{6} \times \frac{7}{10} = \frac{7}{12}$
	$\frac{3}{7} \times \frac{2}{5} = \frac{6}{35}$	$\frac{3}{7} \times \frac{1}{6} = \frac{1}{14}$	$\frac{3}{7} \times \frac{2}{7} = \frac{6}{49}$	$\frac{3}{7} \times \frac{3}{8} = \frac{9}{56}$	$\frac{3}{7} \times \frac{7}{10} = \frac{3}{10}$
	$\frac{5}{8} \times \frac{2}{5} = \frac{1}{4}$	$\frac{5}{8} \times \frac{1}{6} = \frac{5}{48}$	$\frac{5}{8} \times \frac{2}{7} = \frac{5}{28}$	$\frac{5}{8} \times \frac{3}{8} = \frac{15}{64}$	$\frac{5}{8} \times \frac{7}{10} = \frac{7}{16}$



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Activity 3.2 Guided Maths	1. $\frac{4}{7} \times 8 = \frac{4}{7} \times \frac{8}{1} = \frac{32}{7} = 4\frac{4}{7}$ cartons of orange juice 2. $\frac{3}{8}$ of $\frac{5}{9} = \frac{3}{8} \times \frac{5}{9} = \frac{15}{72} = \frac{5}{24}$ of all the vegetables are potatoes 3. $\frac{6}{11} \div 7 = \frac{6}{11} \times \frac{1}{7} = \frac{6}{77}$ of a tub of ice cream in each sundae		
Activity 3.3 Independent Maths	1. $\frac{7}{10} \times 12 = \frac{7}{10} \times \frac{12}{1} = \frac{84}{10} = 8\frac{2}{5}$ cartons of orange juice 2. $\frac{4}{9}$ of $\frac{9}{12} = \frac{4}{9} \times \frac{9}{12} = \frac{36}{108} = \frac{1}{3}$ of all the vegetables are potatoes 3. $\frac{7}{12} \div 9 = \frac{7}{12} \times \frac{1}{9} = \frac{7}{108}$ of a tub of ice cream in each sundae		
Assess and Review 3.4	Encourage the children to notice that the child answering the question has written a denominator for the first fraction which, when multiplied with the denominator of the second fraction, is not divisible by 14. The correct denominator of the first fraction is 7 as $7 \times 6 = 42$ which, when divided by 14, equals 3. This gives the common multiple the answer has been simplified by. Therefore, the numerator of the second fraction must be 5 as $3 \times 5 = 15$, which, when simplified by 3, equals 5.		

Activity 4.1 Talk Maths	The mean average weight of the gemstones is: (12.32g + 16.87g + 15.79g + 20.41g + 13.95g) ÷ 5 = 79.34g 79.34g ÷ 5 = 15.868g 15.9g rounded to the nearest tenth of a gram. The mean average value of the gemstones is: (£176 + £129 + £264 + £192 + £235) ÷ 5 = £996 £996 ÷ 5 = £199.20
Activity 4.2 Guided Maths	 5 litres = 9 pints 22 inches = 55 centimetres 7 miles = 11.2 kilometres 15kg = 33lbs 2. 23.45km + 31.72km + 52.98km + 34.7km + 20.75km + 43.1km = 206.70km 206.7km ÷ 6 = 34.45km



Activity 4.3 Independent Maths	1. 7 litres = 12.6 pints 4 feet = 1.2 metres 11 miles = 17,600 metres 13kg = 28.6lbs
	 2. 23.26km + 31.02km + 52.50km + 34.40km + 20.88km + 43.90km + 40.58km = 246.54km 246.54km ÷ 7 = 35.22km
Assess and Re- view 4.4	Encourage the children to notice that the child answering the question has incorrectly rounded the mean cost to the nearest ten pence instead of one pence. The correct answer is £28.57.

	The circles have the following measurements:			
Activity 5.1 Talk Maths	diameter = 20cm, radius 10cm, circumference = approx. 628mm	diameter = 14cm, radius 7cm, circumference = approx. 440mm	diameter = 24cm, radius 12cm, circumference = approx. 754mm	
	diameter = 11cm, radius 5.5cm, circumference = approx. 345mm	diameter = 30cm, radius 15cm, circumference = approx. 942mm	diameter = 18cm, radius 9cm, circumference = approx. 565mm	
	diameter = 25cm, radius 12.5cm, circumference = approx. 785mm	diameter = 5cm, radius 2.5cm, circumference = approx. 157mm	diameter = 21cm, radius 10.5cm, circumference = approx. 659mm	
	1. 0.58m × 8 = 4.64m			
Activity 5.2 Guided Maths	2. 50cm ÷ 4 = 12.5cm			
	3. 24 × 0.78m = 18.72m			
Activity 5.3 Independent Maths	1. 0.93m × 10 = 9.3m			
	2. 58cm ÷ 4 = 14.5cm			
	3. 33 × 1.02m = 33.66m			
Assess and Review 5.4	Encourage the children to notice that the child answering the question has used the radius measurement of the circle as the diameter. The correct perimeter of the rectangle can be calculated by using the diameter of 19cm. The correct perimeter of the rectangle is $2 \times (38 \text{ cm} + 57 \text{ cm}) = 190 \text{ cm} = 1.9 \text{ m}.$			

