

# Champions for Change - Victorians

## A History Based Topic

### What do you need to know before this topic?

Key periods of British History from 1066 to present day, including correct chronological order.

Queen Victoria was the monarch who reigned at this time.

People living in Britain at this time are now known as Victorians

Terms BC and AD

Able to order dates and use terms accurately

### Key Assessment Questions

When was the Victorian period?

Why are people who lived during this time known as Victorians?

How long did Queen Victoria rule for?

What were some of the great inventions of this time period?

What were conditions like for poor people and poor children during this time?

How do the Victorian times compare with modern times?

What was the Industrial Revolution?

Who was Charles Darwin?

What is evolution and adaption?

### Sticky Knowledge

Victorian era lasted from 1837 to 1901 (the time when Queen Victoria reigned over Britain).

Queen Victoria reigned for 63 years.

There is a huge contrast between how the rich and poor lived.

Children worked in underground mines, as chimney sweeps and in factories.

The Education Act made school compulsory for children aged 5-10 years old.

Exciting inventions of this time included: the railway network, photography, the Penny Black stamp, Christmas cards, Post Boxes, the London Underground, telephones, electric bulbs, petrol motor cars, x-rays, the Penny Farthing bicycle, Queen Victoria was married to Prince Albert.

The Industrial Revolution was a period of huge change between 1750 and 1900, with coal and steam used to power factories reducing how long it took to make things.

Huge factories were built and towns expanded.

People moved from the country to work in the towns.

Workhouses were built for very poor people to live and work. They were run like prisons. .

### Key Vocabulary

arithmetic, industry, Industrial Revolution, invention, livestock, migrate, reign, rural, revolution, typhoid, workhouses, gruel, railway, photography, Penny Black, Penny Farthing, electric, telephone, education, evolution, inheritance, adaption, Galapagos Islands.

### Key Skills

-Sequences historical periods.

-Describes events using words and phrases such as: century, decade, BC, AD, after, before, during, Tudors, Stuarts, Victorians, era, period.

-Ask a range of questions about the past.

-Uses dates and terms accurately.

-Explain understanding of the different experiences of people according to their status in society e.g. a poor child vs a wealthy child

-Identifies and uses different sources of information and artefacts.

-Forms own opinions about historical events from a range of sources.

## Curriculum Drivers

### Caring Community

I am the child who can understand that life was unequal in Victorian times and that we all should work together to make life fairer for all.

### Learning & Leading

I am the child who can understand that knowledge about the past helps me to understand the present, which empowers me to make my own decisions about our school community.

### British & Global Values

I am the child who can recognise the legacy of British historical time periods on modern day Britain and our modern day values of democracy, the rule of law and individual liberty.

### Wellbeing & Being Well

I am the child who can understand that the Industrial Revolution created benefits and hardships for people's emotional and physical wellbeing.

### Enterprise & Effort

I am the child who can appreciate that the Victorian era was a time of great inventiveness and change, some of which we still benefit from today.

### Identity and Uniqueness

I am the child who can understand that learning about the past can contribute to my understanding about my self.

### Writing

Narrative based on Oliver Twist – describing characters and settings.

Non-chronological report explaining Darwin's theory of evolution.

### Maths

BODMAS Fractions

### Science

Evolution and Inheritance  
Recognise that living things have changed over time and that fossils provide information  
Recognise that living things produce offspring of the same kind, but normally offspring vary  
Identify how animals and plants are adapted to suit their environment.

### Art/DT

Use sketchbook to inform, plan and develop ideas.  
Produce more intricate patterns and textures.  
Explore printing techniques using by various artists  
Discuss and evaluate own work and that of others – William Morris

### RE

What do the Gospels say about the birth of Jesus and why is it 'good news'?

### PE

Fitness

### Computing

Data and Information – How to use a spreadsheet.

### PSHE - Jigsaw

Celebrating Difference:  
Understanding difference  
Power struggles  
Celebrating differences