



Passport to The World

Key Assessment Questions:

What is tourism?
What are the similarities and differences between countries?
Can you locate on a map the countries of the United States of America, Russia and Great Britain?
What is Human Geography?
What is Physical Geography?
What is the difference between a country and a continent?



Key Vocabulary:

8 points of the compass. To know the rhyme 'Never Eat Shredded Wheat' or another similar rhyme to remember the order of the points of a compass.
Continents, Countries, Globe, Northern Hemisphere, Southern Hemisphere, Tropic of Capricorn, Tropic of Cancer, Equator, London, New York, Moscow, Russia Great Britain, United States of America.

Sticky Knowledge:

- I know the 7 continents of the World: Europe, North America, South America, Africa, Asia, Australia and Antarctica.
- I know the cities of New York in (North America) and the Capital is Washington DC, London in England (Europe) and Moscow in Russia (Europe)
- I know the key buildings / landmarks in each city. Human Geography.
- London - Big Ben and the Houses of Parliament, Tower Bridge, The London Eye, Buckingham Palace.
- Moscow - The Kremlin, St Basil's Cathedral, The Red Square, The Grand Kremlin Palace.
- New York - The Statue of Liberty, The Empire State Building, One World Trade Centre.
- I know that Physical Geography is natural.
- To know that the climate is the average weather across a long period of time and the weather is the day to day differences.
- To know the location of the equator, northern and southern hemispheres, Tropic of Cancer and Capricorn.
- To know that when it is night in some parts of the world, it is day in other parts, different places in the world have different time zones
- To know 5 of the countries that sit on the equator for example Ecuador, Columbia, Brazil, Sao Tome and Principe, Gabon, Republic of the Congo, Democratic of the Republic of the Congo, Uganda, Kenya, Somalia, Maldives, Indonesia, Kiribati.



This is a great book to read looking at all the continents.

Key Skills:

To understand the importance of tourism for countries around the world through creating our own travel agencies.
To consider the similarities and differences between countries and appreciate how these make each country individual. We will learn about and respect different cultures across the world.
To learn about the importance of understanding our own rights and respecting the rights of others. We will start to consider the rewards and consequences for our actions.
To consider how the United Nations Rights of the Child affects us in our school community and consider how lucky we are that we have the right to an education.



Curriculum Drivers

Caring Community

I am the child who can appreciate the differences in countries and cultures affect how we live and work alongside each other.

Learning & Leading

I am the child who can understand that knowledge about the world around me empowers me to make my own decisions about our school community.

British & Global Values

I am the child who can recognise how different countries around the world provide us with different resources and make our communities more vibrant and multicultural.

Wellbeing & Being Well

I am the child who can understand how food and different spices have been incorporated into our diets from different cultures and communities around the world.

Enterprise & Effort

I am the child who can appreciate that different cultures and communities celebrate in different ways and the traditions and values deepen our understanding of each other..

Identity and Uniqueness

I am the child who can understand that our planet is unique and that we are all linked by our common identity as humans.

Writing	Maths	Art/DT	RE	PE	Science	Computing	PSHE - Jigsaw
Whole of the Spring Term: Letters leaflets - Travel Brochures Note taking Newspaper Stories from other cultures Stories set in imaginary worlds	Number: Multiplication and Division. Measurement Area.	Formal elements of Art. Texture: Charcoal mark making Texture and pattern: Printing Pattern: Stamp printing, reflection and symmetry, flower of life.	Sikhism - To explore the key beliefs of Sikhism, in particular introducing the importance of equality. Pupils should gain a general insight into what Sikhs value, and how they express this through their community life and the wearing of the Five Ks. Why is praying important for Christians? Easter Y4: How does Lent help Christians prepare for Easter?	Tennis: Physical: Underarm throwing, catching, forehand, backhand, ready position. Social: Collaboration, respect, supporting others, Emotional: Honesty, perseverance Thinking: Decision making, understanding rules, selecting and applying skills and tactics.	Electricity and Circuits - we will be focusing on electricity and how to complete a circuit.	Creating Media - Audio and Photo editing.	Yr 4 PSHE - Piece 3 - Dreams and Goals.