

Marvellous Maps!

What do you need to know before this topic?

Maps use four figure grid references to show where places are.

Maps use symbols to show what is located within a place.

I know there are 7 continents.

I know there are 5 oceans.

To be able to use basic Geographical vocabulary to refer to key physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human features (city, town, village, factory, farm, house, office, port, harbour, shop).

Key Assessment Questions

- How do you read 4 figure grid references?
- What symbols are used on a map?
- What is important to include when constructing our own maps?
- How can we increase the clarity of a map to help the reader?
- Why is it important to have a set of well-known symbols for maps?

A geography based topic.

Sticky Knowledge

I know that maps use 4 or 6 figure grid references to locate places or landmarks.

I know that maps are used to show the location of places, landmarks and physical features.

I know that maps use the same symbols so I can compare maps of different places to compare the different features, both for physical geography and human geography.

I know the meanings of the symbols used in maps, and I know where I can find the meanings if I am unsure.

Key Vocabulary

Ordnance survey map, key, symbols, four figure grid references, grid, scale, compass, North, East, South, West, North-East, North-West, South-East, South-West, atlas, country, county, village, town, settlement.

Key Skills

Name and locate counties and cities, geographical regions and identify human and physical characteristics, key topographical features and land-use patterns.

Understand how some of these aspects have changed over time.

Describe and understand key aspects of human and physical geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Use the 8 points of a compass, 4-figure grid references, symbols and key (including Ordnance Survey maps) to build their knowledge of the world.

Curriculum Drivers

Caring Community

I am the child who can appreciate how land is used in the community and how we can use our voices to protect land from being misused.

Learning & Leading

I am the child who can understand that knowledge about the world around me empowers me to make my own decisions about our school community.

British & Global Values

I am the child who can recognise how different countries face both similar and different issues to us in the UK.

Wellbeing & Being Well

I am the child who can respect the choices made by people when building new settlements and put the same consideration into our own lives.

Enterprise & Effort

I am the child who can challenge decisions using balanced arguments to challenge another person's views without being disrespectful.

Identity and Uniqueness

I am the child who can understand that every country is unique and that we are all linked by our common identity as humans.

Writing

Balanced arguments using paragraphs and connectives.

Maths

Time

Properties of shapes.

Mass and capacity.

RE

Comparing religions:

- *What is wisdom?*
- *What is the Golden Rule? Are they all the same?*
- *How did it all begin?*
- *How can we live together in one world?*
- *How do people express beliefs through art?*
- *How do people celebrate new life?*

PE

Tag Rugby

Pupils will learn to keep possession of the ball using attacking skills, play uneven and even sided games, developing strategies and social skills to self-manage games, understand the importance of playing fairly and keeping to the rules, and use skills and strategies to outwit the opposition.

Computing

Programming a sequence of commands – Scratch

Science

Plants:

- What do plants need to grow?
- Parts of a plant.
- How is water transported in plants?

PSHE - Jigsaw

Changing Me.

Children will be focusing on how their bodies might change as they grow older as well as how a baby is made. Please refer to the separate letter which contains information on this in more detail.