

Groovy Greeks

What do you need to know before this topic?

Countries of Europe
 Seas of Europe
 Knowledge of other ancient civilisations i.e. Roman Empire and Ancient Egypt
 Worship of many deities in Ancient Rome and Egypt
 Terms BC and AD
 Able to use dates and terms accurately

Key Assessment Questions

Why is Athens considered the place where democracy began?
 What was life like in ancient Athens and Sparta?
 Which god and goddess is the most interesting and why?
 What were the original Olympic games?
 Who were the three great thinkers of ancient Greece?
 Why was Alexander known as Alexander the Great?

A History Based Topic

Sticky Knowledge

History:
 -Greece's terrain and location meant Greek city-states developed differently than other ancient civilizations
 -Athens as a city-state; the beginning of democracy (though who qualified as a citizen was limited)
 -Sparta as a military city-state that was sometimes the enemy of Athens
 -Olympic Games
 -Worship of gods and goddesses
 -Great thinkers: Socrates, Plato and Aristotle
 -Alexander the Great created the largest empire in the then-known world.

Geography:

-location of Greece, the island of Crete and the Mediterranean and Aegean Seas
 -locations of the ancient city-states of Athens and Sparta

Key Vocabulary

city-states	artisans	invaded
coast	lyre	conquer
democracy	rights	defeated
citizen	property	legend
Assembly	religious	marathon
general	ceremonies	
jury	council of elders	

Key Skills

History:
 -Sequences historical periods.
 -Describes events using words and phrases such as: century, decade, BC, AD, after, before, during, Tudors, Stuarts, Victorians, era, period.
 - Asks a range of questions about the past.
 - Uses dates and terms accurately.

Geography:

-Types of settlements in Ancient Greece.
 - Compare a region in UK with a region in Europe with significant differences and similarities e.g. link to trade/tourism.
 -Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Curriculum Drivers

Caring Community

I am the child who can appreciate how different people lived in different countries and time periods and how their lives differ from how we live today.

Learning & Leading

I am the child who can understand that knowledge about the world around me empowers me to make my own decisions about our school community.

British & Global Values

I am the child who can recognise how countries have adapted over time and how geographical locations effect how the people in the country live.

Wellbeing & Being Well

I am the child who can appreciate the intelligence, perseverance and resilience of the great Greek thinkers and I will embody these values in my approach to learning.

Enterprise & Effort

I am the child who can appreciate that the great Greek thinkers were not afraid to challenge existing thinking about philosophy to extend everyone's knowledge.

Identity and Uniqueness

I am the child who can understand that our planet is unique and that we are all linked by our common identity as humans.

Writing

Myths & Legends
 Children will study the myth Hercules and write their own myth based on this model.

Visitor Guides – persuasive writing
 Children will create a visitor's guide, persuading tourists to come to Ancient Greece on holiday.

Maths

Place Value
 Addition &
 Subtraction
 Statistics

Art/DT

Drawing (ongoing) pencil, wax, chalk, ink, pen, brushes

Sketching different textures
Using textured paint

RE

How did Jesus' teaching challenge people?

PE

Hockey

ICT

Online Safety: Play, Like, Share

thinkuknow.co.uk

PSHE - Jigsaw

Recovery Curriculum

Puzzle 1: Being Me in My World