

# Passport to The World



## Areas of Learning

As Geographers we will be using maps to locate countries both within Europe and in other continents. We will look at the difference between the size of the continents and we will explore this using atlases and digital maps. We will focus on three contrasting countries within Europe, the UK and South America and learn about the physical geography of these countries. We will learn about the different climates and economical features and discuss how these are similar/different to those in the United Kingdom.

As Scientists we will be focusing on electricity and how to complete a circuit.

As Musicians and performers we will be revising our understanding of pulse and rhythm and revisiting simple music notation.

As Artists we will be using a range of mediums and appreciating different cultural art forms from South American and European artists.

As writers we will be understanding the features of an information text and endeavouring to make our writing both informative and appropriate to the intended audience. We will be doing this through turning our classrooms into 'Travel Agencies' and writing travel brochures and articles.

## Enterprise

As enterprising people we will:  
Understand the importance of tourism for countries around the world through creating our own travel agencies.

## Global Citizens

As global citizens we will:  
Consider the similarities and differences between countries and appreciate how these make each country individual. We will learn about and respect different cultures across the world.

## Well Being

As people concerned with well being for all we will:  
Learn about the importance of understanding our own rights and respecting the rights of others. We will start to consider the rewards and consequences for our actions.

## Communities

As members of a community we will:  
Consider how the United Nations Rights of the Child affects us in our school community and consider how lucky we are that we have the right to an education.