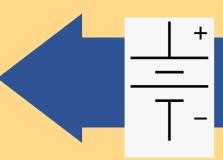


## SCIENCE CURRICULUM MAP

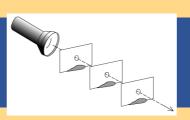
Representing circuits with symbols.

How light travels in straight lines. How we see.

Diet and exercise. **Circulatory system** and heart rate.



Electricity



Light

Animals including Humans

**Classifications and identifying how plants** and animals are adapted to their environment.

time.

Living things and their 6 habitats

**Evolution** and Inheritance

The Earth, Moon and Sun.

Gravity, resistance and levers.

Solutions and mixtures and how to separate them.

Earth and space

**Forces** 

**Properties and** changes to materials



Life cycles and processes.

Stages of growth, circulation and recognising the impact of exercise, drugs and lifestyles on their body.

Teeth, digestive system and food chains.

5

Living things and their habitats

Animals including humans

**Comparing and grouping materials** according to whether they are sold, liquid or gas.

**Investigating simple** circuits

identifying living things and their habitats

States of matter



Electricity



What and why do humans need food? Skeletons of humans and animals.\



Life-cycle parts of the plant.

Vibrations and sounds -



Animals including **Humans** 

**Plants** 

Light

Light and shadow and how we see things.

Forces and Magnets



**Rocks and Soils** 



Investigating magnets and friction. Attracting and repelling and the different polls.

**Identifying and comparing their** properties. Classifying and grouping.